



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 304: EDUCATIONAL PHILOSOPHY AND POLICY (15 POINTS)
Semester Two (1185)

Course Prescription

Examines the competing ideologies of individualism and community, their influence in recent educational reforms in New Zealand, and their wider implications for education, society and culture. Introduces the basic concepts and themes of classical liberalism, comparing and contrasting them with versions of neo-liberalism, and outlines the case for a community-based social policy and the renewal of social democracy.

Programme and Course Advice

Prerequisite: Any 45 points passed at Stage II

Content Outline

Part One of this course examines the influence of liberal and neoliberal ideas on educational policy and practice, starting with a broad philosophical background and then focusing on the key concepts that help us to understand the nature and function of education within modern society.

Themes to be considered include the nature and consequences of marketisation policies in education; the commodification of knowledge and education; the individual, the community and educational policy; education and the welfare state; and democracy, social justice and educational change.

Part Two of the course applies these theoretical concepts to a range of recent and current education policies in New Zealand. The overall aim is to develop an approach to education policy which will enable the making of informed and critical judgements on important educational issues.

Learning and Teaching

There are 36 teaching hours for this course.

Teaching Staff

Associate Professor Carol Mutch
Faculty of Education & Social Work

Learning Resources

Set text for sessions 1-7: Mutch, C., & Tatebe, J. (2017). *Understanding enduring ideas in education: A response to those who 'just want to be a teacher'*. Wellington: NZCER Press.

A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Assignment 1: Essay	25%
Assignment 2: Critical analysis	25%
Exam	50%
Total	100%