

# Tatauranga Māori 2022



**421**

Full-Time Equivalent  
Staff (FTE)



**No.1**

Ranked New Zealand  
University<sup>1</sup>



**Top 50**

in the world  
for 12 subjects<sup>2</sup>



**No.1**

in NZ for Graduate  
Employability<sup>3</sup>

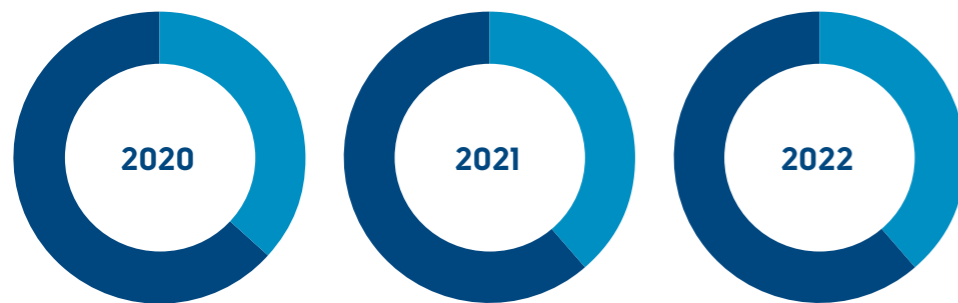


**2,438**

Equivalent Full-Time  
Students (EFTS)

## Staff

Staff	2020	2021	2022
Academic	152	152	<b>168</b>
Professional	239	239	<b>253</b>
Total FTE	391	391	<b>421</b>



Gender (FTE)	2020	2021	2022
Male	135	139	<b>155</b>
Female	253	249	<b>261</b>
Diverse	1	0	<b>5</b>
Not Provided	2	3	<b>0</b>

Academic Staff by Position	2020	2021	2022
Professor	12%	11%	<b>13%</b>
Associate Professor	10%	11%	<b>11%</b>
Research Fellow and Senior Research Fellow	12%	12%	<b>8%</b>
Senior Lecturer	23%	23%	<b>23%</b>
Lecturer	13%	13%	<b>5%</b>
Professional Teaching Fellow	15%	17%	<b>26%</b>
Other teaching and research roles	15%	13%	<b>14%</b>

Performance Based Research Fund (PBRF)	2020	2021	2022
A	25%	25%	<b>25%</b>
B	44%	44%	<b>44%</b>
C	15%	15%	<b>15%</b>
C(NE)	15%	15%	<b>15%</b>

<sup>1</sup> Times Higher Education World University Rankings 2023 and QS World University Rankings 2023  
<sup>2</sup> QS World University Rankings by Subject 2022  
<sup>3</sup> QS Graduate Employability Rankings 2022

## Students

Student enrolments (EFTS)	2020	2021	2022
Non-Degree	85	97	<b>87</b>
Degree	1806	1920	<b>1809</b>
Taught Postgraduate	352	402	<b>380</b>
Research Postgraduate	121	146	<b>162</b>
Total EFTS	2364	2565	<b>2438</b>

Age group (Headcount)	2020	2021	2022
18 and below	127	157	<b>147</b>
19 - 20	760	788	<b>760</b>
21 - 23	903	947	<b>897</b>
24 - 29	630	721	<b>713</b>
30 - 39	347	398	<b>410</b>
40 +	306	352	<b>358</b>

Gender (Headcount)	2020	2021	2022
Male	1032	1088	<b>1098</b>
Female	2014	2231	<b>2146</b>
Diverse	27	44	<b>41</b>

# Students cont.

## Tertiary Provider

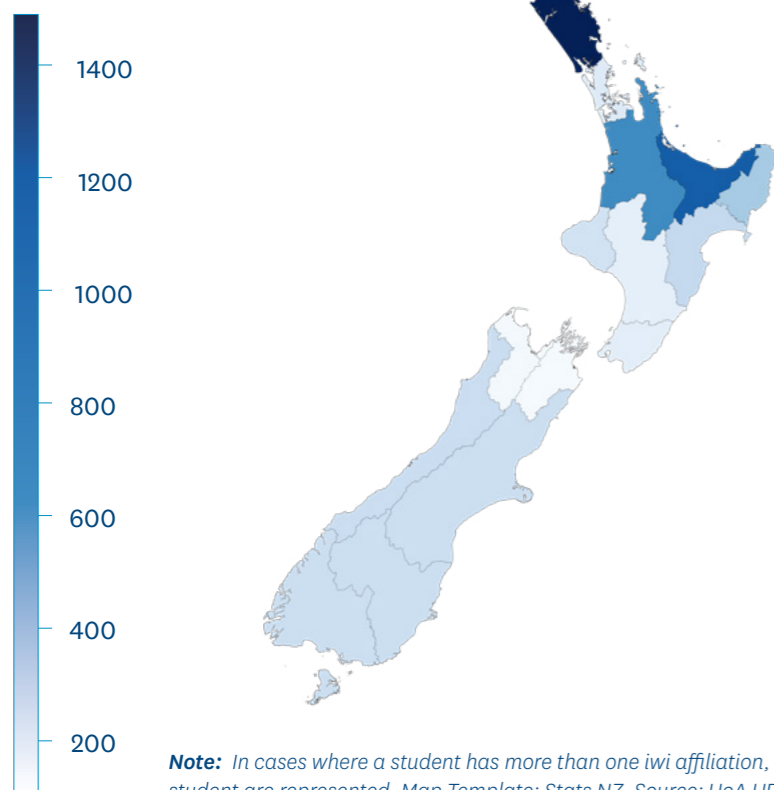
	2022
University of Auckland	670
Massey University	510
University of Canterbury	445
University of Waikato	365
University of Otago	305
Victoria University of Wellington	295
Auckland University of Technology	235
Lincoln University	30

**Note:** Numbers shown are for NZQF level 8 EFTS and or above, Source is Education Counts 2022

## Māori Led Research Entities

Ngā Pae o te Māramatanga  
 Tōmaiora Māori Health Research Group  
 James Henare Māori Research Centre  
 Mira Szaszy Research Centre for Māori and Pacific Economic Development  
 MĀPIHI Māori and Pacific Housing Research Centre

## Students by iwi affiliation



**Note:** In cases where a student has more than one iwi affiliation, all affiliations for the student are represented. Map Template: Stats NZ. Source: UoA UDW

## Programme enrolments by faculty (Headcount)

	2020	2021	2022
Arts	497	519	498
Business and Economics	333	350	337
Creative Arts and industries	125	147	159
Education and Social Work	340	345	278
Engineering	189	200	201
Law	309	348	349
Medical and Health Sciences	700	775	757
Science	427	496	516
University of Auckland	249	290	311
Total	3169	3470	3406

**Note:** Each programme is reported towards its primary owning faculty. For example, a student enrolled in BA/BSc conjoint degree would be reported towards the Science faculty only. Students enrolled in more than one qualification during the year are counted in each qualification.

## Completions by qualification (Headcount)

	2020	2021	2022
Doctoral	18	17	19
Masters	80	82	93
Bachelor Honours	70	78	81
Postgraduate Diploma /Certificate	162	174	164
Bachelors	353	334	291
Undergraduate Diploma / Certificate	33	50	28
Total	716	735	676

**Note:** Formal qualifications only are included for EFTS and completions.

## Qualifications awarded by faculty (Headcount)

	2020	2021	2022
Arts	100	105	100
Business and Economics	74	81	62
Creative Arts and Industries	38	35	32
Education and Social Work	117	127	77
Engineering	46	31	40
Law	50	37	38
Medical and Health Sciences	235	249	245
Science	80	101	99
University of Auckland	36	40	45
Total	776	806	738

**Top 10**  
 Globally for Sustainable Development Impact<sup>4</sup>

## The Sustainable Impact ranking considers:

- Equitable access to educational resources for any ethnic group, including Māori.
- Targeted admission policy to encourage Māori and Pacific students.
- Cross-cultural training/awareness.
- Preservation and promotion of intangible Māori cultural heritage.
- Prominent roles in place – Pro Vice-Chancellor Māori – to recognize and engage local Māori stakeholders.