



Teacher Education Refresh (TER)

The TER programme is a **blended course** comprising of four workshop days, in school practicum (including an assignment) and online learning modules.

Workshop days (University of Auckland, 9am-4.30pm)

Each TER programme begins with **3 face-to-face workshop days** where participants meet each other and their facilitators and learn about the New Zealand Curriculum. There is a significant focus on, and discussion about effective pedagogy, teaching as inquiry, and culturally responsive pedagogy in a modern Aotearoa | New Zealand learning environment. The course outcomes are strongly linked to [the Code of Professional Responsibility and Standards for the Teaching Profession](#). The face-to-face workshops will prepare participants for practicum, assignment work and will also assist participants to become familiar with online course components.

Online modules

Prior to beginning the TER programme participants are invited to join a Google Classroom and complete pre-course tasks. Following the face-to-face days participants must complete **online modules** with a focus on:

- Pasifika Education
- Inclusive Education
- English Language Learners
- Effective Pedagogy: scaffolding
- Assessment

Each module will take approximately 3-4 hours to complete. If unfamiliar with working in an online environment, these tasks may take longer. It is important participants keep up to date with this work. There is a requirement to contribute to on-line discussions and provide feedback to the TER group as the learning will be relevant to practicum.

Practicum Requirements

The University of Auckland will take responsibility for finding a suitable practicum placement at a school geographically accessible to participants. Participants are welcome to suggest a school where they may already have an existing relationship.

Participants complete a **4-week full time practicum**. (Practicum must be completed as a four-week block). The first two weeks of practicum involve observation, getting to know the students and school routines. Participants take over much of the teaching for the last two weeks.

There will be a formal observation visit from a TER facilitator and the associate teacher will write a practicum report describing the participant's practice against the Code of responsibility and Standards for the Teaching Profession.

During practicum participants complete a teaching as inquiry assignment. If participants do not complete the practicum for any reason, and/or do not show evidence towards meeting the Code of Responsibility and the Standards for the Teaching Profession, they cannot pass the programme.

Final online workshop

The programme concludes with a final half day **online session** where the TER cohort meet to share practicum experiences and continue learning around effective pedagogy. Accompanying online tasks are completed after the online session.

Fast track requirements

Those teachers who are currently in a **permanent or full-time long term relieving position** (not day to day relief work) can follow the fast-track pathway. Teachers must provide a letter from their school principal confirming their employment and giving the name of their mentor teacher.

In the fast-track pathway, attendance is required at the first three face-to-face days.

Fast track participants are required to complete the five online modules.

The observation visit can be within the teacher's employed context and their in-school inquiry may replace the teaching as inquiry assignment if confirmed by a senior leader.

Expectations of all TER participants

Participants are expected to demonstrate:

- high standards of professional behaviour
- effective classroom management
- classroom practices that promote student learning
- excellent organisation
- proficient computer skills

Successful completion of the TER

On successful completion of a TER programme a certificate of completion will be issued.

To successfully complete the course, participants must:

- attend all the required face to face days
- complete the online modules within the stipulated time period
- complete a teaching as inquiry assignment to the required standard within the stipulated time period
- complete a 4-week practicum with a satisfactory observation visit and practicum report

If a participant is unable to demonstrate effective teaching practice and it is deemed appropriate, the participant is usually offered a second practicum placement.

If a participant does not complete the TER programme requirements to the expected standard, they cannot be issued with a certificate of completion. A participant who has had to defer completion of the TER after starting the programme, must complete all requirements within one year of enrolment.

Fees/funding

The TER fee is presently fully funded by the Ministry of Education for those teachers who are required by Teaching Council to complete a TER.

Participants from outside Auckland will have to pay the costs associated with attending the face-to-face workshops in Auckland.

Withdrawal policy

After submission of the necessary documents and a short interview, applicants are enrolled in a TER programme.

Should a participant withdraw from a programme, it may be possible to transfer enrolment to another of our TER programmes.

Additional Information

- Participants are not paid when on practicum unless also they are a fast-track participant already employed in a permanent or long-term teaching position.
- Associate teachers receive a practicum allowance.