THE UNIVERSITY OF AUCKLAND

PROFILE 2005-7

PARTS B and C

SUBMISSION TO THE TERTIARY EDUCATION COMMISSION

18 October 2004

THE UNIVERSITY OF AUCKLAND
NEW ZEALAND

CONTENTS:

Strategic Objectives and Key Performance Indicators

Overview: Statistical profile of students and staff

Students	2003 Actual	2004 Actual
Total students (formal qualifications)	33,226	34,218
Enrolments in Doctorates	1,296	1,312
Graduate/postgraduate diplomas masters honours	7,628	7,775
Bachelors	24,210	24,854
Certificates and Foundation	1,616	1,754

		2003 actual	2004 forecast	2005 [1] forecast	2006 forecast	2007 forecast
Total EFTS		**27,210**	**28,307**	**31,563**	**31,606**	**31,585**
Student component funded		22,928	23,339	26,777	27,118	27,326
Full-cost International		3,762	4,473	4,271	3,967	3,734
Other		520	496	516	520	525
Level	Research postgraduate	1,801	1,889	1,927	1,952	1,973
	Taught postgraduate	2,905	2,961	3,097	3,117	3,134
	Degree	22,132	23,090	25,403	25,389	25,341
	Pre-degree	373	368	1,137	1,148	1,136
Ethnicity	European	10,748	11,210	12,941	12,958	12,950
	Asian	10,240	10,672	10,889	10,904	10,897
	Maori	1,448	1,494	1,901	1,953	2,022
	Pacific	1,719	1,783	2,241	2,276	2,337
	Other	3,003	3,149	3,591	3,515	3,379
Gender	Female	14,472	15,159	17,735	17,699	17,688
	Male	12,738	13,148	13,828	13,907	13,897

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Note 1 EFTS figures from 2005 include enrolments in programmes formerly offered by the Auckland College of Education which amalgamated with the University from 1 September 2004.

Staff		2003 (Actual)		2004 (31 July)	
		Academic	General	Academic	General
Total FTE		1,740	1,877	1,677	1,786
Ethnicity	European	1155	1,097	1,127	1,058
	Asian	198	314	183	295
	Maori	69	100	70	95
	Pacific	36	93	30	96
	Other	282	273	267	242
Gender	Female	652	1109	637	1,043
	Male	1,088	768	1040	743

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People

Goal 1
To attract and retain staff of the highest quality and students who have the potential to succeed in an international, research-led University and to engage all members of the University community fully in its academic activities and aspirations.

Objective

1. Recruit nationally and internationally staff who are excellent teachers and leading scholars and researchers in their fields and provide them with the opportunities to achieve this potential.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
PBRF eligible staff who achieve an A Quality Category in the research quality evaluation report	10.8%	–	–	15%	–
Achieve an internationally benchmarked student to academic staff ratio	16.7 to 1	16.9 to 1	16.5 to 1	16.5 to 1	16.5 to 1

Objective

2. Develop academic and general staff with strong managerial, leadership and technical abilities and support them to perform at the highest level.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Education scholarships provided for staff to participate in executive management education programmes	8	8	8	8	8
Support and encourage leadership through in-house Centre for Professional Development programmes					
Academic Heads development and support programme participation	197	149	155	155	155
Senior women in Leadership programme participation	144	146	150	150	150

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Objective

3. Place a high priority on the principles and practices of equity in all areas of staff policy and management.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Equal employment opportunity plans reviewed and reported each year	Achieved	Achieved	Achieved	Achieved	Achieved
% Women in academic roles (FTE)	37.5%	38%	40%	41%	42%
% Women in senior academic roles (FTE)	18%	19%	22%	23%	25%
% Women in senior general staff roles (FTE)	43%	42%	45%	47%	50%
% Maori academic staff (FTE)	4.0%	4.2%	5%	5%	5%
% Maori general staff (FTE)	4.8%	5.2%	6%	6%	6%
% Pasifika academic staff (FTE)	2.2%	1.8%	2.5%	2.7%	3%
% Pasifika general staff	4.8%	5.4%	5.6%	5.8%	6%

Objective

4. Attract a diverse and academically able student body through effective admission policies and processes.

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
% New students with an A or B Bursary equivalent (EFTS)	43%	49%	50%	52%	52%
% New students from schools out side the Auckland metropolitan area (EFTS)	40%	38%	40%	42%	43%
% New Maori domestic students (EFTS)	6.4%	5.6%	6.5%	6.8%	7.0%
% New Pasifika students (EFTS)	6.0%	5.8%	6.4%	6.5%	6.6%
% New International students (EFTS)	23%	22%	18%	18%	18%
% New mature students (EFTS)	19%	18%	20%	20%	20%
Entry scholarships awarded	252	466	500	550	600

Teaching and learning

Goal 2
To provide quality undergraduate and postgraduate programmes benchmarked to high international standards in an intellectually rich and diverse learning environment.

Objective

5. Provide a student-focussed teaching and learning environment which encourages academic excellence, enjoyment of learning, critical reasoning and inquiry.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Develop and implement annual priorities for achieving the University Academic Plan for 2005 to 2008	na	Revised plan approved	Annual priorities achieved	Annual priorities achieved	Annual priorities achieved
Review degree structures and curriculum	Consultation	New regulations approved	Prepare for new regulations and curriculum	New regulations and curriculum in place	Monitor impact
Retain a student perspective through University-wide surveys	Final year and first year undergraduate	Post graduate services and facilities	Undergraduate	Post graduate	Undergraduate
Recognise academic excellence through Prizes and awards	1,507	1,593	1,650	1,700	1,750
Maintain an internationally comparable % of postgraduate students	17.5%	18%	18%	18%	18%

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Objective

6. Review regularly the academic curriculum, qualifications portfolio, modes of delivery and assessment practices to ensure that the University sustains an academic programme of high quality benchmarked to international standards, taught by leading scholars, responsive to community and professional needs, and efficient in its use of resources.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Departmental curriculum and assessment processes reviewed each year.	2	4	4	4	4
A schedule of professional degree accreditation is maintained and reviewed annually by Education Committee	Achieved	Achieved	Achieved	Achieved	Achieved
Accreditations are renewed as required	Achieved	Achieved	Achieved	Achieved	Achieved

Objective

7. Place a high priority on excellence in curriculum development and teaching in the professional development, recognition and rewards systems of the University.

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Reward teaching excellence (number of awards)	4	6	6	6	6
Nationally recognised teaching excellence awards	1	2	2	2	2
Encourage teaching improvement through the allocation of grants	$100,000	$100,000	$100,000	$100,000	$100,000
Staff participation in the University's teaching enhancement programme – The Certificate in University Learning and Teaching	24	17	25	25	25

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Objective

8. Encourage and promote the development of flexible modes of teaching and learning, the use of new teaching technologies, and computer assisted course management systems.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
% EFTS from courses using the University's on-line learning management system Cecil	n/a	60%	65%	70%	75%
Common-access computer work stations made available to students	3,900	4,000	4,100	4,200	4,200

Objective

9. Ensure that the teaching and learning needs of under-represented groups of students are identified and met in ways that uphold the Treaty of Waitangi and equity obligations of the University.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
% of Maori domestic students (EFTS)	6.3%	6.4%	7.9%	8.2%	8.3%
% of Pasifika students (EFTS)	6.3%	6.3%	7.1%	7.2%	7.4%
Faculties providing mentoring programmes for Maori and Pasifika students	7	8	8	8	8

Objective

10. Provide excellent quality assured community education courses aligned to the needs of the community and within the government priorities.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Participants in student component funded community education courses	5,356	5,130	5,130	5,130	5,130
Student component funded community education EFTS	160	148	148	148	148

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Research and creative work

Goal 3
To carry out research and creative work of a consistently high international standard which will contribute to the advancement of knowledge and understanding, and to the national goals of innovation, economic development, social development, environmental sustainability.

Objective

11. Fully engage the skills and capabilities of the University in carrying out research that meets the research goals of the University and assists the nation to meet its strategic goals.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Develop and implement annual priorities for achieving the University Research Plan for 2005 to 2008	na	Revised plan approved	Annual priorities achieved	Annual priorities achieved	Annual priorities achieved
Increase research revenues by at least 5% per annum	14%	Achieved	Achieved	Achieved	Achieved
Participation in CoREs, and outcome-based investment initiatives (number)	5	6	6	8	8
Establish clusters of University research institutes and of major research areas.	Achieved	Achieved	Achieved	Achieved	Achieved
Establish at least two new major research institutes per year	Achieved	Achieved	Achieved	Achieved	Achieved
Increase the number of strategic research intensive professorial appointments made each year	Achieved	Achieved	Achieved	Achieved	Achieved
Put in place systems for the support and mentoring of emerging researchers	n/a	System approved	Achieved	Achieved	Achieved

Objective

12. Protect, develop and exploit the intellectual property developed in the University

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Patent applications filed	43	25	30	35	35
University intellectual property exploited in at least one new initiative a year that is mutually beneficial and improves outreach to the business community	Achieved	Achieved	Achieved	Achieved	Achieved

Objective

13. Recruit increased numbers of postgraduate research and post-doctoral fellows and provide them with research supervision, infrastructure and support of the highest possible quality.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Research students as a % of postgraduate students (EFTS)	35%	39%	38%	39%	39%
Doctoral theses completed (number)	127	125	125	125	125

Treaty of Waitangi

Goal 4
To observe and fulfil its responsibilities and obligations under the Treaty of Waitangi.

Objective

14. Maintain the principles of partnership in University management and governance structures, and institutional life.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
% Maori academic staff (FTE)	4.0%	4.2%	5%	5%	5%
% Maori general staff (FTE)	4.8%	5.2%	6%	6%	6%

Objective

15. Support the access to and successful participation of Maori students in all the academic programmes of the University.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
% Maori domestic students (EFTS)	6.3%	6.4%	7.9%	8.2%	8.3%
% Maori domestic graduands	5.3%	5.4%	5.5%	6.5%	7.0%

Objective

16. Increase the levels of Maori staff participation in research and publication and support innovative research using Kaupapa Maori approaches.

Performance Indicators	2003 actual	2004 actual	2005 target	2006 target	2007 target
Host the Ngā Pae o Te Māramatanga Centre of Research Excellence	Established	Achieved	Achieved	Achieved	Achieved

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Relationships with communities of interest

Goal 5
To engage with the many communities with which it has mutual interests and to which it has responsibilities and obligations in ways that benefit the University and enhance the knowledge base, social and economic well-being and future development of these communities.

Objective

17. Work with community and cultural organisations and institutions to identify and meet the public responsibilities of the University.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Engage with the community through Community Advisory Group meetings	6	6	6	6	6
Maintain memoranda of understanding with Community Groups	3	3	4	4	4
Encourage the publication of scholarly books through the Auckland University Press	20 new 8 reprints	22 new 6 reprints	22 new 7 reprints	23 new 7 reprints	23 new 7 reprints

Objective

18. Develop an active and responsive relationship with the Pacific communities within and external to the University.

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Completion of the Fale Pasifika		Official Opening October			

Objective

19. Enhance the active participation of alumni in the University community

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Maintain an annual plan for enhancing alumni and community participation in the University	-	Achieved	Achieved	Achieved	Achieved
Community and Alumni activities carried out as planned	Achieved	Achieved	Achieved	Achieved	Achieved
Recognise the achievements of alumni through Distinguished Alumni awards	6	6	6	6	6

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Objective

20. Engage actively and constructively with the pre-University education system throughout the country.

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Maintain an annual plan for ensuring quality advice about the University's qualifications is provided to secondary schools	Achieved	Achieved	Achieved	Achieved	Achieved
Programme of advice and interaction with secondary schools carried out as planned	Achieved	Achieved	Achieved	Achieved	Achieved
Encourage student participation in secondary school mentoring programmes (programmes)	3	3	4	6	6

Objective

21. Promote the academic aims and activities of the University by developing links with other tertiary and research institutions.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Teaching agreements with New Zealand tertiary institutions (Number of MOUs)	5	6	6	6	6
Links with research consortia, industrial and research partners, Crown Research Institutes (Number of MOUs operating)	n/a	50	60	70	75

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Internationalisation

Goal 6

To maintain and develop international relationships and activities that benefit our students and staff and ensure that the University contributes significantly in the wider international arena.

Objective

22. Enable staff and students to engage more actively in the global community.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Local students undertaking a study abroad programme through *Auckland 360º*	67	88	100	110	115
Maintain membership of international associations of Universities					
Association of Commonwealth Universities	Yes	Yes	Yes	Yes	Yes
Universitas 21	Yes	Yes	Yes	Yes	Yes
Association of Pacific Rim Universities	Yes	Yes	Yes	Yes	Yes
Memoranda of understanding and bilateral agreements with international universities (number)	145	171	200	200	200
The number of countries with international enrolments of 50 EFTS or more is increased.	11	13	15	17	18

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Equity: Equal employment opportunity and equal educational opportunity

Goal 7
To provide equal opportunities to all who have the potential to succeed in a university of high international standing.

Objective

23. Maintain the principles of equity in University management and governance structures, and institutional life.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
% Maori academic staff (FTE)	4.0%	4.2%	5%	5%	5%
% Maori general staff (FTE)	4.8%	5.2%	5.5%	5.8%	6%
% Pasifika academic staff (FTE)	2.2%	1.8%	2.5%	2.7%	3%
% Pasifika general staff	4.8%	5.4%	5.6%	5.8%	6%
% Women in academic roles (FTE)	37.5%	38%	40%	41%	42%
% Women in senior academic roles (FTE)	18%	19%	22%	23%	25%
% Women in senior general staff roles (FTE)	43%	42%	45%	47%	50%

Objective

24. Ensure that the teaching and learning needs of under-represented groups of students are identified and met in ways that uphold the Treaty of Waitangi and equity obligations of the University.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
% Maori domestic students (EFTS)	6.3%	6.4%	7.9%	8.2%	8.3%
% Pasifika students (EFTS)	6.3%	6.3%	7.1%	7.2%	7.4%
The number of faculties offering mentoring programmes for Maori and Pasifika students	7	8	8	8	8

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Organisation and management

Goal 8
To ensure that the academic aims and activities of the University are enabled and supported by the highest quality management and administrative policies, processes and practices.

Objective

25. Require managers of academic, administrative and support units to set performance goals and ensure that performance leads to continuous enhancement of services

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Annual operational priorities set and reviewed twice annually	Achieved	Achieved	Achieved	Achieved	Achieved
Schedule of Administrative Function Reviews developed and maintained by Administration Review Committee	n/a	Achieved	Achieved	Achieved	Achieved
Administrative Function Reviews carried out each year as scheduled	n/a	Achieved	Achieved	Achieved	Achieved

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Resources and infrastructure

Goal 9

To develop its resources and infrastructure in ways which fully support its teaching and learning, research and creative activities, and administrative processes and which are environmentally sensitive and financially prudent.

Objective

26. Maintain an up-to-date Capital Plan and Financial Projections which reflect agreed capital development priorities for the provision, repair, modernisation and utilisation of capital assets.

Performance Indicators	2003 actual	2004 target	2005 target	2006 target	2007 target
Capital Plan and Financial Projections updated on an annual basis	Achieved	Achieved	Achieved	Achieved	Achieved

Objective

27. Meet or exceed the key financial performance indicators.

Performance Indicators	2003 actual	2004 forecast	2005 target	2006 target	2007 target
Financial measures ($ millions)					
Revenue	505.7	537	tba	tba	tba
Operating surplus (as a % of revenue)	3%	3%	tba	tba	tba
Net cash flows from operating activities	81.1	79.7	tba	tba	tba
Net equity	745	762	tba	tba	tba
Working capital					
Includes short-term planned borrowing	(56.5)	(62.5)	tba	tba	tba
Excludes short-term borrowing	(56.5)	(62.5)	tba	tba	tba
Liquidity measures (months case cover and liquid assets/operating cash out)	The University's policy is to maintain funding facilities to cover the peak cash exposure for the next 12 months.				
Financial return					
return on income	3%	3%	tba	tba	tba
Return on assets	2.2%	>1.75%	tba	tba	tba

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Qualifications to be Delivered

Qualifications to be offered in 2005

New qualifications proposed for 2005 but yet to be approved are shown in italics

University Higher Degrees

Degree of Doctor of Philosophy
Degree of Doctor of Engineering
Degree of Doctor of Laws
Degree of Doctor of Literature
Degree of Doctor of Science

Faculty of Arts

Degree of Bachelor of Arts
Degree of Bachelor of Arts (Honours)

Degree of Master of Arts
Degree of Master of Creative Writing
Degree of Master of Literature
Degree of Master of Teaching English to Speakers of Other Languages

Diploma in Professional Ethics

Graduate Diploma in Arts

Postgraduate Diploma in Arts
Postgraduate Diploma in Language Teaching
Postgraduate Diploma in Translation Studies

Certificate in Arts
Postgraduate Certificate in Advanced Interpreting

Faculty of Business and Economics

Degree of Bachelor of Commerce
Degree of Bachelor of Commerce (Honours)
Degree of Bachelor of Business and Information Management
Degree of Bachelor of Property
Degree of Bachelor of Property (Honours)

Degree of Master of Business Administration
Degree of Master of Commerce
Degree of Master of International Business
Degree of Master of Property
Degree of Master of Management

Degree of Master of Taxation Studies

Graduate Diploma in Commerce

Postgraduate Diploma in Business
Postgraduate Diploma in Commerce
Postgraduate Diploma in Property

Postgraduate Certificate in Business

Faculty of Creative Arts and Industries

Degree of Bachelor of Architectural Studies
Degree of Bachelor of Architecture
Degree of Bachelor of Fine Arts
Degree of Bachelor of Music
Degree of Bachelor of Music (Honours)
Degree of Bachelor of Music Education
Degree of Bachelor of Performing Arts
Degree of Bachelor of Planning
Degree of Bachelor of Visual Arts

Degree of Master of Architectural Studies
Degree of Master of Architecture
Degree of Master of Building Science
Degree of Master of Creative and Performing Arts
Degree of Master of Fine Arts
Degree of Master of Music
Degree of Master of Planning
Degree of Master of Planning Practice
Degree of Master of Urban Design

Degree of Doctor of Fine Arts
Degree of Doctor of Music
Degree of Doctor of Musical Arts

Graduate Diploma in Music

Postgraduate Diploma in Building Science
Postgraduate Diploma in Fine Arts

Faculty of Education

Degree of Bachelor of Education (Teaching) [1]
Degree of Bachelor of Education (Teaching) Honours
Degree of Bachelor of Education (TESOL)
Degree of Bachelor of Physical Education
Degree of Bachelor of Social Sciences (Human Services)
Degree of Bachelor of Social Work

Degree of Master of Education [1]

Degree of Doctor of Education

Graduate Diploma in Counselling
Graduate Diploma in Education [1]
Graduate Diploma in Literacy Education
Graduate Diploma in Social Work
Graduate Diploma of Teaching (Early Childhood Education)
Graduate Diploma in Teaching (Primary) [1]
Graduate Diploma in Teaching (Secondary) [1]
Graduate Diploma in TESSOL

Postgraduate Diploma in Education [1]
Postgraduate Diploma in Educational Psychology
Postgraduate Diploma in Early Literacy Intervention
Postgraduate Diploma in Literacy Education

Graduate Certificate in Social Work Supervision
Graduate Certificate in Supervision and Professional Development

Advanced Diploma of Teaching
Diploma of Teaching (Early Childhood Education)
Diploma of Teaching (Early Childhood – Pacific Islands)
Diploma of Care Coordination and Management
Diploma in Early Intervention
Diploma in Education of Students with Special Teaching Needs
Diploma in Education of Students with Hearing Impairment
Diploma in Education of Students with Vision Impairment
Diploma of Information Studies
Diploma for Reading Recovery Tutors
Diploma in Youth Studies

National Diploma in Adult Education and Training

Certificate in Computer Literacy
Certificate in Educational Support (Disability Studies)
Certificate in Introductory Tertiary Studies
Certificate in Support Services in Schools
Certificate in Te Reo Hapai
Certificate in Youth Studies

National Diploma in Adult Education and Training
National Certificate in Call Centre Operations
National Certificate in First Line Management

Note [1:] Qualifications formerly delivered by the Auckland College of Education will be delivered by the University in 2005.

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Faculty of Engineering

Degree of Bachelor of Engineering

Degree of Master of Engineering
Degree of Master of Engineering Management
Degree of Master of Engineering Studies

Graduate Diploma in Engineering
Graduate Diploma in Engineering (Transportation)

Postgraduate Certificate in Geothermal Energy Technology
Postgraduate Certificate in Light Metals Reduction Technology

Faculty of Law

Degree of Bachelor of Laws
Degree of Bachelor of Laws (Honours)

Degree of Master of Environmental Legal Studies
Degree of Master of Laws

Postgraduate Diploma in Legal Studies

Faculty of Medical and Health Sciences

Degree of Bachelor of Health Sciences
Degree of Bachelor of Human Biology (Honours)
Degree of Bachelor of Medicine and Bachelor of Surgery
Degree of Bachelor of Nursing
Degree of Bachelor of Nursing (Honours)
Degree of Bachelor of Pharmacy

Degree of Master of Audiology
Degree of Master of Health Sciences
Degree of Master of Maori Health
Degree of Master of Medical Science
Degree of Master of Nursing
Degree of Master of Pharmacy Practice
Degree of Master of Public Health

Degree of Doctor of Medicine
Degree of Doctor of Pharmacy

Diploma in Paediatrics

Graduate Diploma in Health Sciences

Postgraduate Diploma in Community Emergency Medicine
Postgraduate Diploma in Geriatric Medicine
Postgraduate Diploma in Health Psychology
Postgraduate Diploma in Health Sciences
Postgraduate Diploma in Maori Health
Postgraduate Diploma in Medical Science
Postgraduate Diploma in Obstetrics and Medical Gynaecology
Postgraduate Diploma in Pharmacy Practice
Postgraduate Diploma in Public Health
Postgraduate Diploma in Sports Medicine

Certificate in Health Science

Postgraduate Certificate in Health Sciences
Postgraduate Certificate in Medical Science
Postgraduate Certificate in Maori Health
Postgraduate Certificate in Pharmacy Practice
Postgraduate Certificate in Public Health

Faculty of Science

Degree of Bachelor of Optometry
Degree of Bachelor of Science
Degree of Bachelor of Science (Honours)
Bachelor of Science Education

Degree of Master of Science
Degree of Master of Speech Language Therapy Practice

Degree of Doctor of Clinical Psychology

Graduate Diploma in Science

Postgraduate Diploma in Applied Psychology
Postgraduate Diploma in Clinical Psychology
Postgraduate Diploma in Forensic Science
Postgraduate Diploma in Science

Certificate in Ocular Pharmacology

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School of Theology

Degree of Bachelor of Theology
Degree of Master of Theology

Graduate Diploma in Theology

Interfaculty

Degree of Bachelor of Technology

Degree of Master of Educational Management
Degree of Master of Health Management
Degree of Master of Operations Research
Degree of Master of Professional Studies

Diploma in Mathematics Education
Diploma in Science Education

Graduate Diploma in Operations Research

Postgraduate Diploma in Arts Management

Other Courses of Study

Certificate in Foundation Studies
Certificate of Proficiency
English as a Second Language
Foundation Certificate in English for Academic Purposes
New Start Courses
Transitional Certificate
University of Auckland Tertiary Foundation Certificate

Qualifications to be offered from 2006

The University anticipates obtaining quality assurance for the following new qualifications in 2005 and to deliver them from 2006.

Degree of Bachelor of Theology (Honours)

Postgraduate Diploma in Architecture
Postgraduate Diploma in Creative and Performing Arts
Postgraduate Diploma in International Business
Postgraduate Diploma in Music
Postgraduate Diploma in Operations Research
Postgraduate Diploma in Theology

Graduate Certificate in Ocular Pharmacology

Postgraduate Certificate in Law

The University wishes to signal that it will be reviewing the regulations for the following qualifications in 2005 and that as a result of the review approval may be sought to increase the length of these qualifications from 2006, to four years.

Degree of Bachelor of Education (Teaching)
Degree of Bachelor of Social Work

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Qualifications to be Discontinued

The University has advised its quality assurance body the New Zealand Vice-Chancellor's Committee, Committee on University Academic Programmes that the following qualifications will be discontinued from 2005.

Degree of Bachelor of Human Biology

Diploma in Occupational Medicine

Graduate Diploma in Performing Arts

Postgraduate Diploma in Geothermal Energy Technology

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Forecast Enrolments

Managing growth

The University has developed a comprehensive model of its EFTS position, by level and area of study, for both domestic and international students. The model relies on four years of prior data to establish patterns of student progression, from one level to the next and ultimately to completion of their degrees. The model allows the estimation of the current year's EFTS load, and bases forecasts for three future years – to 2007 presently – on an analysis of the progression of students from stage to stage. It is on this basis that the University's EFTS forecasts are made, both for its Single Data Return and for this Profile.

The University has employed the same EFTS projection model albeit with less prior data to confirm the forecast EFTS put forward by the Faculty of Education (formerly the Auckland College of Education).

The University is confident, based on this analysis of student enrolments in its programmes, that it will not exceed the Government's year-on-year 15 per cent cap on EFTS growth.

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THE UNIVERSITY OF AUCKLAND NEW ZEALAND	→	EFTS by Funding Source and Funding Category 2003 - 2007

	Student Component Funding					Full-Fee Paying International				
	2003	**2004**	**2005**	**2006**	**2007**	**2003**	**2004**	**2005**	**2006**	**2007**
A1	92.5	88.7	437.8	447.9	463.0			6.6	6.6	6.6
A2	5,383.2	5,476.7	5,898.6	5,977.6	6,018.7	906.3	1,044.3	974.8	940.0	908.4
A3	547.2	501.4	526.4	534.1	537.7	58.4	80.1	63.2	63.5	62.4
A4	359.7	361.3	373.4	380.1	383.1		6.4	2.3	2.2	2.2
A5	48.6	53.6	53.8	54.3	55.0			0.0	0.0	0.0
A	*6,431.2*	*6,481.7*	*7,290.0*	*7,394.0*	*7,457.5*	*964.7*	*1,130.8*	*1,046.8*	*1,012.3*	*979.6*
B1	120.0	130.9	131.1	131.5	131.9					
B2	5,078.7	5,232.5	5,237.2	5,287.0	5,337.3	801.7	844.2	780.7	721.7	677.3
B3	697.5	719.7	735.1	740.7	747.3	93.4	105.6	90.9	86.7	83.4
B4	603.7	567.8	580.1	584.6	588.1		17.6	3.2	3.0	2.9
B5	57.5	78.5	77.1	76.8	76.5			0.0	0.0	0.0
B	*6,557.4*	*6,729.4*	*6,760.5*	*6,820.4*	*6,881.2*	*895.1*	*967.5*	*874.7*	*811.3*	*763.6*
C2	2,983.8	3,167.0	3,299.0	3,349.2	3,372.7	259.0	351.6	347.2	349.9	344.9
C3	352.7	334.0	346.3	351.0	354.9	66.0	89.7	76.9	78.2	77.7
C4	333.3	308.1	320.9	326.2	329.7		8.6	0.9	0.9	1.0
C5	29.8	50.2	50.8	51.5	51.6					
C	*3,699.5*	*3,859.2*	*4,017.1*	*4,078.0*	*4,108.9*	*325.0*	*449.9*	*424.9*	*429.0*	*423.6*
G2	582.8	601.6	602.0	607.3	613.5	110.0	91.7	91.3	95.2	100.4
G3	50.1	48.0	48.5	49.1	49.7	2.4	5.5	5.1	5.3	5.6
G4	3.0	4.9	4.0	4.0	4.1					
G5										
G	*635.9*	*654.5*	*654.5*	*660.4*	*667.3*	*112.4*	*97.2*	*96.4*	*100.5*	*106.0*
I1			314.4	314.4	287.4			2.8	2.8	2.8
I2	340.0	382.3	2,249.5	2,392.3	2,448.7	7.1	16.3	53.0	55.7	55.8
I3	193.0	223.7	347.4	362.4	376.0	5.7	31.8	38.2	43.5	43.7
I4			21.0	27.0	33.0					
I5										
I	*533.0*	*606.1*	*2,932.4*	*3,096.0*	*3,145.1*	*12.8*	*48.1*	*94.0*	*102.0*	*102.3*
J1			90.0	90.0	90.0					
J2	4,092.7	4,088.4	4,081.9	4,038.2	4,035.9	1,383.7	1,663.4	1,645.9	1,433.1	1,286.3
J3	725.0	659.9	685.6	678.2	677.1	68.0	115.9	87.7	78.8	72.8
J4	88.3	97.6	102.4	101.1	100.9					
J5	5.4	14.0	14.3	14.1	14.0					
J	*4,911.4*	*4,859.9*	*4,974.2*	*4,921.6*	*4,917.9*	*1,451.7*	*1,779.3*	*1,733.6*	*1,511.9*	*1,359.0*
K1	160.0	148.0	148.0	148.0	148.0	0.2				
K1	*160.0*	*148.0*	*148.0*	*148.0*	*148.0*	*0.2*				
Total EFTS	*22,928*	*23,339*	*26,777*	*27,118*	*27,326*	*3,762*	*4,473*	*4,271*	*3,967*	*3,734*

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EFTS by Funding Source and Funding Category 2003 - 2007

	Other full-cost					Total				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
A1			3.7	3.7	3.7	92.5	88.7	448.1	458.2	473.3
A2			6.5	6.5	6.5	6,289.5	6,521.0	6,879.9	6,924.1	6,933.5
A3	3.0	3.0	3.0	3.0	3.0	608.6	584.5	592.5	600.6	603.2
A4	84.3	101.7	100.3	101.6	102.3	444.0	469.4	476.0	483.9	487.6
A5	1.4	2.2	2.4	2.5	2.1	50.0	55.8	56.2	56.8	57.1
A	*88.7*	*106.9*	*115.9*	*117.3*	*117.6*	*7,484.6*	*7,719.4*	*8,452.7*	*8,523.6*	*8,554.7*
B1						120.0	130.9	131.1	131.5	131.9
B2	72.9					5,953.3	6,076.8	6,017.9	6,008.7	6,014.7
B3	16.1	16.1	16.1	16.1	16.1	807.0	841.4	842.1	843.5	846.8
B4	86.7	102.6	111.5	112.7	115.9	690.4	688.0	694.8	700.3	706.9
B5	2.2	7.5	9.8	10.7	11.7	59.7	86.0	86.8	87.4	88.2
B	*177.9*	*126.2*	*137.4*	*139.5*	*143.7*	*7,630.4*	*7,823.0*	*7,772.7*	*7,771.3*	*7,788.5*
C2						3,242.7	3,518.6	3,646.2	3,699.1	3,717.7
C3	13.0	13.0	13.0	13.0	13.0	431.6	436.7	436.1	442.2	445.6
C4	81.0	83.2	80.6	80.9	81.0	414.2	399.9	402.4	408.1	411.7
C5		3.0	2.8	2.9	3.2	29.8	53.2	53.6	54.4	54.8
C	*94.0*	*99.2*	*96.4*	*96.8*	*97.2*	*4,118.4*	*4,408.4*	*4,538.4*	*4,603.9*	*4,629.7*
G2						692.9	693.3	693.3	702.5	713.9
G3	11.5	11.5	11.5	11.5	11.5	63.9	65.0	65.1	65.8	66.8
G4			0.9	0.9	0.9	3.0	4.9	4.9	4.9	5.0
G5										
G	*11.5*	*11.5*	*12.4*	*12.4*	*12.4*	*759.7*	*763.2*	*763.3*	*773.2*	*785.6*
I1			2.8	2.8	2.8			320.0	320.0	293.0
I2			5.1	5.1	5.1	347.1	398.6	2,307.6	2,453.0	2,509.6
I3						198.7	255.6	385.7	405.9	419.7
I4								21.0	27.0	33.0
I5										
I			*7.9*	*7.9*	*7.9*	*545.8*	*654.2*	*3,034.3*	*3,205.9*	*3,255.3*
J1								90.0	90.0	90.0
J2	129.9	130.0	130.0	130.0	130.0	5,606.3	5,881.8	5,857.8	5,601.4	5,452.2
J3	1.9	2.0	2.0	2.0	2.0	794.9	777.7	775.2	759.0	751.8
J4	15.6	18.8	13.5	13.6	13.4	103.9	116.4	115.9	114.7	114.3
J5	0.9	1.0	0.6	0.7	0.8	6.3	15.0	14.9	14.8	14.8
J	*148.2*	*151.8*	*146.1*	*146.3*	*146.2*	*6,511.4*	*6,791.0*	*6,853.9*	*6,579.8*	*6,423.1*
K1						160.0	148.0	148.0	148.0	148.0
K1						*160.0*	*148.0*	*148.0*	*148.0*	*148.0*
Total EFTS	*520*	*496*	*516*	*520*	*525*	*27,210*	*28,307*	*31,563*	*31,606*	*31,585*

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Targeted Programmes and Funds

The University will apply for the following Special Supplementary Grants. Applications for those grants will be made separately from the Profile. The University understands that the grants once approved will form part of the Profile.

Tertiary Students with disabilities

Maori Learners

Pacific Learners

Medical Interns

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Subcontracting and Joint Teaching

The University draws on the strengths of certain other tertiary institutions to provide teaching for some of its formal students and therefore has the following subcontracting arrangements with other tertiary education institutions.

Manukau institute of Technology

Bachelor of Business and Information Management

The first year of the degree is offered at Manukau under the auspices of a joint University of Auckland and Manukau Institute of Technology Board. Students are advised before admission to the programme of the need to transfer to the Tamaki or North Shore Campuses to complete their degree.

Bachelor of Visual Arts

The entire programme is offered at Manukau under the auspices of a joint University of Auckland and Manukau Institute of Technology Board.

Postgraduate Diploma in Fine Arts

Studio space and some teaching, which is overseen by Faculty of Creative Arts and Industries staff, is contracted. All postgraduate students are supervised by University of Auckland staff.

The University claims the student component funding for eligible students.

School of Theology (University of Auckland, Catholic Institute of Theology, Carey Baptist College, Trinity Methodist Theological College; The College of St. John the Evangelist)

Bachelor of Theology

Graduate Diploma in Theology

Master of Theology

Doctor of Philosophy in Theology

A memorandum of understanding between the constituent Colleges and the University providing for the delivery of these qualifications is in place. The University is responsible for the quality of the delivery of the qualifications; teaching is shared between the parties.

The University claims the student component funding for eligible students.

The Vice-Chancellor of the University of Auckland has provided an affirmation that

? the subcontracting arrangements comply with the existing requirements in *A Guide to Tertiary Education Funding* and to TEC's requirements;

? the subcontracting arrangements assist in giving effect to the University's Charter and contribute to the Tertiary Education Strategy;

? the University has the appropriate processes in place to maintain quality learning outcomes;

? the University has appropriate financial processes in place to provide a transparent audit trail for each contractual arrangement; and

? the University is prepared to have a comprehensive audit of any of its subcontracting arrangements within ten working-days notice by TEC.

The University maintains the quality of the learning outcomes with its contracting partners by, *inter alia*, its own quality assurance processes (except where the subcontractor is otherwise quality-assured); by timely registering the academic credits achieved by students; by claiming and reporting tertiary tuition subsidies through the Single Data Return process; by monitoring and ensuring that student completion rates are approximately equal to those that are achieved by formal students studying at the University; and by protecting the students' interests.

Policies

The University provides access for stake holder to key policies and guidelines through the University's website and through its publications.

The *Calendar* which is published annually is also available on-line, contains the University's academic regulations including credit transfer.

On-line access to policies is available from www.auckland.ac.nz

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Consultation

The University views engagement with stakeholders as crucial to its mission and strategic development. Constructive interaction and ongoing consultation with stakeholders allows the University to identify the needs and priorities of its communities of interest and strengthen beneficial collaboration and partnerships.

The University established a Community Advisory Group in 2000, chaired by the Vice-Chancellor, to improve University-community linkages and communication. The CAG considers and provides advice to the University on many issues, advice from the group has helped to inform the University's planning and strategies which have been reflected in this Profile

In developing this Profile 2005 to 2007, the University consulted with its senior management and the Deans of the faculties, and then invited comment by students and staff through a posting on its website, with a notice to all staff advising of the consultation process.

A response to the University's strategic directions as set out in Part A of the Profile was invited from key internal and external stakeholders. The responses received were incorporated into the final document.

The Profile has been considered by the academic Senate and subsequently by the University Council. All feedback has been carefully considered and suggestions incorporated in the final version as appropriate.