



EDUCATION AND SOCIAL WORK

Course Outline 2018 EDUC 117: TEACHING AND LEARNING: AN EDUCATIONAL PSYCHOLOGICAL PERSPECTIVE (15 POINTS)

Semester Two (1185)

Course Prescription

Includes an examination of core aspects of educational psychology that include thinking, learning, and behaving. An analysis of relevant theory and research within psychology in education: topics include behaviour analysis, measurement and assessment, cognition, socialization, and individual differences. Students will explore these in relation to different educational settings and contexts, for example, culture, community, school, and classroom.

Programme and Course Advice

Prerequisites: None

Restriction: EDUC 111, 119, 121, 121G

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Understand key psychological theories of teaching and learning and be able to define central terms and principles.
2. Describe how key cognitive, behavioural, social and situational factors enhance or hinder teaching and learning within classrooms.
3. Describe instructional implications related to central terms, principles and influential factors derived from the key theories of teaching and learning.
4. Critically evaluate information and the information seeking process.
5. Apply prior and new information to construct new concepts or create new understandings.

Learning and Teaching

There are 36 hours of teaching as a part of this course.

Teaching Staff

Dr. Joanne Walker

Faculty of Education & Social Work

Learning Resources

The required textbook for this course is:

Woolfolk, A., & Margetts, K. (2016). Educational Psychology (4th edition). Melbourne: Pearson.

A range of articles and course materials will also be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
In-class test	20%
Essay	20%
Tutorial activities	10%
Exam	50%
Formative Turnitin	0%
Total	100%