



**EDUCATION AND
SOCIAL WORK**

Course Outline 2018
EDUC 351: UNDERSTANDING BEHAVIOUR IN CLASSROOMS
(15 POINTS)
Semester One (1183)

Course Prescription

The contribution of social psychological theories and methods to educators' understanding and management of learning and instruction in New Zealand schools.

Programme and Course Advice

Pre-requisites: Any 45 points passed at Stage II.

Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Demonstrate an in depth understanding of key tenets of social psychological theory and research within education.
2. Utilise knowledge of social psychological concepts, principles and perspectives to critically inform and analyse classroom environments.
3. Describe how some key theories in social psychology contribute to educators' understanding and management of learning and instruction.
4. Explain how some key theories in social psychology apply to New Zealand classrooms.
5. Describe how social psychological methods can be used to enhance classroom practice.

Learning and Teaching

There are 36 hours of teaching for this course.

Teaching Staff

Dr. Penelope Watson
Faculty of Education & Social Work

Learning Resources

The required textbook for this course is:

Babad, E. (2009). *The social psychology of the classroom*. New York: Routledge.

A range of articles and course materials will be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
CW Essay: Peer relationships, the social structure of the classroom, and implications for students	40%
Discussion Forums	10%
CW Observation: Teacher differential behaviours and their implications for student achievement.	50%
Total	100%