

Waipapa Taumata Rau Demographics 2023

Purpose

This document provides information about the diverse characteristics of students and staff at Waipapa Taumata Rau | University of Auckland.

Overview of 2023

For undergraduate and postgraduate students, the most commonly identified ethnic group is Asian, and the most commonly identified gender is female.

For academic and professional staff, the most commonly identified ethnic group is Pākehā/European, and the most commonly identified gender is female.

Senior academic and professional staff predominantly identify themselves as Pākehā or belonging to a European ethnic group, and senior academic staff predominantly identify themselves as male.

This overview is unchanged from 2022 as the demographic composition of our community is fairly stable.

Key Trends for 2021 – 2023

Waipapa Taumata Rau is experiencing gradual shifts in the demographic composition of student and staff communities.

Student Community

Shifts in the composition of the student community are mainly driven by undergraduate students. Since 2021 there have been steady increases in the percentage of students who:

- Identify themselves as belonging to an Asian ethnic group
- Disclose that they experience disability
- Come from a low decile school

There has also been a steady decrease in the percentage of students who identify themselves as being Pākehā or belonging to a European ethnic group.

Staff Community

Since 2021 there have been increases in the percentages of staff who:

- Identify themselves as belonging to a Pacific or an Asian ethnic group
- Disclose that they experience disability
- Identify themselves as belong to the LGBTQIATakatāpuiMVPFAFF+ community.

There has also been a steady decrease in the percentage of staff who identify themselves as being Pākehā or belonging to a European ethnic group.

Measurement classes:

1. Ethnicity
2. Gender
3. Disability
4. Refugee background
5. LGBTQIATakatāpuiMVPFAFF+ Rainbow
6. Constrained Economic Background (CEB).

Levels of reporting

Data in each class are reported at three levels:

1. University community
2. Student community
3. Staff community.

An exception to the levels of reporting is CEB, which is only reported at the student community level.

Data Presentation

Census data are presented for all measures, reflecting the number of people in each group.

Some people are both students and staff and will be counted twice.

Some people identify as belonging to more than one measurement class, and will be counted in each of them.

In general, data are accurate as of 9 April 2023. Student Community Qualification Completions and Academic Staff by Role data are accurate as of 26 April 2023.

The acronym LGBTQIATakatāpuiMVPFAFF+, and the term Rainbow, are used for lesbian, gay, bisexual, transgender, queer, intersex and asexual – with:

- Takatāpui being a term embracing all Māori with diverse genders, sexualities, and sex characteristics.
- MVPFAFF embracing Pacific identities
 - Mahu – Hawai’i and Tahiti
 - Vaka sa lewa – Fiji
 - Palopa – Papua New Guinea
 - Fa’afafine – Samoa
 - Akava’ine – Rarotonga
 - Fakaleiti – Tonga
 - Fakafifine – Niue.

Other key terms and their abbreviations are set out on the final page of this document.

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1. ETHNICITY

Table 1.1 University Community 2023

Ethnicity	Total count	Total %	Student count	Student %	Staff count	Staff %
Asian	26,947	46	22,532	49	4,415	34
Māori	4,174	7	3,095	7	1,079	8
MELAA	2,397	4	1,761	4	636	5
Pacific	4,715	8	3,834	8	881	7
Pākehā/European	19,968	34	14,191	31	5,777	44
Other ethnicity/not provided	982	2	632	1	350	2
Total	59,183	100	46,045	100	13,138	100

Chart 1.1A Student Community 2021 – 2023

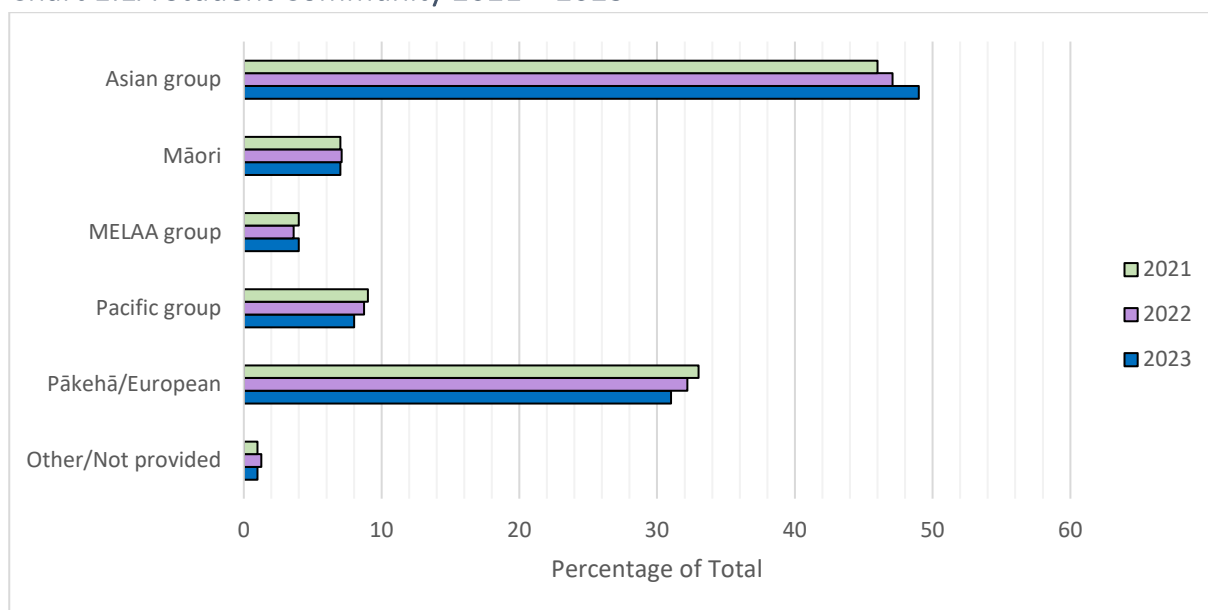


Chart 1.1B Staff Community 2021 -2023

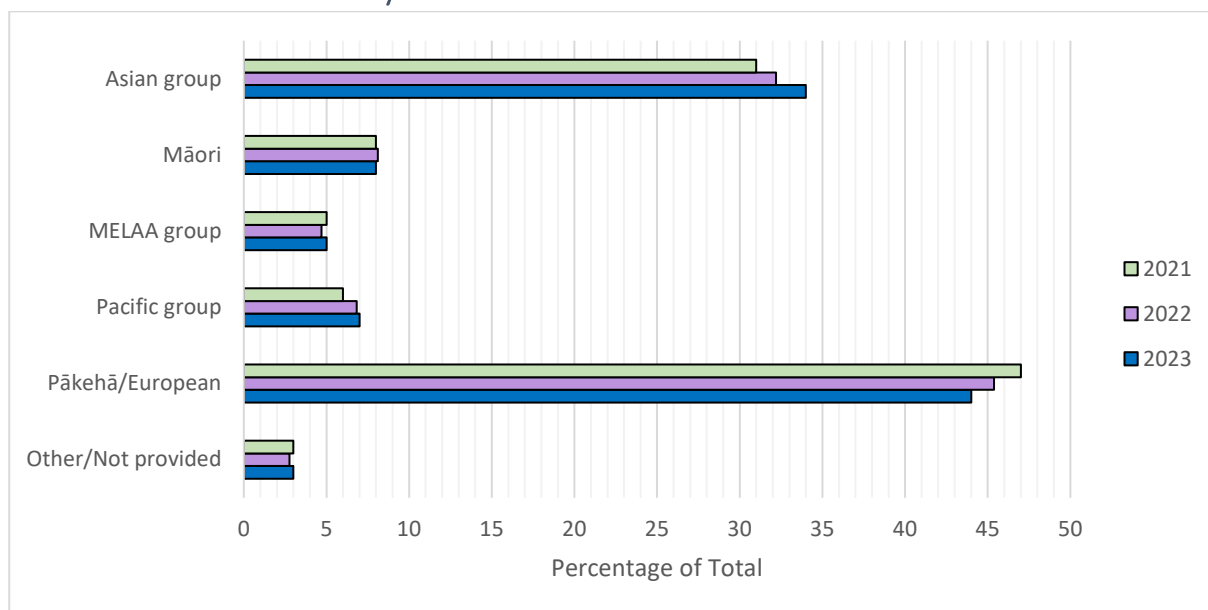


Table 1.2 Student Community Level of Study 2023¹

Ethnicity	UG count	UG %	TPG count	TPG %	RPG count	RPG %
Asian	15,971	50	5,916	49	1,887	48
Māori	2,175	7	781	6	227	6
MELAA	1,101	3	428	4	311	8
Pacific	2,904	9	828	7	171	4
Pākehā/European	9,571	30	4,002	33	1,252	32
Other ethnicity/not provided	395	1	173	1	93	2
Total	32,117	100	12,128	100	3,941	100

UG = Undergraduate, TPG = Taught Postgraduate, RPG = Research Postgraduate

Chart 1.2A Undergraduate Student Community 2021 - 2023

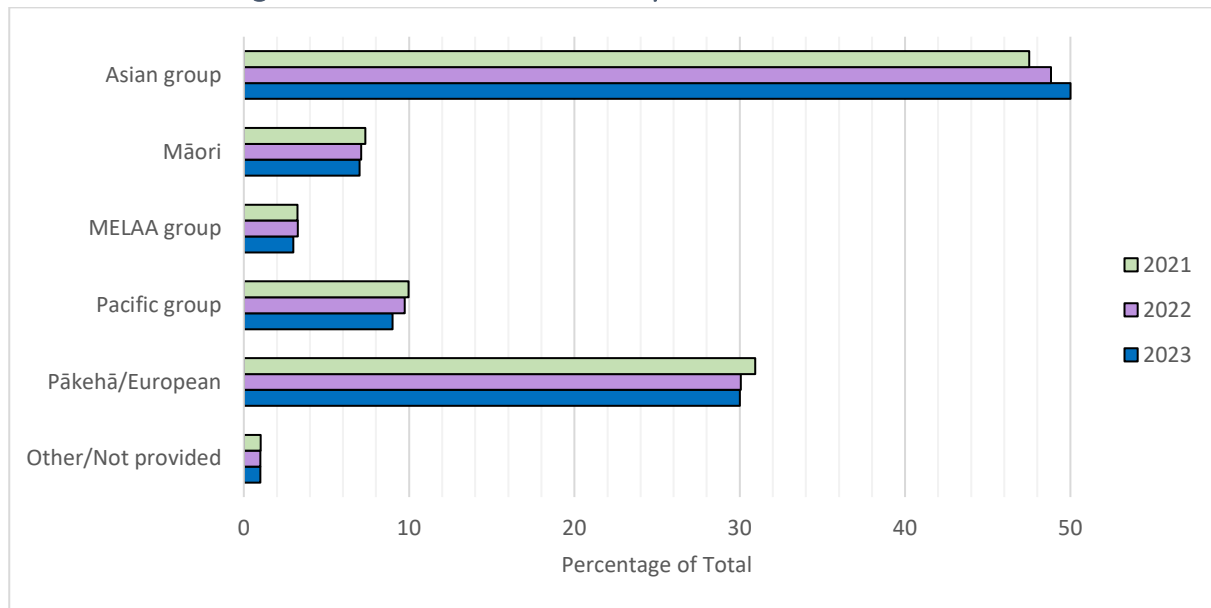
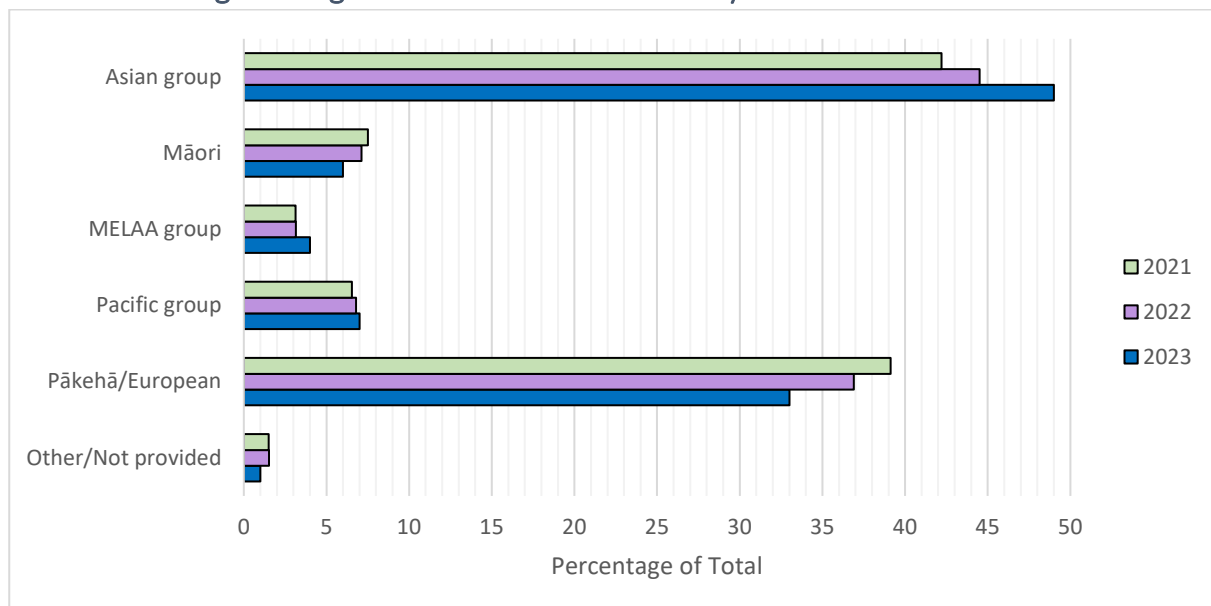


Chart 1.2B Taught Postgraduate Student Community 2021 - 2023



¹ Some students are studying at more than one level, and are counted in each of them.

Chart 1.2C Research Postgraduate Student Community 2021 - 2023

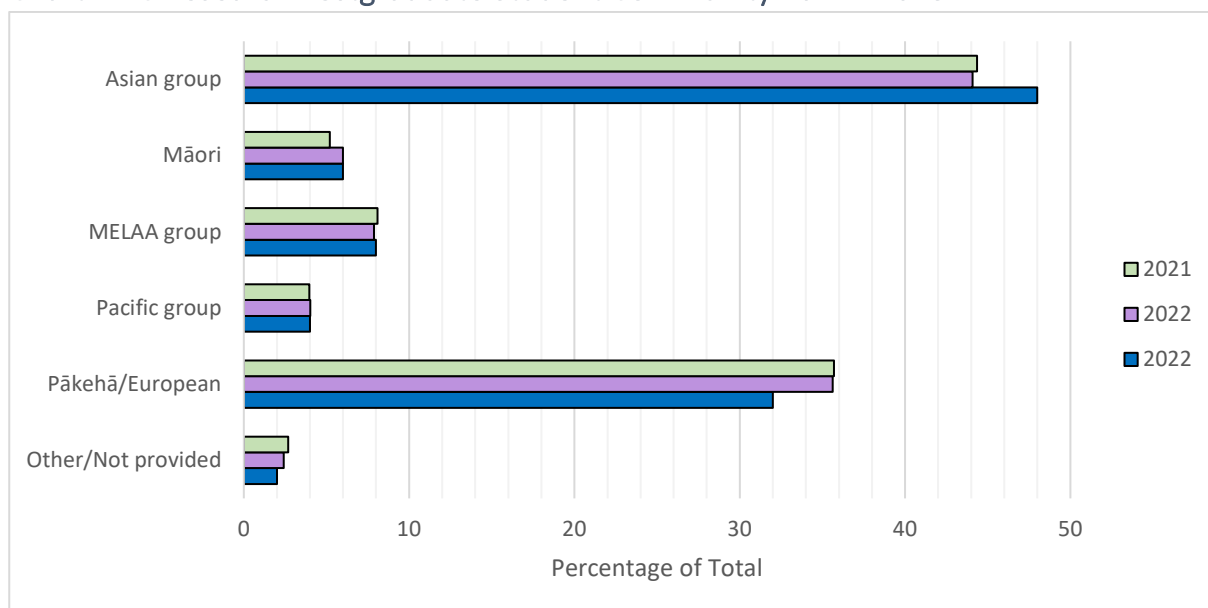


Table 1.3 Student Community First Year Undergraduate Retention 2023

Ethnicity	Count 2022	Count 2023	Retained %
Asian group	2,897	2,556	88
Māori	375	300	80
MELAA group	198	168	85
Pacific group	510	405	79
Pākehā/European group	1,857	1,543	83
Other ethnicity/not provided	38	31	82
Overall	5875	5003	85

Table 1.4 Student Community Qualification Completions 2023²

Ethnicity	UG count ³	UG %	PG Count ⁴	PG %
Asian group	2,614	49	2,897	47
Māori	353	7	385	6
MELAA group	160	3	223	4
Pacific group	386	7	313	5
Pākehā/European group	1,736	33	2,198	36
Other ethnicity/not provided	54	1	86	1
Total	5,303	100	6,104	100

² Does not include data for Level 4 Cert or Level 5-7 Dip completions.

³ Level 7 Bachelor completions.

⁴ Level 8-9 Postgraduate + Doctoral completions.

Table 1.5 Staff Community Overview 2023⁵

Ethnicity	Total count	Total %	Academic count	Academic %	Professional count	Professional %
Asian group	4,415	34	1,936	32	2,735	36
Māori	1,079	8	460	8	671	9
MELAA group	636	5	310	5	376	5
Pacific group	881	7	288	5	641	8
Pākehā/European group	5,777	44	2,907	48	3,105	40
Other ethnicity/not provided	350	2	183	3	175	2
Total	13,138	100	6,084	100	7,703	100

Chart 1.5A Academic Staff 2021 - 2023

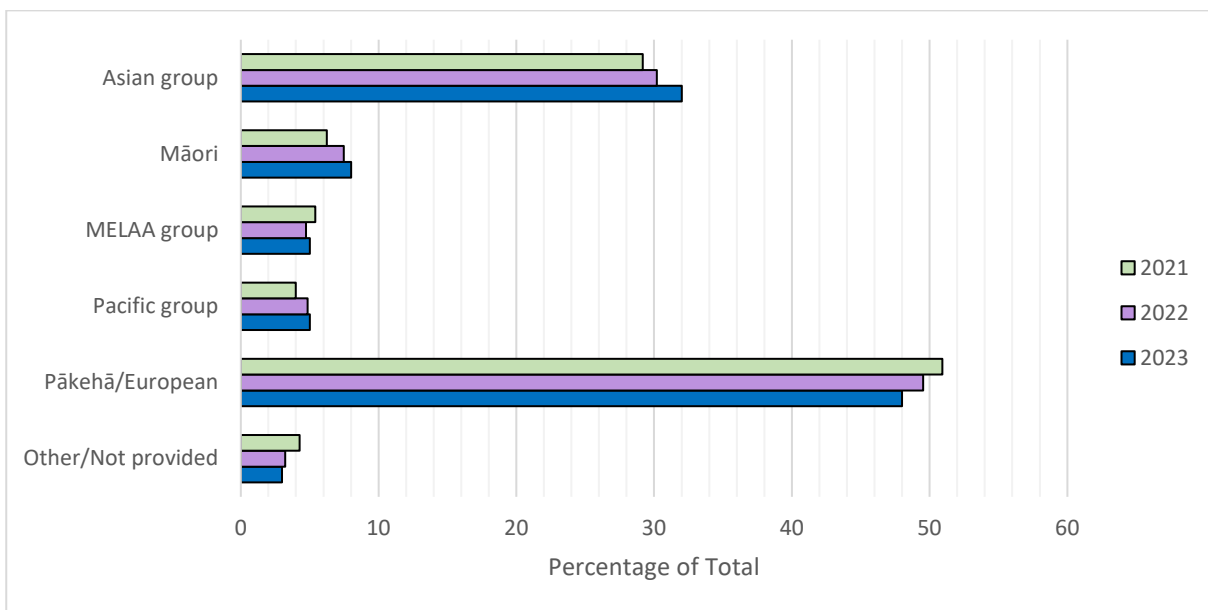
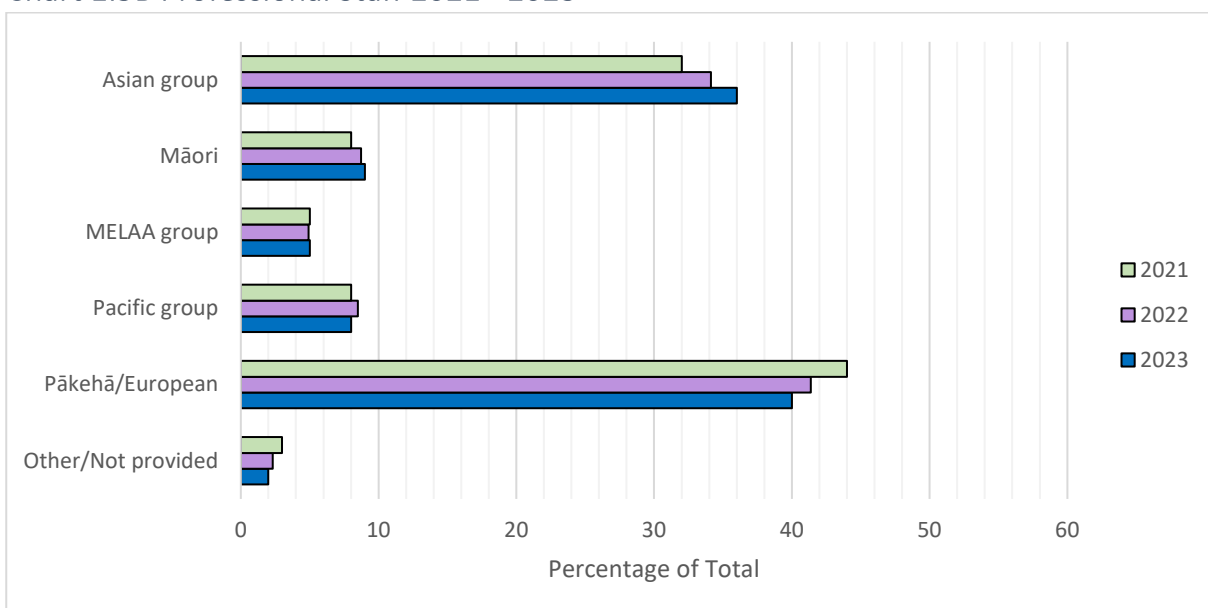


Chart 1.5B Professional Staff 2021 - 2023



⁵ Some staff hold both Professional and Academic Roles. Total column only counts these staff members once.

Table 1.6 Academic Staff by Role 2023

Role	AL n	AL %	L n	L %	SL n	SL %	AP n	AP %	P n	P %	GTA n	GTA %	TA n	TA %	ST n	ST %	PTF n	PTF %	RF n	RF %	SRF n	SRF %	Others n	Others %
Asian	22	15	51	27	128	21	57	13	33	8	631	47	388	55	10	23	158	23	194	35	41	26	223	28
Māori	15	10	26	14	48	8	27	6	27	6	70	5	48	7	3	7	67	10	27	5	9	6	93	12
MELAA	4	3	14	7	28	5	13	3	2	0	102	8	23	3	0	0	35	5	40	7	9	6	40	5
Pacific	8	6	17	9	26	4	12	3	1	0	70	5	30	4	1	2	36	5	17	3	4	3	66	8
Pākehā/ European	81	57	76	40	336	56	318	71	336	81	448	33	212	30	28	65	380	54	251	46	88	56	353	45
Other	13	9	4	2	34	6	18	4	18	4	26	2	7	1	1	2	19	3	19	3	7	4	17	2
Totals	143	100	188	100	600	100	445	100	417	100	1,347	100	708	100	43	100	695	100	548	100	158	100	792	100

Table 1.7 Professional Staff by Level 2023⁶

Role	B n	B %	C n	C %	D n	D %	E n	E %	F n	F %	G n	G %	H n	H %	> H n	> H %
Asian group	502	42	466	44	428	43	556	37	379	35	238	32	153	24	53	11
Māori	129	11	94	9	84	8	115	8	78	7	46	6	60	10	37	8
MELAA group	41	3	52	5	71	7	79	5	62	6	33	4	16	3	12	3
Pacific group	129	11	136	13	98	10	131	9	60	6	55	7	37	6	14	3
Pākehā/European group	372	31	302	28	302	30	580	39	456	43	337	46	350	55	346	73
Other/not provided	19	1	12	1	14	1	30	2	33	3	25	3	15	2	9	2
Totals	1,192	100	1,062	100	997	100	1,491	100	1,068	100	734	100	631	100	471	100

⁶ Table 1.7 above includes only professional staff employed in bands B - H+. This table does not include professional staff employed in other categories, such as ECE or Security and Gardeners. Staff members are counted once in each category for which they held a primary role in 2023.

2. CHARACTERISTICS

Table 2.1 University Community 2023

Characteristic	Total count	Total %	Student count	Student %	Staff count	Staff %
Female	34,161	58	26,229	57	7,932	60
Male	24,507	41	19,403	42	5,104	39
Another gender or did not say	515	1	413	1	102	1
Total	59,183	100	46,045	100	13,138	100

Disabled	5,201	9	4,299	9	902	7
Refugee background	1,219	2	1,047	2	172	1
Rainbow	5,514	9	4,292	9	1,222	9
CEB	15,704	27	15,704	34	NA	NA

Chart 2.1A Student Community by Gender 2021 - 2023

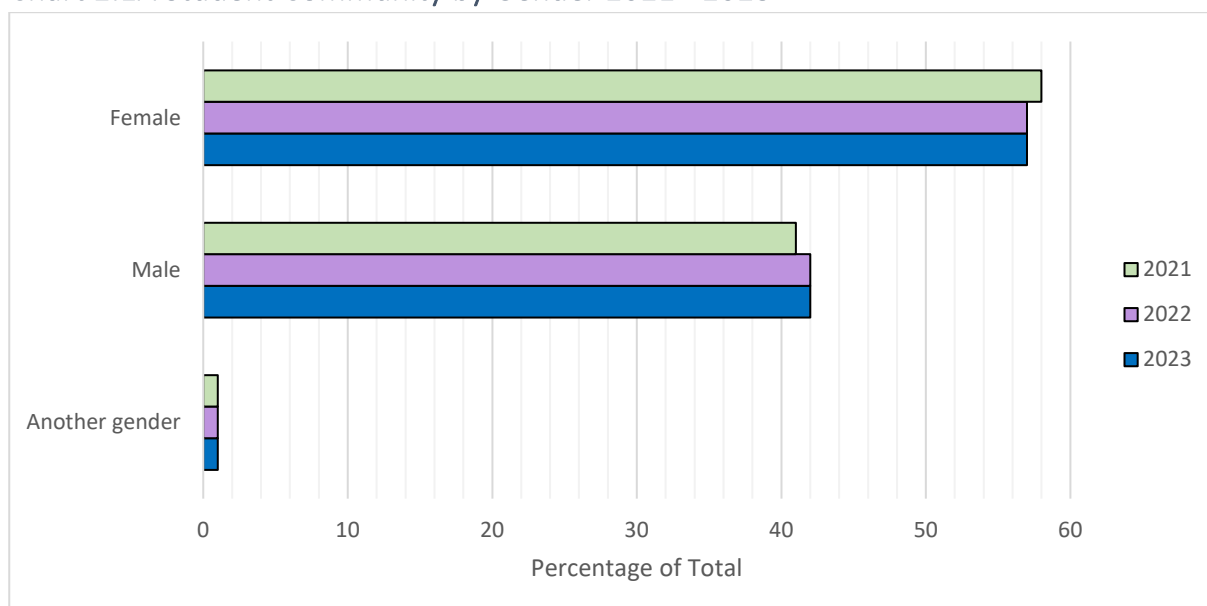


Chart 2.1B Staff Community by Gender 2021 - 2023

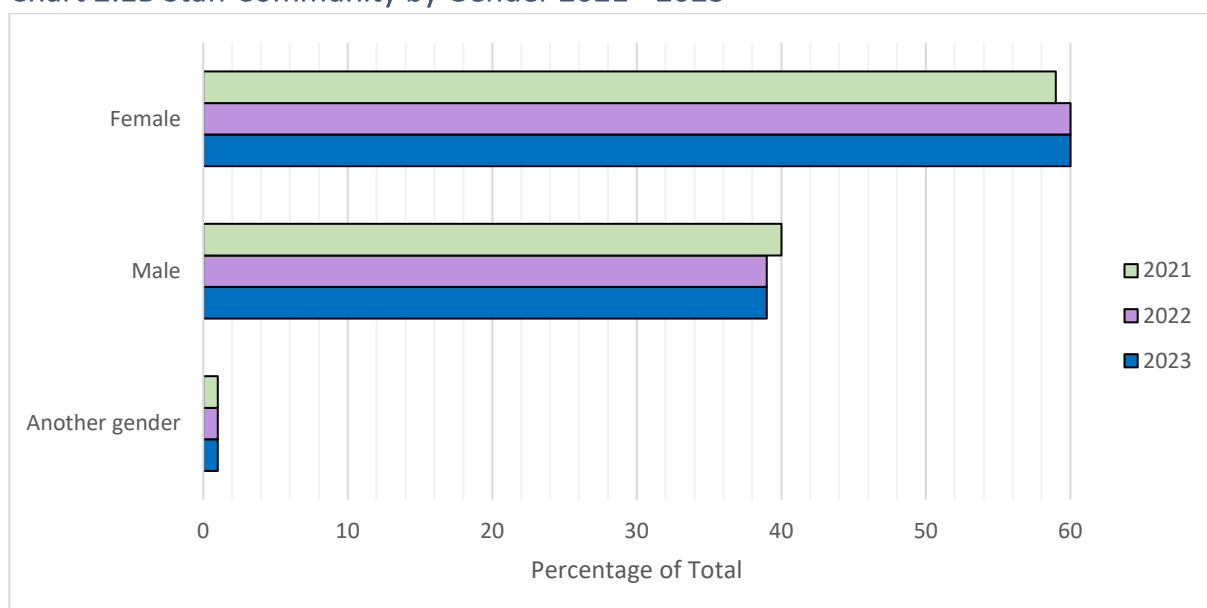


Chart 2.1C Student Community Characteristics 2021 - 2023

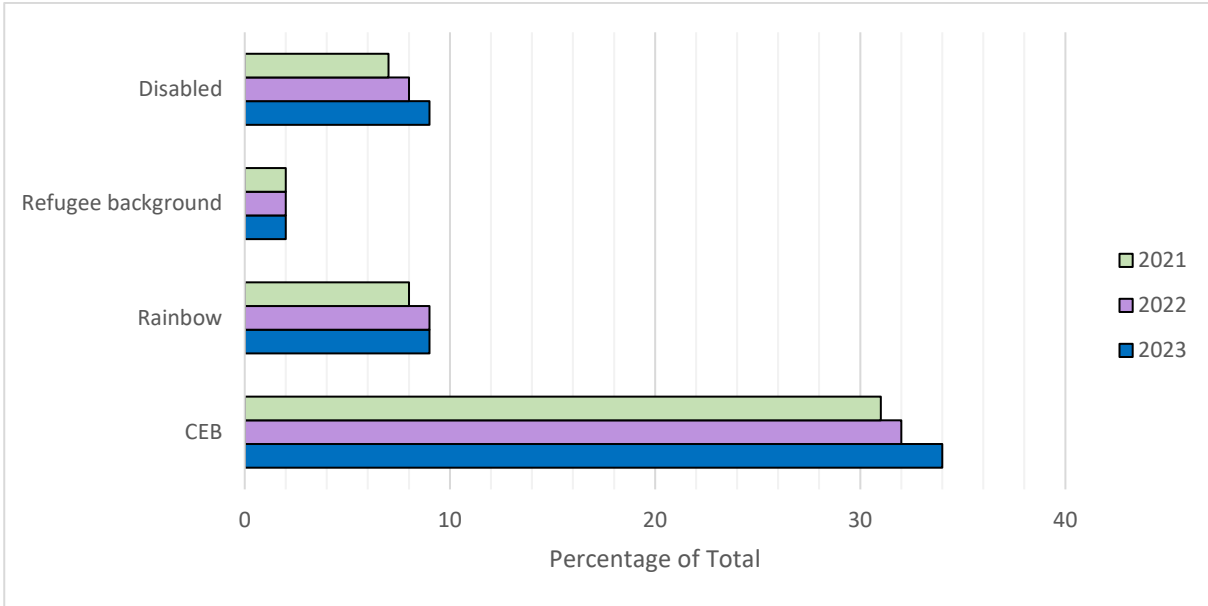


Chart 2.1D Staff Community Characteristics 2020-2022

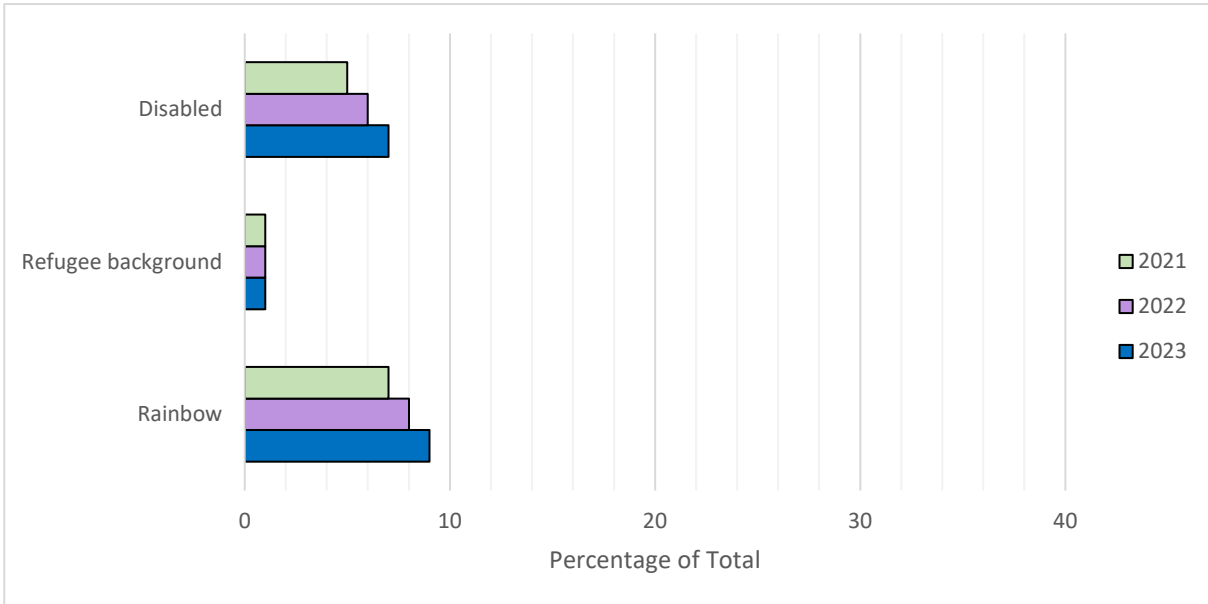
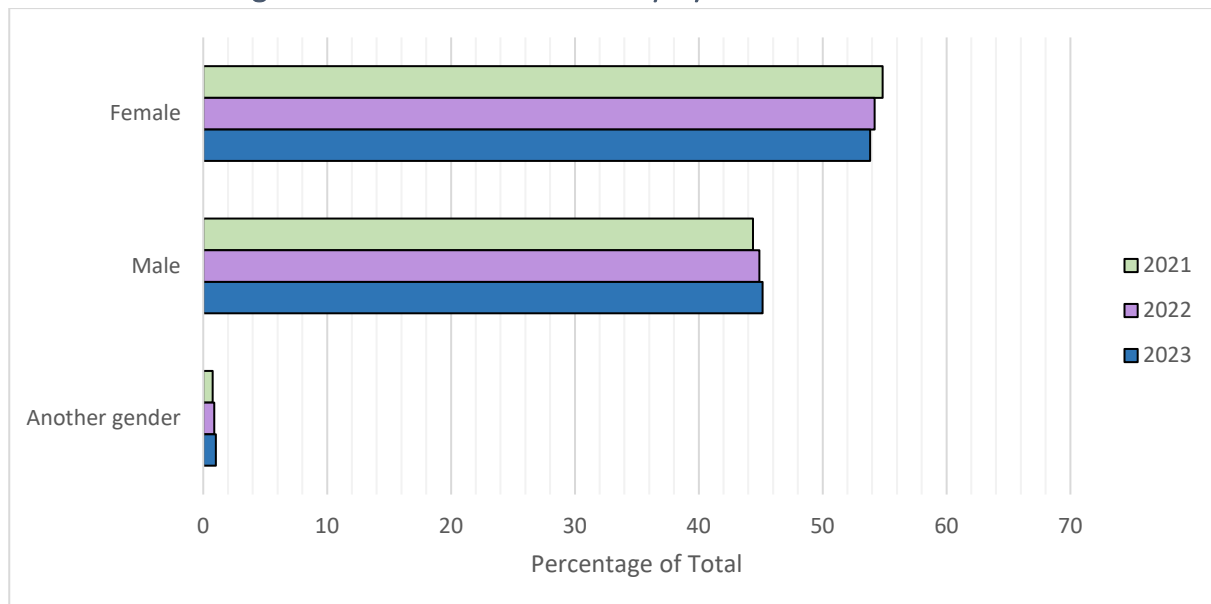


Table 2.2 Student Community Level of Study 2023⁷

Characteristic	UG count	UG %	TPG count	TPG %	RPG count	RPG %
Female	17,287	54	7,715	64	2,219	56
Male	14,502	45	4,354	36	1,686	43
Another gender or did not say	328	1	59	0	36	1
Total	32,117	100	12,128	100	3,941	100

Disabled	3,418	11	726	6	305	8
Refugee background	855	3	190	2	46	1
Rainbow	3,230	10	834	7	384	10
CEB	8,237	26	5,948	49	2,187	55

Chart 2.2A Undergraduate Student Community by Gender 2021 - 2023



⁷ Some students are studying at more than one level, and are counted at each level

Chart 2.2B Taught Postgraduate Student Community by Gender 2021 - 2023

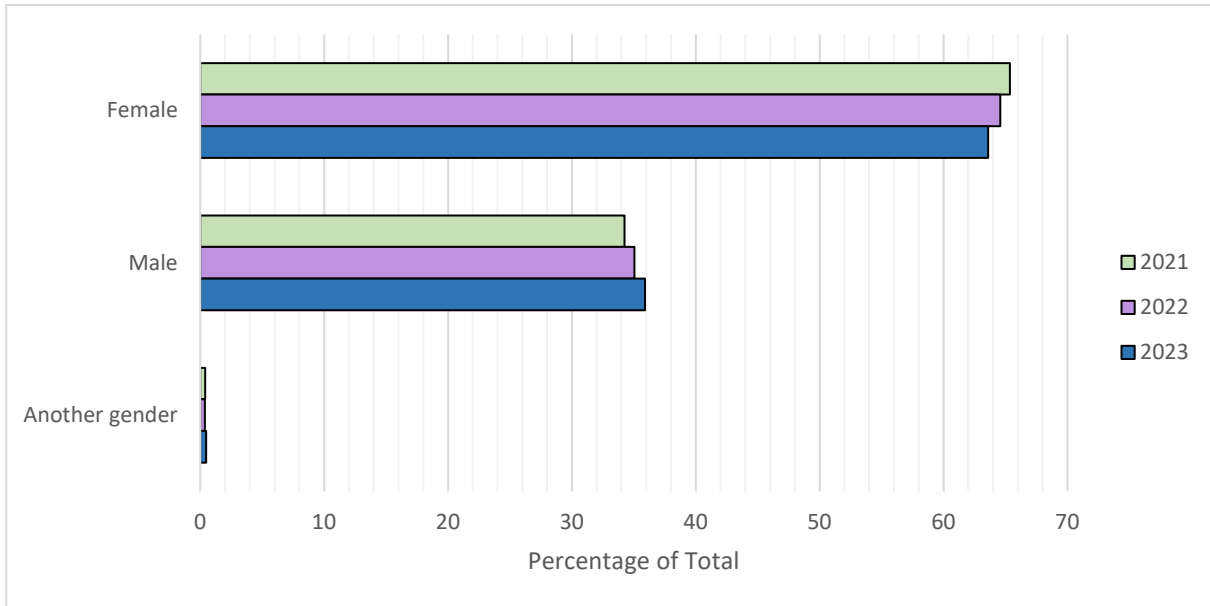


Chart 2.2C Research Postgraduate Student Community by Gender 2021 - 2023

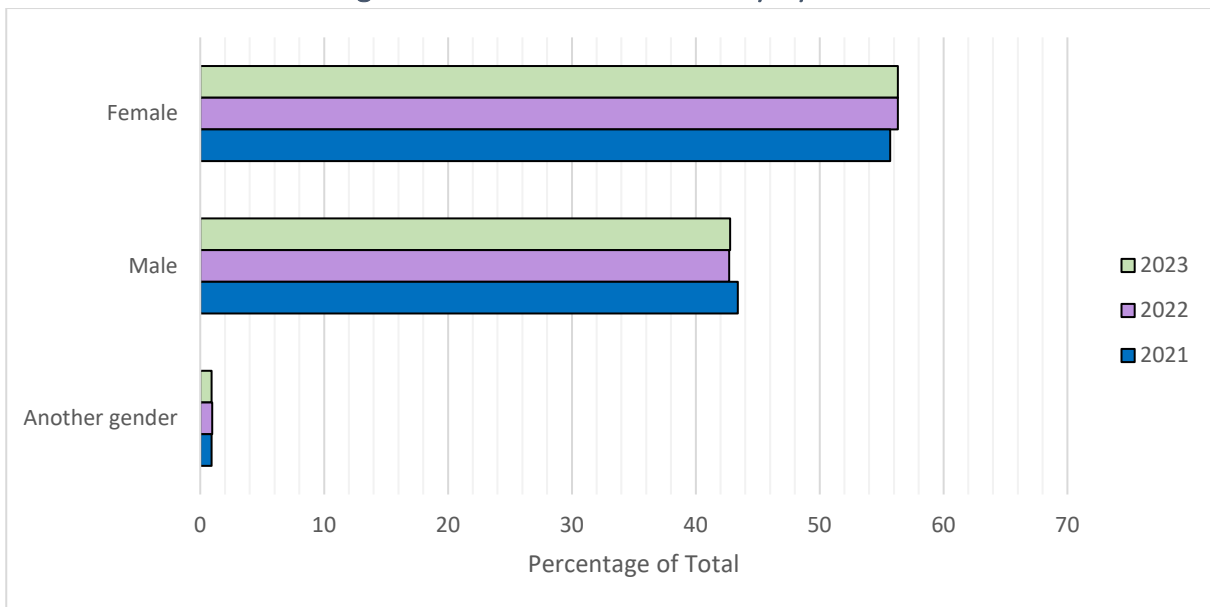


Chart 2.2D Undergraduate Student Community Characteristics 2021 - 2023

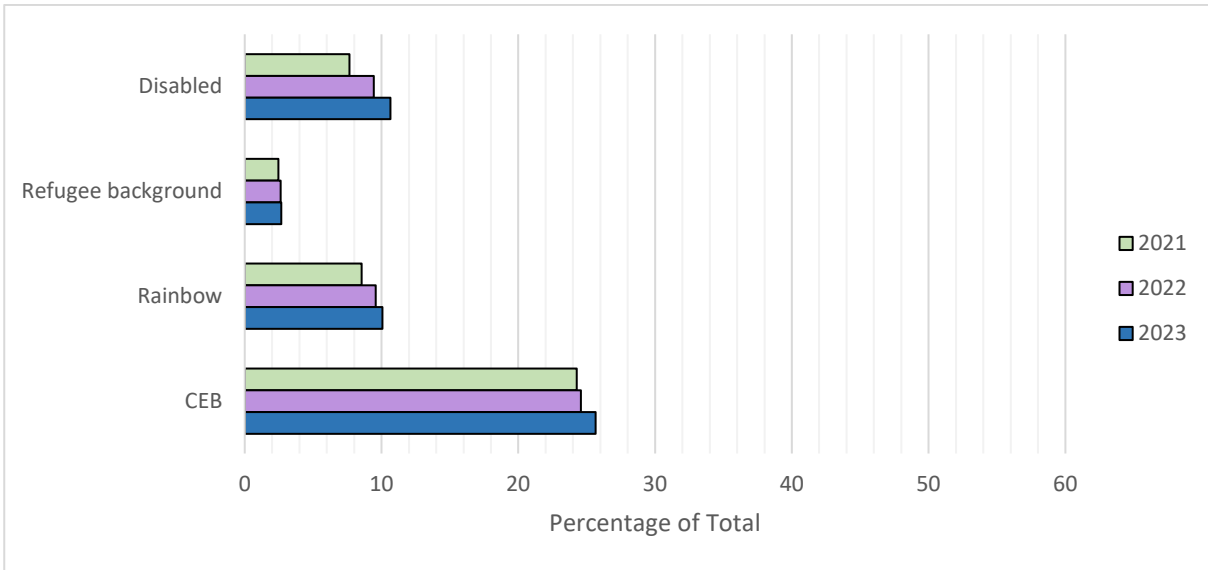


Chart 2.2E Taught Postgraduate Student Community Characteristics 2021 - 2023

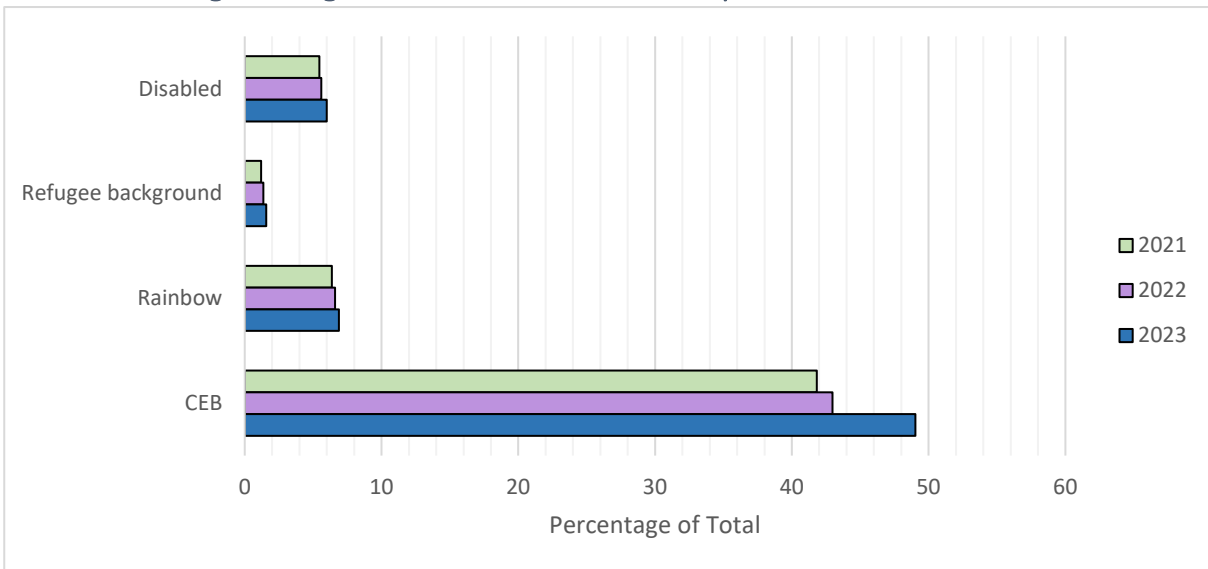


Chart 2.2F Research Postgraduate Student Community Characteristics 2021 - 2023

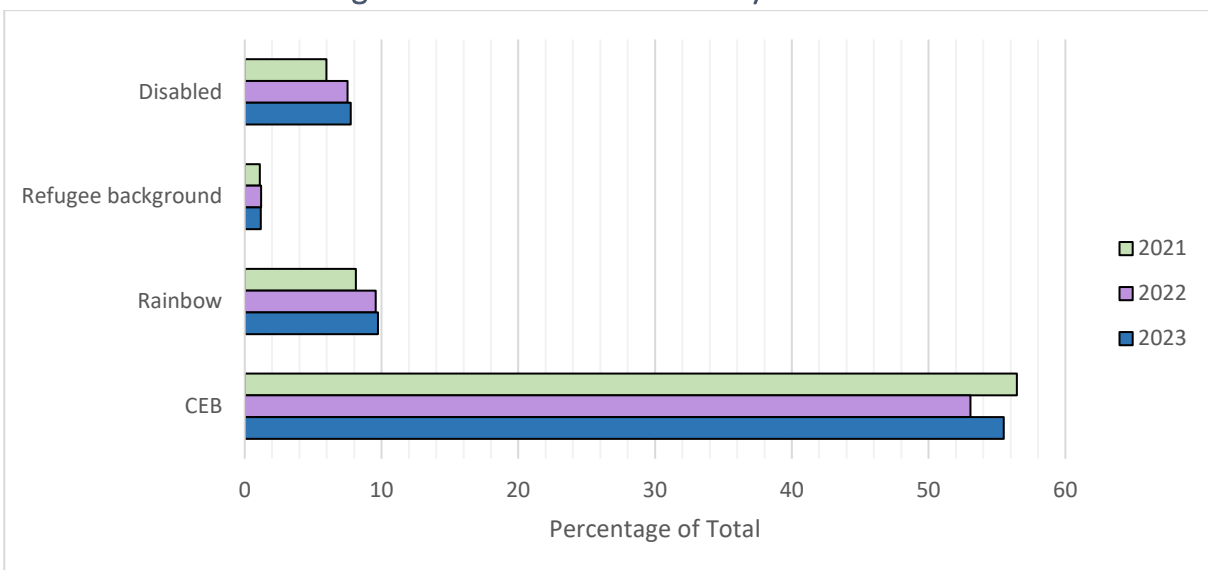


Table 2.3 Student Community First Year Undergraduate Retention 2023

Characteristic	Count 2022	Count 2023	Retained %
Female	3,067	2,589	84
Male	2,748	2,360	86
Another gender or did not say	60	54	90
Disabled	470	395	84
Refugee background	170	135	79
Rainbow	588	491	84
CEB	918	778	85
Overall	5,875	5,003	85

Table 2.4 Student Community Qualification Completions 2023

Characteristic	UG Count	UG %	PG Count	PG %
Female	3,309	62	3,720	61
Male	1,960	37	2,356	39
Another gender or did not say	34	1	26	0
Total	5,303	100	6,102	100
Disabled	509	10	374	6
Refugee background	107	2	91	1
Rainbow	511	10	460	8
CEB	381	7	442	7

Table 2.5 Staff Community Overview 2023

Characteristic	Total Count	Total %	Academic Count	Academic %	Professional Count	Professional %
Female	7,932	60	3,292	54	5,032	65
Male	5,104	39	2,747	45	2,604	34
Another gender or did not say	102	1	45	1	67	1
Total	13,138	100	6,084	100	7,703	100

Disabled	902	7	402	7	568	7
Refugee background	172	1	66	1	113	1
Rainbow	1,222	9	543	9	778	10

Chart 2.5A Academic Staff by Gender 2021 - 2023

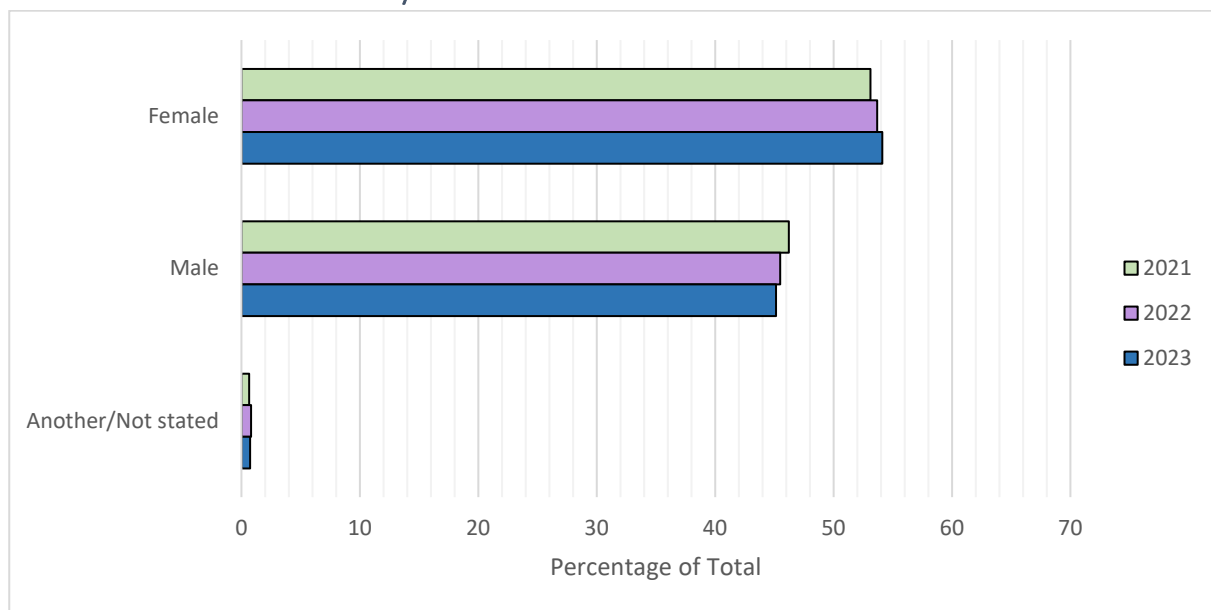


Chart 2.5B Professional Staff by Gender 2021 - 2023

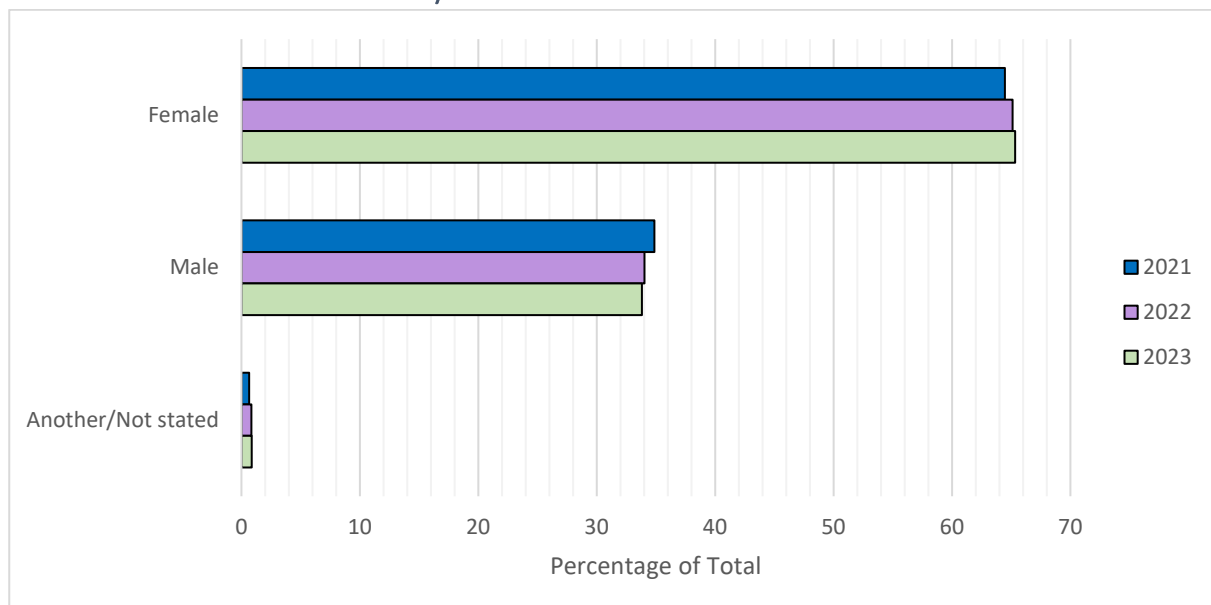


Chart 2.5C Academic Staff Characteristics 2021 - 2023

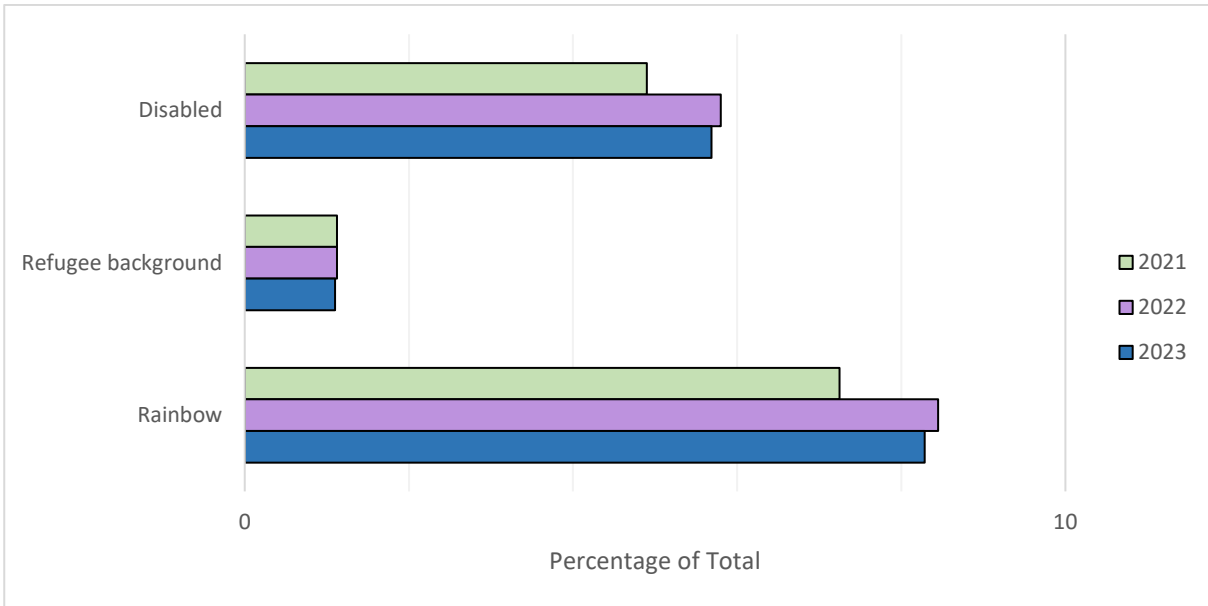


Chart 2.5D Professional Staff Characteristics 2021 - 2023

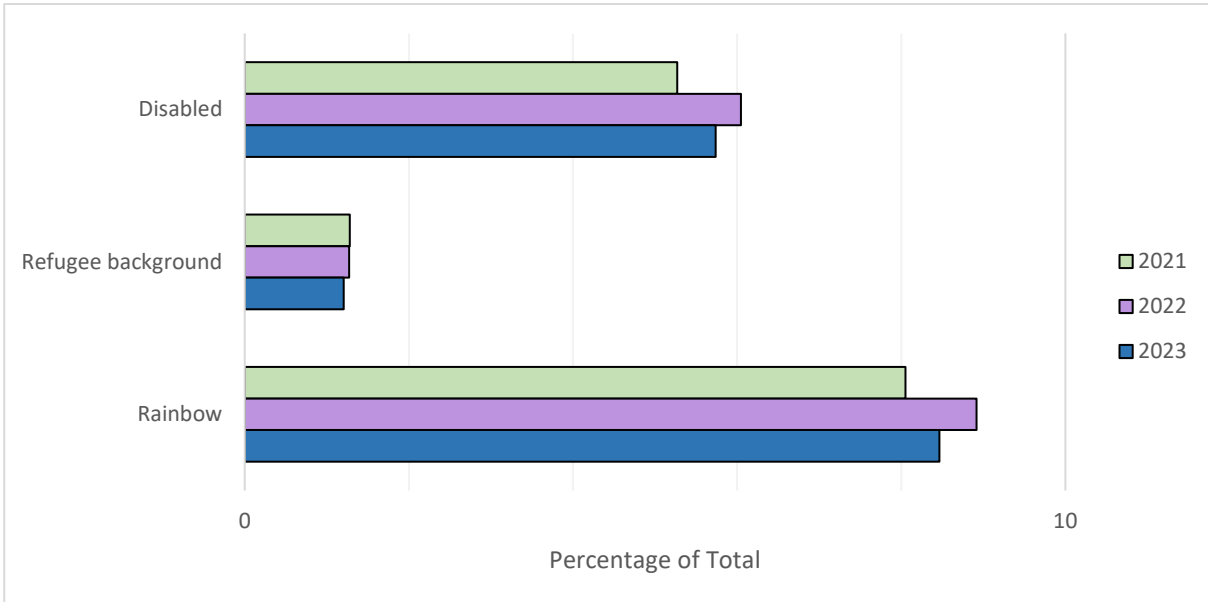


Table 2.6 Academic Staff by Role 2023

Role	AL n	AL %	L n	L %	SL n	SL %	AP n	AP %	P n	P %	GTA n	GTA %	TA n	TA %	ST n	ST %	PTF n	PTF %	RF n	RF %	SRF n	SRF %	Others n	Others %
Female	107	75	111	59	303	51	180	40	142	34	693	51	387	55	27	63	410	59	324	59	85	54	523	66
Male	35	24	77	41	297	50	265	60	274	66	633	47	316	45	16	37	278	40	221	40	73	46	262	33
Another	1	1	0	0	0	0	0	0	1	0	21	2	5	1	0	0	7	1	3	1	0	0	7	1
Totals	143	100	188	100	600	100	445	100	417	100	1347	100	708	100	43	100	695	100	548	100	158	100	792	100

Disabled	6	4	7	4	28	5	16	4	23	6	123	9	57	8	5	12	42	6	22	4	4	3	69	9
Refugee	2	1	2	1	3	1	3	1	3	1	18	1	7	1	2	5	9	1	5	1	4	3	8	1
Rainbow	5	3	19	10	33	6	18	4	13	3	187	14	71	10	4	9	69	10	22	4	7	4	95	12

Table 2.7 – Professional Staff by Level 2023

Level	B n	B %	C n	C %	D n	D %	E n	E %	F n	F %	G n	G %	H n	H %	> H n	> H %
Female	716	60	728	69	633	63	1,054	71	716	67	482	66	390	62	255	54
Male	459	39	317	30	354	36	426	29	348	33	250	34	239	38	214	46
Another gender or did not say	17	1	17	2	10	1	11	1	4	0	2	0	2	0	2	0
Totals	1,192	100	1,062	100	997	100	1,491	100	1,068	100	734	100	631	100	471	100

Disabled	149	13	110	10	73	7	107	7	61	6	38	5	38	6	18	4
Refugee background	29	2	22	2	17	2	20	1	12	1	1	0	8	1	4	1
Rainbow	195	16	158	15	112	11	167	11	76	7	49	7	37	6	31	7

KEY TERMS AND THEIR ABBREVIATIONS

Students

- Undergraduate – UG
- Postgraduate – PG
- Taught Postgraduate – TPG
- Research Postgraduate – RPG

Staff

Traditional

- Lecturer – L
- Senior Lecturer – SL
- Associate Professor – AP
- Professor – P

Teaching

- Graduate Teaching Assistant – GTA
- Teaching Assistant – TA
- Senior Tutor – ST
- Professional Teaching Fellow – PTA

Research

- Research Fellow – RF
- Senior Research Fellow – SRF

Other

- Constrained Economic Background – CEB
- Middle Eastern, Latin American and African – MELAA