



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 211: SCHOOLING ETHNIC DIVERSITY (15 POINTS)
Semester Two (1185)

Course Prescription

A critical examination of research on ethnic diversity in New Zealand schools. The course discusses equity, 'race', ethnicity, biculturalism, 'multicultural education', equal opportunity, and other theories, structures and strategies developed in New Zealand and overseas in response to ethnic diversity.

Programme and Course Advice

Prerequisite: Any 60 points passed

Restriction: EDUC 310

Learning Outcomes

By the end of this course it is expected that the student will have:

1. gained broad sociological understandings about 'race', ethnicity, culture, difference and diversity with specific reference to the bicultural/multicultural context of Aotearoa New Zealand
2. gained content knowledge about, and critically studied, a range of issues concerning ethnic diversity in education and schooling in Aotearoa New Zealand
3. analysed their own ethnic identities in relation to schooling and educational experiences.

Learning and Teaching

There are 36 hours of teaching as part of this course.

Teaching Staff

Dr. Helene Connor

Faculty of Education & Social Work

Learning Resources

There is no required textbook. A range of articles and course materials will also be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Assignment 1	20%
Assignment 2	10%
Assignment 3	20%
Total	100%