



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 213: EDUCATION AND SOCIAL JUSTICE (15 POINTS)
Summer School (1180)

Course Prescription

Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.

Programme and Course Advice

Prerequisite: Any 60 points passed

Learning Outcomes

By the end of this course it is expected that the student will have:

1. Explored possible relationships between education and social justice.
2. Gained content knowledge about schooling and diverse applications of the concept of social justice in educational settings. Studied in-depth pertinent readings in each area of the course.
3. Learned and practiced academic writing skills.
4. Developed skills to enable a critical analysis of schooling and education practices.
5. Gained foundational understandings to enable progress into stage 3 courses in Education

Learning and Teaching

There are 36 hours of teaching as part of this course.

Teaching Staff

Dr. Jennifer Tatebe

Faculty of Education & Social Work

Learning Resources

There is no required textbook for this course. A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Assessment 1	20%
Assessment 2	30%
Exam	50%
Total	100%