



**EDUCATION AND  
SOCIAL WORK**

**Course Outline 2018**  
**EDUC 316: GIFTED EDUCATION (15 POINTS)**  
**Semester One (1183)**

---

**Course Prescription**

An analysis of the gifted education movement and of the need for appropriate educational provision for gifted and talented students. The course draws on current research to assist with the identification of gifted and talented students and with the development of strategies to meet their learning and emotional needs.

**Programme and Course Advice**

*Prerequisite: Any 45 points passed at Stage II*

**Learning Outcomes**

By the end of this course it is expected that the student will be able to:

1. Articulate their position about the need for appropriate educational provision for gifted and talented students;
2. Understand identification issues for gifted and talented children;
3. Identify basic teaching strategies to meet the learning and emotional needs of gifted and talented students in the community;
4. Demonstrate knowledge of the current research base about gifted and talented students

**Learning and Teaching**

There are 24 hours of teaching for this course.

**Teaching Staff**

Dr. Catherine Rawlinson  
Faculty of Education & Social Work

**Learning Resources**

Moltzen, R. (2011). *Gifted and talented: New Zealand perspectives*. Auckland: Pearson

A range of articles and course materials will be provided through Talis, the University's online reading list management system.

## **Assessment**

<b>Assessment Type</b>	<b>Weighting</b>
Assignment 1: Critical reading responses-submitted IN CLASS	20%
Assignment 2: Case study analysis-Submitted ONLINE	40%
Assignment 3: Oral presentation of a self-selected topic-submitted IN CLASS	40%
Total	100%