



**EDUCATION AND
SOCIAL WORK**

**Course Outline 2018
EDUC 122 LEARNING SEXUALITIES (15 POINTS)
Semester Two (1185)**

Course Prescription

How and what do we learn about sexualities in Aotearoa-New Zealand? Learning about sexualities is viewed as occurring both formally (e.g. through sexuality education) and informally (e.g. through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

Programme and Course Advice

None

Content Outline

Students will gain a foundational understanding of how we learn about sex and sexualities in New Zealand schools through the 'official' and 'unofficial' culture of these institutions.

Learning Outcomes

By the end of this course it is expected that the student will have:

1. Developed skills to enable a critical analysis of schooling and issues of sexuality.
2. Gained an understanding of the social effects of learning about sexuality at school and how these offer prescriptions of 'normal sexual behaviour' which are gendered.
3. Acquired knowledge concerning how meanings about sexuality are shaped by particular historical and social contexts.
4. Studied in depth, pertinent readings in key areas covered by the course.

Learning and Teaching

There are 36 hours of teaching as a part of this course.

Teaching Staff

Professor Louisa Allen
Faculty of Education & Social Work

Learning Resources

The required textbook for this course is:

Elliot, K., & Allen, L. (2008). Learning and Teaching Sexualities in Aotearoa/New Zealand in Nga kaupapa here: connections and contradictions in education. Melbourne: Cengage.

A range of articles and course materials will also be provided through Talis, the University's online reading list management system.

Assessment

Assessment Type	Weighting
Assignment 1	25%
Assignment 2	25%
Exam	50%
Total	100%