



## EDUCATION AND SOCIAL WORK

### Course Outline 2018 EDUC 321: POLITICS, PHILOSOPHY AND EDUCATION (15 POINTS) Semester 1 (1183)

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#### Course Prescription

Investigates the relationship between local, national and global politics and education in Aotearoa New Zealand. Explores philosophical perspectives on teaching and the relationship between educational theory and practice.

#### Programme and Course Advice

*Pre-Requisite: EDUC 140 or EDUC 118 or EDUCM 118*

*Restriction: ACE 903.702, EDUC 320, EDUCM 320*

#### Learning Outcomes

By the end of this course it is expected that the student will be able to:

1. Critically examine a range of philosophical approaches to education and explore their relevance to practice and educators' work
2. Critically reflect on the relationship between educational philosophy, politics, theory, research, and teacher agency
3. Critically examine the relationship between education and local, national and global politics from historical, sociological, and philosophical perspectives

#### Learning and Teaching

There are 36 teaching hours for this course.

#### Teaching Staff

Dr. Alexis Siteine

Faculty of Education & Social Work

#### Learning Resources

The required textbook for this course is:

Mutch, C., & Tatebe, J. (2017). *Understanding enduring ideas in education: A response to those who 'just want to be a teacher'*. Wellington: NZCER Press.

A range of articles and course materials will be provided through Talis, the University's online reading list management system.

## Assessment

| Assessment Type          | Weighting |
|--------------------------|-----------|
| Assessment 1: Essay      | 25%       |
| Assessment 2: News Story | 25%       |
| Assessment 3: Exam       | 50%       |
| Total                    | 100%      |