



**Course Outline 2018
EDUC 221: CHILD DEVELOPMENT (15 POINTS)
Semester Two (1185)**

Course Prescription

A study of key issues in development, with a focus on early and middle childhood. Topics include family, peer, cultural, and media influences on typical and atypical development.

Programme and Course Advice

Prerequisite: Any 60 points passed

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Explain key aspects of typical and atypical development in early and middle childhood.
2. Understand and describe key theories and be able to define key terms.
3. Understand and identify the strengths and limitations of the methodologies and research findings in the topics studied.
4. Describe, evaluate and give examples of key influences on child development, such as the family, culture and media.

Learning and Teaching

There are 36 hours of teaching as part of this course.

Teaching Staff

Dr. Deborah Widdowson
Faculty of Education & Social Work

Learning Resources

There is no required textbook for this course. A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

| Assessment Type | Weighting |
|------------------------|------------------|
| In-class test | 25% |
| Assignment | 25% |
| Exam | 50% |
| Total | 100% |