


Council Agenda Part A (Open Agenda)			Page #
12.06.2024 Council Room – Level 2 ClockTower, Princes Street 22, Auckland 4:00pm			
COUNCIL BRIEFINGS	These will take place prior to the meeting		
KARAKIA	The meeting will be opened with a karakia at the beginning of the briefings		
1. APOLOGIES	Mr Paitai and Ms Arnott-Neenee	The Chancellor moves that the apologies, be noted .	
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members is drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.	The Chancellor moves that the disclosures, if any, be noted and the action taken be endorsed .	
3. CONFERMENT OF DEGREES	In accordance with the provisions of the Conferment of Academic Qualifications and Academic Dress Statute 1992 the Chancellor will confer the degrees listed (as attached) by stating: <i>By the authority vested in me by resolution of The University of Auckland Council I, CECILIA TARRANT, Chancellor, confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.</i>		8
4. AWARD OF DIPLOMAS	In accordance with the provisions of the Conferment of Academic Qualifications and Academic Dress Statute 1992 the Chancellor will award the diplomas listed (as attached) by stating: <i>By the authority vested in me by resolution of The University of Auckland Council I, CECILIA TARRANT, Chancellor, award the diplomas stated to those who, within their several faculties, have satisfied the requirements of this University.</i>		15
5. HONOURS/AWARDS	The Chancellor and Vice-Chancellor will send congratulatory letters to those persons with links to the University.		
6. COUNCIL MEETINGS	6.1 Council, Draft Minutes (Part A), 29.04.2024	The Chancellor moves that the Minutes (Part A), 29.04.2024 be taken as read and confirmed .	18

	<p>6.2 Matters arising from the Minutes (Part A), 29.04.2024 not elsewhere on the Agenda</p> <p>With regard to item 8.2 Charitable Trusts and Foundation Policy and more specifically Council’s questions:</p> <ul style="list-style-type: none"> • Whether the use in full or in part of the name “Waipapa Taumata Rau University of Auckland also applied to the student associations if the latter were charitable trusts, the University responded that the student associations were separate legal entities and were not covered by our policies. The access to the use of the University’s name was controlled through trademark restriction; and • whether the Medical School Foundation was separate from the University of Auckland Foundation, the University responded that this was indeed the case but although they were separate, they were often referred to as “The Foundations”. 		
7. VICE-CHANCELLOR’S REPORT		The Chancellor moves that the Vice-Chancellor’s Report be noted .	23
8. REPORTS OF COUNCIL COMMITTEES	<p>8.1 FINANCE COMMITTEE</p> <p>8.1.1 Minutes, (Part A), 22.05.2024</p>	The Chancellor moves that the Finance Committee Minutes (Part A) 22.05.2024 be received .	37
	<p>8.2 AUDIT AND RISK COMMITTEE</p> <p>8.2.1 Minutes, (Part A), 17.05.2024</p>	The Chancellor moves that the Audit and Risk Committee Minutes (Part A) 17.05.2024 be received .	41
	<p>8.3 CAPITAL EXPENDITURE COMMITTEE</p> <p>8.3.1 Minutes, (Part A), 13.05.2024</p>	The Chancellor moves that the Capital Expenditure Committee Minutes (Part A) 13.05.2024 be received .	44
	<p>8.4 UNIVERSITY EQUITY LEADERSHIP COMMITTEE (UELC)</p> <p>8.4.1 June 2024 Report</p>	The Chancellor moves that the Equity leadership Report – June 2024 be received .	47

<p>9. SENATE MATTERS</p>	<p>9.1 REPORT OF SENATE, 27.05.2024</p> <p>Part A1 Policy and other matters requiring to be considered/received by Council</p> <p>Part A2, 1-3: Policy and other matters requiring Council approval</p> <p>Part B No matters for noting</p> <p>Part C, 1-4: Matters handled under Delegated Authority</p>	<p>The Chancellor moves that the recommendations in Part A of the Report of Senate, 27.05.2024 be adopted and C be noted</p>	<p>51</p>
<p>10. CORRESPONDENCE REFERRED BY THE CHANCELLOR</p>	<p>10.1 CORRESPONDENCE REGARDING THE REAPPOINTMENT OF A COUNCIL MEMBER AND THE APPOINTMENT OF A NEW COUNCIL MEMBER</p> <p>10.1.1 Letter, 30.05.2024 from the Hon Penny Simmonds to the Chancellor regarding the re-appointment of Cathy Quinn and the appointment of Candace Kinser.</p>	<p>The Chancellor moves that Council receive: correspondence regarding the reappointment of a Council member and the appointment of a new Council member</p>	<p>54</p>
<p>11. OTHER MATTERS FOR DECISION OR NOTING</p>	<p>11.1 Memorandum, 28.05.2024 of the Provost regarding the exercise of Sub-Delegation to approve the 2024 Master of Wine Science Programme Limitation</p>	<p>The Chancellor moves that Council note that the Provost has exercised her Sub-delegation to approve the 2024 MWineSci Programme Limitation to 100 and the removal of associated selection criteria</p>	<p>55</p>
	<p>11.2 FUTURE FACULTY ARRANGEMENTS</p> <p>11.2.1 Memorandum, 05.06.2024 regarding the proposed Future Faculty Arrangements</p> <p>11.2.2 Memorandum, 15.05.2024 - Recommendations to the Vice-Chancellor on 'Consideration of Future Faculty Arrangements</p> <p>11.2.3 Faculty Proposal document</p>	<p>The Chancellor moves that Council:</p> <ol style="list-style-type: none"> 1. Approve the establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and the Elam School of Fine Arts, School of Music, and Dance Programme. 2. Approve the alignment of the School of Architecture and Planning, and the Design Programme with the Faculty of Engineering. 3. Note that subject to the above approvals, a transition plan will be developed and resourced to enable the effective implementation of the new faculty arrangements. 	<p>56</p>

	<p>11.3 UNIVERSITY AS A REGISTERED CHARITY – PREFACE TO THE RULES OF THE UNIVERSITY</p> <p>11.3.1 Memorandum, 31.05.2024 from the Deputy Vice-Chancellor Operations and Registrar</p> <p>11.3.2 Preface to the Rules of the University</p>	<p>The Chancellor moves that Council:</p> <ul style="list-style-type: none"> • Adopt the “Preface to the Rules of the University” document for the purposes of meeting the new requirements of the Charities Amendment Act 2023 to lodge University Rules in the Charities register. • Note that a proposal will be provided to Council during 2024 with respect to a review of governance procedures. 	82
12. ELECTIONS - APPOINTMENTS	None		
13. GENERAL BUSINESS	None		
14. FAREWELL	Dr Rajen Prasad	The Chancellor moves that Council thank the Ministerial appointee, Dr Rajen Prasad for his contribution to the work of Council.	
15. LEAVE OF ABSENCE	(for the meeting of 26.08.2024)		

PUBLIC EXCLUSIONS

The Chancellor moves that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

- Item No. 1.1 Council Minutes Part B 29.04.2024 and May 2024 e-meeting
- Item No. 2.1.1 Auckland Health research Ethics Committee - Membership
- Item No. 2.2.1 Animal Ethics Committee – annual report
- Item No. 2.3.1 University of Auckland Human Participants Ethics Committee – Membership
- Item No. 2.4.1 Finance Committee – Minutes Part B, 22.05.2024
- Item No. 2.4.2 Financial Performance 2024 to 2026
- Item No. 2.5.1 Audit and Risk Committee Minutes Part B, 17.05.2024
- Item No. 2.5.2 Pastoral Care and Practice Attestation
- Item No. 2.6.1 Capital Expenditure Committee Minutes, Part B, 13.05.2024
- Item no. 4.1.1 UniServices Proposed Statement of Shareholder Expectations

Reason for passing this resolution in relation to each matter:

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Linton and Bloomfield F, Andrew Phipps, Tim Bluett, Brian Ten Eyck, Pamela Moss, Simon Neale, Helen Cattanach, Anthony Brandon, and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

University of Auckland

Council 12 June 2024

CONFERMENT OF DEGREES

DOCTOR OF PHILOSOPHY

Joaquin Pablo Aguilera Bustos in Geology

Jens Thomas Brinkmann in Mechanical Engineering

Laura Sophia Carman in Bioengineering

Jinghua Chen in Philosophy

Jiaxin Duan in Finance

Shaun Lloyd Bruce Ferris in Chemistry

Dylan Giffard in Chemistry

Amin Iravani in Chemical and Materials Engineering

Yi-Fu Lai in Mathematics

Zhibin Li in Civil Engineering

Souryabrata Mohapatra in Economics

Jennifer Jiyun Park in Population Health

Christof Piefke in Mechanical Engineering

Joao Pedro Sansao Buzzatto in Mechatronics Engineering

Hechen Wang in Software Engineering

Xiaoying Wei in Biological Sciences

Wan-Ting Yeh in Psychology

Boya Yuan in Education

MASTER OF ARTS WITH SECOND CLASS HONOURS SECOND DIVISION

Ruobing Hu in Criminology

MASTER OF ARTS

Joanne Tambie Mary Julie Kisai in Development Studies

MASTER OF BUSINESS ADMINISTRATION

Nicola Molcisi

MASTER OF BUSINESS MANAGEMENT WITH DISTINCTION

Ellen Kate Smeed

MASTER OF CIVIL ENGINEERING WITH SECOND CLASS HONOURS FIRST DIVISION

Beichen Wang

MASTER OF EDUCATION WITH SECOND CLASS HONOURS FIRST DIVISION

Ome Suksomyos

MASTER OF ENGINEERING WITH FIRST CLASS HONOURS

Peter William Quilter in Civil Engineering

MASTER OF FINE ARTS WITH FIRST CLASS HONOURS

Peter William Derksen

MASTER OF FINE ARTS WITH SECOND CLASS HONOURS FIRST DIVISION

Mia-Jane Glamuzina

MASTER OF HIGHER EDUCATION WITH FIRST CLASS HONOURS

Kim Florence Ashton

MASTER OF HEALTH SCIENCES WITH FIRST CLASS HONOURS

Tiffany Ruo-Ting Liao

MASTER OF INFORMATION TECHNOLOGY WITH FIRST CLASS HONOURS

Yanmei Wang

Jiafeng Wu

MASTER OF MANAGEMENT WITH DISTINCTION

Abdul Lathiif Ainul Alam

MASTER OF MANAGEMENT WITH MERIT

Mengze Sun

Bowen Wang

MASTER OF MANAGEMENT

Huangjing Chen

Qinran Zhang

MASTER OF MUSIC WITH SECOND CLASS HONOURS FIRST DIVISION

Peng Aoyu

MASTER OF MUSIC WITH SECOND CLASS HONOURS SECOND DIVISION

Matthew London Scarfe

MASTER OF PUBLIC HEALTH WITH FIRST CLASS HONOURS

Annie Baiteke

MASTER OF SCIENCE WITH SECOND CLASS HONOURS SECOND DIVISION

Samantha Hope Van Ryn in Biosecurity and Conservation

MASTER OF PROFESSIONAL STUDIES WITH FIRST CLASS HONOURS

Tarin Eccleston in Data Science

MASTER OF PHYSIOTHERAPY PRACTICE WITH SECOND CLASS HONOURS FIRST DIVISION

Mitchell Raymond Steere

MASTER OF SOCIAL WORK (PROFESSIONAL) WITH FIRST CLASS HONOURS

Courtney Grace O'Connor

MASTER OF TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES WITH DISTINCTION

Yee Yee Lwin

Duo Song

MASTER OF URBAN DESIGN WITH DISTINCTION

Amanda Frances Mackay

BACHELOR OF ARTS (HONOURS) WITH FIRST CLASS HONOURS

Alexander William Rossiter in Media, Film and Television

BACHELOR OF BIOMEDICAL SCIENCE (HONOURS) WITH FIRST CLASS HONOURS

Fay Abdul Ghani

Hannah Elizabeth Caulton

BACHELOR OF ENGINEERING (HONOURS) WITH SECOND CLASS HONOURS FIRST DIVISION

Ying-Jong Shen in Biomedical Engineering

BACHELOR OF ENGINEERING (HONOURS) WITH FIRST CLASS HONOURS AND BACHELOR OF SCIENCE (CONJOINT)

Eric Ruichang Che in Mechatronics Engineering

BACHELOR OF LAWS (HONOURS) AND BACHELOR OF ARTS (CONJOINT)

You Wu

BACHELOR OF COMMERCE AND BACHELOR OF LAWS (CONJOINT)

Amy Nicole Davies

BACHELOR OF COMMERCE AND BACHELOR OF SCIENCE (CONJOINT)

Athena Qiu Churchill

BACHELOR OF ARTS

Saniya Manish Khanolkar

Qianwen Ma

Taitimu Dudley Ormond Murray

Naiji Zhang

BACHELOR OF COMMERCE

Vikisha Chhaganlal

Peiqi Jing

Mitchell James Powell

Jesse Zi Xin Tang

BACHELOR OF GLOBAL STUDIES

Mizuki Nozawa

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

Gamage Dona Isini Diyamanthi Dharmaratne

BACHELOR OF PHARMACY

Arian Yibo Bai

BACHELOR OF SCIENCE

Brandon William Gudgin

University of Auckland
Council 12 June 2024

AWARD OF DIPLOMAS

POSTGRADUATE DIPLOMA IN BUSINESS

David Callum Chalmers in Business Management

POSTGRADUATE DIPLOMA IN COUNSELLING THEORY WITH DISTINCTION

Charlotte Nancy Anderson

POSTGRADUATE DIPLOMA IN OBSTETRICS AND MEDICAL GYNAECOLOGY WITH DISTINCTION

Rebecca Anne Chanati

POSTGRADUATE DIPLOMA IN HEALTH SCIENCES WITH MERIT

Chloe Lei Andrews

Susan Fryer

Desiree Henry in Mental Health Nursing

Tiffany Ruo-Ting Liao

Smitha Soman in Advanced Nursing

POSTGRADUATE DIPLOMA IN HEALTH SCIENCES

Asha Rani Nelson in Advanced Nursing

Veronique Frances Nordstrand in Advanced Nursing

Bijin Paul in Advanced Nursing

Tinnielle Wendy Ruka in Magnetic Resonance Imaging

Robyn Maree Sleep in Advanced Nursing

Monica Jane Smith in Advanced Nursing

Jency Annie Varghese in Advanced Nursing

Asha Xavier in Advanced Nursing

POSTGRADUATE DIPLOMA IN PROFESSIONAL SUPERVISION WITH MERIT

Kylah Maree Meafua

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH WITH MERIT

Annie Baiteke

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH

Brian Seungwon Ji

POSTGRADUATE DIPLOMA IN SCIENCE WITH DISTINCTION

Samantha Hope Van Ryn in Biosecurity and Conservation

Ben Raymond Sellar in Computer Science

POSTGRADUATE DIPLOMA IN SCIENCE WITH MERIT

Catherine Jesse Chittilappally in Psychology

POSTGRADUATE DIPLOMA IN SOCIAL WORK

Azita Kusari

GRADUATE DIPLOMA IN APPLIED PSYCHOLOGY

Clementine Diane Ogilvie-Lee

Barbara Verlinden

GRADUATE DIPLOMA IN EDUCATION

Morgan Bethan Grace Davies

GRADUATE DIPLOMA IN TEACHING (PRIMARY)


Timothy Richard Kerr

Helen Nicole Paterson

Eilish Louisa Winder-Speed

GRADUATE DIPLOMA IN TEACHING (SECONDARY)

Nicola Ellen Louisa Fraser

Council Minutes Part A (Open Minutes) 29.04.2024 4:15pm		
PRESENT:	Ms Tarrant (Chair), Professor Tolmie, Dr Prasad, Mr McDonald, Mr Paitai, Ms Quinn, Ms Barakat, Ms Arnott-Neenee and Ms Skipper Via Zoom: Professor Freshwater (Vice-Chancellor)	
IN ATTENDANCE:	Mrs Cleland, Professors Linton, Kool, and Bloomfield F, Drs Ten Eyck and Lithander, Mr Bluett, Ms Moss, Mr Brandon and Ms Verschaeren	
COUNCIL BRIEFINGS	The briefings took place prior to the meeting	
COUNCIL ONLY SESSION	Council held a short Council only session before the start of the meeting	
KARAKIA	The meeting started with a karakia led by Mr Paitai.	
1. APOLOGIES	Mr Jonathan Mason	
2. DISCLOSURES OF INTEREST BY MEMBERS	The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the Agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020. No further disclosures were made.	
3. COUNCIL MEETINGS	3.1 Council, Draft Minutes (Part A), 11.03.2024	RESOLVED (Chancellor/Ms Barakat): that the Minutes (Part A), 11.03.2024 be taken as read and confirmed .
	3.2 Matters arising from the Minutes (Part A), 11.03.2024	

6.1

<p>4. VICE-CHANCELLOR'S REPORT</p>	<p>The Report was taken as read.</p> <p>The Vice-Chancellor, Professor Freshwater, presented this item.</p> <p>Council noted the following:</p> <p>The Vice-Chancellor had met with Professor, Sir Peter Gluckman who was chairing the two Sector Advisory Groups: The Science System Advisory group and the University Advisory Group. The University would be putting in submissions to both these groups. The Vice-Chancellor spoke to the media interest for the designated Māori and Pacific spaces at the University. It should be noted that there are a lot of prioritised spaces for different student cohorts and student activities.</p> <p>There had been a protest on campus related to the Gaza conflict and the University was looking into its responses to these to ensure that Health and Safety was maintained, security was provided, and appropriate communications were made. The University was also collaborating with its student body to ensure peaceful protest. The consultation period regarding the strategic initiative for the faculty redesign bringing together the Faculties of Arts, Creative Arts and Industries and Education and Social Work, had now closed. There had been 450 submissions, including 200 from students. These submissions had been overall very supportive of the initiative. The U21 meeting last week and various alumni events in south-east Asia had been productive, and the University would be continuing to engage with its donors and alumni to get them involved in the strategy refresh.</p> <p>In the subsequent discussion, Council noted that:</p> <ul style="list-style-type: none"> • With regard to the Immigration NZ backlog some progress had been made but the problem persisted. • The new Global Research Engagement Fund (GREF) on p.5 of the report was an internal University of Auckland fund. It provided a platform for its researchers to access international funding. 	<p>RESOLVED (Chancellor/Mr Paitai): that the Vice-Chancellor's Report be noted.</p>
<p>5. REPORTS OF COUNCIL COMMITTEES</p>	<p>None</p>	
<p>6. SENATE MATTERS</p>	<p>6.1 REPORT OF SENATE, 08.04.2024</p> <p>Part A1 Policy and other matters requiring to be considered/received by Council</p> <p>Part A2 1-2: Policy and other matters requiring Council approval</p> <p>Part B 1 No matters for noting</p> <p>Part C 1-4: Matters handled under Delegated Authority</p>	<p>RESOLVED (Chancellor/Dr Prasad): that the recommendations in Part A of the Report of Senate, 08.04.2024 be adopted and C be noted</p>

7. CORRESPONDENCE REFERRED BY THE CHANCELLOR	No items received	
8. OTHER MATTERS FOR DECISION OR NOTING	<p>8.1 SEAL</p> <p>Since the Council meeting on 11.03.2024 the seal had been applied to the following documents in accordance with the Council resolution of 18.02.1991:</p> <ul style="list-style-type: none"> • Deed of Rent Review – 6 Osterley Way, Manukau – Takahe Properties Ltd (the Landlord) & the University of Auckland (the Tenant) • Deed of Renewal and Variation of Lease – Liggins Research Facility – Ngapouri Station Farm, Reporoa – Graeme David Hathaway, Yvonne Therese Hathaway and Steven James Bignell (Trustees of the Hathaway and Dekker Family Trusts) (The Landlord) and the University of Auckland (the Tenant) • Deed of Lease – Early Childhood Centre, Ground Floor, B.6ED, Epsom Campus, 74 Epsom Avenue- the University of Auckland (the Landlord) and Te Puna Kohungahunga Trust (the Tenant) 	RESOLVED (Chancellor/Professor Tolmie): that the affixing of the seal to the listed document be noted .
	<p>8.2 CHARITABLE TRUSTS AND FOUNDATIONS POLICY</p> <p>The attached Council policy was approved in 2013 and was now due for review. Management has reviewed the policy and recommended it was renewed largely in its current form noting that the relevant legislation section had been updated as attached.</p> <p>Council asked to check whether clause 1 of the Policy regarding the use in full or in part of the name 'Waipapa Taumata Rau University of Auckland' also applied to the student associations if the latter were charitable trusts. In addition, Council also asked whether the Medical School Foundation was separate from the University of Auckland Foundation.</p>	RESOLVED (Chancellor/Ms Skipper): that the Charitable Trusts and Foundations Policy be approved as amended with a future review date of 2029.
9. ELECTIONS - APPOINTMENTS	There were no elections – appointments	

10. GENERAL BUSINESS	None
11. LEAVE OF ABSENCE	(for the meeting of 12.06.2024) Mr Paitai and Ms Arnott-Neenee requested absence for that meeting.

PUBLIC EXCLUSIONS

RESOLVED (Chancellor/Mr McDonald): that the public be excluded from Part B of this meeting.

The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:

General subject of each matter to be considered:

- Item No. 1.1 Council Minutes (Part B 11.03.2024)
- Item No. 2.1.1 Auckland Health research Ethics Committee - Membership
- Item No. 2.2.1 University of Auckland Human Participants Ethics Committee – Membership
- Item No. 2.3 Honours Committee – Professor Emeritus proposals
- Item no. 4.1 Student Enrolments – Early Outlook 2024
- Item No. 5.1 Resignation/vacancy

Reason for passing this resolution in relation to each matter:

The protection of the interests mentioned below.

Grounds under section 48(1) for the passing of this resolution:

Those in Section 9 of the Official Information Act 1982 namely:

- i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations;
- ii) To enable the University to carry on without prejudice or disadvantage negotiations; and
- iii) To prevent the disclosure or use of Official Information for improper gain or advantage.

AND THAT Adrienne Cleland, Professors Linton and Bloomfield F, Andrew Phipps, Tim Bluett, Brian Ten Eyck, Pamela Moss, Helen Cattnach, Anthony Brandon, and Wendy Verschaeren be permitted to remain for this part of the meeting, after the public has been excluded, because of their knowledge of, or need to be briefed about, the matters to be discussed. This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of The University of Auckland for which those persons are responsible.

The meeting closed at 5.15

The meeting went into Public Excluded session at 4.40pm

Approved as a true and correct record.

Cecilia Tarrant, Chancellor

Date

Vice-Chancellor's Report to Council | 12 June 2024

External, Policy and Government Update

QS Rankings

The 2025 QS World University Rankings were released on 5 June and saw the University of Auckland jump three places, up to #65 in the world. This is an outstanding result in an increasingly competitive international field. We retained our positions as the highest ranked university in Aotearoa New Zealand and #7 in Australasia, building on our performance in the QS World University Rankings by Subject 2024, published in April, in which ten of our subjects were ranked in the top 50 globally and 23 in the top 100.

Sector Advisory Groups

A major area of focus has been responding to the Science System Advisory Group (SSAG) and University Advisory Group (UAG) consultation processes. An institutional response to the SSAG was submitted in May alongside an aligned UniServices submission and emphasised the importance of sustaining research excellence, improving efficiency of the science sector and of considering the return for the economy that world-class research and innovation generates.

Internal Update

Autumn Graduations

It was inspiring to see almost 7,000 students graduate and celebrate their achievements with their whānau at the recent Autumn graduations. Several recommendations from the recent review of Graduation were able to be implemented for the May ceremonies to better provide graduands and their whānau a more intimate and connected celebration.

Freedom of Expression / Academic Freedom draft policy

The draft Freedom of Expression and Academic Freedom Policy developed by the Vice-Chancellor's Advisory Group has been endorsed by UEC for consultation purposes. The consultation period for staff and students commenced on 29 May and will remain open for staff and student comment until 5pm on Friday 28 June. Senate is scheduled to consider the refined draft policy at its 29 July meeting before progressing to Council in August.

Future Faculty Arrangements

Consultation has concluded on the Future Faculty Arrangements—a process that saw 444 submissions from the University community. These submissions were delivered to the Future Faculty Arrangements Review Committee in a summary report, and Senate endorsed the Review Committee's recommendations in its 27 May meeting. While the aim is to have this new faculty in place by 2025, discussions about the new faculty's structure and administration, as well as the necessary transition period, are pending final Council discussion.

1. Education and Student Experience

Overview

The University has continued its positive start to the year, with overall EFTS forecast to be around 3.1% above budget. Domestic enrolments and EFTS are in a better position than international full fee EFTS. Total domestic EFTS are 3.2% above budget, and International Full-Fee EFTS are 2.7% under budget.

Significant increases in International postgraduate applications have been received and offers made for Semester 2. The outlook for International postgraduate enrolments is more optimistic than earlier in the year, providing Immigration NZ Visa processing turnaround times are maintained.

Māori student enrolments increased relative to 2023. Increased enrolment from Māori have been achieved in both postgraduate segments (Postgraduate Pathways and Working Professionals) and in the School Leaver segment, relative to 2023.

Pacific student enrolments are also higher than in 2023. Overall enrolments are at or above 2022 levels for the postgraduate segments. School leavers are above 2023 levels, but marginally below 2022. The impact of lower university entrance rates is higher for Pacific school leavers, resulting in increased Foundation programme enrolments.

Disabled learner enrolments are higher relative to the start of 2023 across all segments, undergraduate and postgraduate, as well as domestic and international.

Indicators	Last Year	Current Year			
		To Date (24 May 2024)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total EFTS	35,337	31,370	32,340	35,432	35,952
Domestic Funded	29,072	26,102	26,932	29,105	29,780
International Full Fee	5,607	4,949	4,816	5,778	5,586
% Postgraduate EFTS	25.5%	24.6%	26.0%	27.2%	27.23%

Note: EFTS information does not include enrolments in the ELA and other sources

	2023 (24 May)	2024 (23 May)	% Change
Total Māori EFTS	2,067	2,207	6.8%
Māori School leavers	292	384	31.5%
Total Pacific EFTS	2,493	2,822	13.2%
Pacific School leavers	357	423	18.5%
Total Postgraduate	7,702	8,414	9.2%
Domestic	5,348	5,662	5.9%
International	2,290	2,669	16.5%

Progress against priorities

Priority 1: Accessible, equitable lifelong higher education opportunities

Priority 2: Student-centric learning, co-curricular and extra-curricular cultures

Priority 3: Education that is research-informed, transdisciplinary, relevant and with impact for the world

Priority 4: Graduates who make the world better tomorrow than it is today

Priorities 1 & 2: Learner Success Plan (LSP) and Disability Action Plan (DAP)

Consideration is being given to the establishment and organisation of a 'Transitions Directorate' with oversight of the four specialist transition offerings for those new to University—namely, He Pūaotanga New Start, UniBound, Tōia ki Waipapa, and Summer Start Programmes—along with the Tertiary Foundation Certificate (TFC). This will enable a stronger strategic approach to the transition to university programmes, as well as their resourcing and promotion.

2024 has seen the largest enrolment into the TFC across the City and Tai Tonga campuses. Planning is underway for which courses will be offered in 2025 and at which campuses so that student demand for TFC can be anticipated and supported.

A pilot of the new 'Guidelines for Special Conditions for Tests' is underway and seems to be improving both student and staff experience in managing the increasing number of students with disabilities and who require special conditions for tests or exams.

Priorities 1-4: The Curriculum Framework Transformation (CFT) Project

After completion of the first round of CFT quarterly meetings with faculties, common themes are being identified and actioned, along with planning for the second round.

Priority 3: Education that is research-informed, transdisciplinary, relevant and with impact for the world

The Semester 1 assessment period will have over 1,100 students across 11 courses piloting a new setting on our digital assessment portal, Inespera, that enables the lockdown of all outside browsers. This is part of ongoing efforts to strengthen assessment security and academic integrity in light of generative artificial intelligence.

Work is progressing on developing a suite of Summer School offerings that will address the strategic objectives of the University and meet the needs of students in a way that integrates the various services and support for Summer School.

Priority 4: Graduates who make the world better tomorrow than it is today

Ngā Tauira Māori hosted the celebration for Māori graduates and their whānau at Waipapa Marae. 51 Māori graduates attended, supported by over 400 whānau members.

2. Research and Innovation

Indicators	Last Year	Current Year			
		To Date (30 April 2024)		End of Year	
	Actual	Target	Actual	Target	Forecast
Research revenue (\$M)	281.6	124.4	102.5	294.5	289.9

Note: The revenue includes University of Auckland revenue only

Overview

The university hosted German Federal Foreign Minister Annalena Baerbock on 4th May, meeting with the Deputy Vice-Chancellor (Research) and academics involved with German-NZ collaborative projects. The Minister toured our Space Institute | Te Pūnaha Ātea at the Faculty of Engineering with the German Ambassador to New Zealand, a delegation of German MPs, government and embassy officials and researchers from DLR (German Aerospace Centre) and the Alfred Wegener Institut (polar and marine research).

Progress against priorities

Priorities 1 and 4: World-class research inspired by our place in Aotearoa and the Pacific AND Ambitious research confronting humanity's greatest challenges

Several researchers have been recognised for their excellence both domestically and internationally. Dr Samuel Mehr of the School of Psychology was awarded the 2023 Te Puiaki Kaipūtaiao Māea (Prime Minister's MacDiarmid Emerging Scientist Prize) for his work on the cognitive science of how humans perceive and produce music. Professor Eamonn O'Brien and Associate Professor Jeroen Schillewaert from the Department of Mathematics received awards from Germany's Alexander von Humboldt Foundation, supporting their further research as internationally renowned academics. Marine Science lecturer Dr Rebecca Gladstone-Gallagher has been selected as one of 23 international finalists for the Frontiers Planet Prize, a competition launched by the Frontiers Research Foundation which aims to mobilise breakthrough research with potential to stabilise the planet's ecosystem.

University Research Committee will consider the annual reports from University Research Centres and Faculty Research Centres at its June meeting, which will help inform the parameters for the mid-term review of Research Centres to take place in mid-2025.

Priority 2: A global powerhouse of innovation, creativity and entrepreneurship

The Medtech-iQ Aotearoa stewardship group met in April to establish a regular meeting cadence between its four regional hubs and discuss frameworks for fundraising and governance. Recent external engagement on the initiative includes a Hauora expo at Kia Aroha school in South Auckland to showcase STEM career pathways to students (May), attending the Digital Health Festival in Melbourne to strengthen trans-Tasman MedTech networks (May) and presenting at HealthTech Week (24 – 26 June), Aotearoa's national conference for health technology industry and research.

The Poutiaki Rangahau Māori, Jeremy Hema, has facilitated numerous workshops and presentations on Māori Data Sovereignty, Vision Mātauranga and Māori research engagement for University staff.

Priorities 3 and 5: Relevant, purposeful, impactful research for our communities AND Nurturing, recruiting and retaining outstanding research talent

The inaugural 'Te Rau Hiringa Professional Staff Research Excellence Award' has been added to the suite of awards recognised at the annual Celebrating Research Excellence Awards. This new award recognises and celebrates the innovative and outstanding contributions that professional staff have made to enable excellent and impactful research at the university.

The development of the University's Māori Research Policy has recently been endorsed by our Māori Research Governance Group and is now continuing through internal approval pathways through the University's Research Committee and subsequent University-wide consultation.

The Growing Up in New Zealand longitudinal cohort study has transitioned from UniServices into the Faculty of Medical and Health Sciences. It has secured \$1 million bridging funding from the Ministry of Health; discussions with the Ministry of Social Development are continuing around a more substantive contract to enable the next data collection wave.

Priority 6: A research ecosystem characterised by collaboration, agility, simplicity, engagement, and empowerment

The contracting, funds advisory and proposal development services currently provided by UniServices will move into the University from 17 June as part of the Research Services Design project. The Transition Plan is on track and Council will consider a revised University Statement of Shareholder Expectations (SSE) for UniServices at the 12 June meeting.

The first phase of academic consultation to develop an eResearch Strategy is now complete, with diverse representation across disciplines and career stages.

3. Partnerships and Engagement

Overview

International activity has increased, with the volume of international visitors growing steadily, along with the frequency of overseas events for prospective students, alumni and donors. In this context, the formation of the Air Travel Working Group under the auspices of the Sustainability Management Board is particularly timely: it is dedicated to considering how we balance our travel needs with sustainability imperatives.

Progress against priorities

Priority 1: Strengthen and deepen our relationships with tangata whenua

The Vice-Chancellor, Deputy Vice Chancellor for Strategic Partnerships and Engagement, PVC Māori, and other senior University leaders met with Ngāti Whatua to discuss the commitments and ongoing engagements in relation to the Kōtuitanga.

The regional competitions for Te Matatini, the National Kapa Haka competition, have concluded with over 55 teams qualifying for the 2025 finals in Taranaki. Several Māori staff and students from the University will be participating in the finals.

Pacific Academy, the University's maths and science tutoring programme, has attracted more than 100 participants within a week of registrations opening. The target is to support 600 Māori and Pacific learners across three school academies in South, West, and Central Auckland during Term 3 2024.

Priority 2: An ambitious and relevant partner that is globally networked

The University hosted a delegation from IIT Delhi on April 29-30 aimed at strengthening the collaboration between India and New Zealand universities with a specific emphasis on the New Zealand Centre at IIT Delhi, currently chaired by the University of Auckland.

In April, the University hosted two site visits for our key US study abroad partners, Institute for Study Abroad and IES Study Abroad.

In May, the PVC Māori, Associate Professor Te Kawehau Hoskins, and Professor Waimarie Linda Nikora presented the first seminar of the inaugural seminar series of the new APRU indigenous knowledges network, focusing on "Fostering Indigenous Well-being in Universities".

Priority 3: Deep engagement with diverse Aotearoa and Asia-Pacific communities

The University's new Catalyst programme connects high achieving year 12 students across Auckland to our centres of excellence, research institutes, and cross-disciplinary programmes. The Catalyst programme is delivered across two days with four distinct cohorts—High Achievers, High Potential, Māori, and Pacific—and has been designed directly with school leaders to ensure curriculum alignment. Initial feedback has been overwhelmingly positive, with a formal evaluation due next quarter.

Our nationally recognised Math Challenge Competitions have begun for 2024, with the first place-based math competitions for year 9 and 10 learners in South Auckland seeing over 80 students competing.

Priority 4: Enduring relationships with prospective students, students, alumni and donors

In April, the University's China Open Day, in collaboration with UP Education and ELA, was held in seven Chinese cities including Shanghai, Beijing, Jinan, Nanjing, Wuhan, Xi'an and Guangzhou, with over 1,300 prospective students/parents and agents attending.

The University engaged in a series of events in Indonesia and Vietnam to strengthen ties with key stakeholders and showcase our offerings. These included an Open Day in Ho Chi Minh City and Jakarta, a masterclass for the Indonesian Ministry of Energy and Mineral Resources and a Guest Lecture at Institut Teknologi PLN to 220 undergraduate students.

Alumni and Friends Receptions were held in Singapore and Kuala Lumpur in April, at the New Zealand High Commissioner's Residence, with more than 60 people attending each event. A celebratory dinner attracting 114 attendees was held in Hong Kong in April, to mark 20 years of the Hong Kong Alumni Association.

Priority 5: Diverse student body reflecting our communities.

Market research has been commissioned to understand the needs, drivers and barriers for those interested in study at UoA at postgraduate levels. The insights will support marketing activity, key messages, programme development and optimal delivery methods.

Priority 6: Recognised and valued by our communities for the contributions we make towards a more sustainable future for all

The Air Travel Working Group was convened under the Sustainability Management Board in April to begin considering how the University can achieve meaningful carbon emission reductions in our air travel while maintaining our international connectivity.

The University's first Living Lab project is underway. Living Labs will engage students and staff in sustainability research projects delivered on campus. Our first project aims to compile a record of campus biodiversity using the iNaturalist app.

4. Enabling our People and Culture

Overview

The past reporting period has seen slightly delayed progress across each Priority area. Progress continues across the Pacific staffing plan and Waipapa Tangata Rau.

The HONO programme continues to implement Workday Human Resources and Ceridian aPay payroll systems, and is now in a significant phase of user acceptance testing, with over 35 testers stepping through a rigorous test plan. The initiative has revised its project plan for a new go-live period, which will be from mid-October 2024 through to early November.

Progress against priorities

Priority 1: Live our values and purpose

The Values Led Culture programme is focusing on four key areas:

1. The development of a Senior Executive Leadership Programme;
2. Cascading values-led culture practices — tools and facilitated sessions for leaders and teams;
3. Integrating our values and Te Ao Māori principles in systems, processes, policies, and decision-making to deliver an improved employee experience; and
4. Deciding on an Employee Engagement Survey Tool and communication approach.

The project team has piloted three variations of the “Values in Action” for Teams Approach and toolkit. These are currently with FHMS and HR; the pilot within CAI has been halted in light of the larger faculty initiative currently underway. The results of these pilots will be gathered through to September 2024. This will inform the wider rollout across the University in late 2024 and into 2025.

Priority 2: Develop a future-ready workforce

Following work done over the last two years on the Future Academic Workforce, including the Academic Standards (light) review, a team is scoping out work around the future Academic Operating model.

Priority 3: Build a high-performing, diverse, inclusive and equitable community

The Office of PVC Pacific concluded current consultations with Pacific alumni and with a wider Pacific staff network. The team are currently drafting their implementation plan. This plan will work to increase leadership and decision-making roles for Pacific staff, to support a pipeline of initiatives and early career and leadership pathways across Waipapa Taumata Rau, to prioritise key workforce areas, and to invest in Pacific cultural competencies.

In May, two new cohorts of 20 university staff began Te Akoranga Kairangi, the University’s 8-week programme that introduces participants to Māori language pronunciation and tikanga (customs), as well as a history of Māori-Pākehā relations. An additional four intakes are planned for the remainder of the year, aiming to engage over 120 university staff members in total for 2024.

Waipapa Raukura Rau | The Māori Graduate Programme participants have been involved in a series of engagements and orientations across the service divisions. The first three-month work placement will begin shortly, and applications are now open for the 2025 intake.

5. Our Enabling Environment

Overview

Indicators	Last Year	Current Year			
		To Date (30 April 2024)		End of Year	
	Actual	Target	Actual	Target	Forecast
Total revenue (\$M)	1,458.3	755.3	754.8	1,522.6	1,522.6
Revenue achieved as a % of budget	100.6%	100%	99.9%	100%	99.8%

Note: Total revenue excludes CIP Loan Fair Value and specified philanthropic grants.

Progress against priorities

Priority 1: Mana-enhancing services and practices

Progressive delivery of Whakamana Tangata, the Student Services strategy continues. A new professional development programme is being rolled out for staff providing student services. Work has commenced on an accreditation framework for student advisors. Work is well advanced on new Admission and Enrolment Experience Policy and Procedures to support progressively greater student-centricity of academic regulations. Improvements to online information and processing turnaround times for the peak Semester One period resulted in a 15% decrease in peak inquiries with further improvements under way. Recent technology enhancements now enable direct routing of inquiries to teams responsible for provisioning services, thereby reducing wait times and improving the quality of responses and services delivered through the Student Experience Centre and Student Hubs.

The Student Transition and Retention Outreach Campaign STAR is a cross-university cross-functional initiative to reach out and support year one students who fall into an 'at risk' retention category. The risk assessment has drawn on data from entry qualifications, canvas engagement and the wellbeing survey results. Insights from the Semester One campaign, currently in train, will inform future campaigns and assist with refinement of service delivery priorities.

The Marrakesh Treaty is an agreed international amendment to copyright legislation that allows total copying of works for study or research for the sight impaired. This means that sight-impaired students can access copies of copyrighted course readings. Working with

a Student Disabilities Service case manager, undergraduates can then have three readings copied per course and there is no limit for postgraduates.

The redeveloped student-oriented spaces on Levels 1 and M in the University library are now open and proving popular with students. Further features are being introduced including the ability to book spaces for team assignment work, and the activation of the ReoSpace being a purpose-configured place for University staff, students and the community alike to practise te reo Māori. ReoSpace champions will be present within ReoSpace and will provide a safe, welcoming, inclusive space for all users to kōrero Māori.

Priorities 2 and 3: Efficient, effective, prudent, transparent, and informed operations AND Seamless, effective, and equitable user experiences across social, physical, and digital environments

A working group is considering professional staffing levels and operational expenditure across the University to respond to shifting service expectations and fiscal constraints.

Work continues to enable UniServices to access University shared services and simplify its reporting and accounting procedures.

A cross-functional team is developing a fit-for-purpose ecosystem to support the University's Lifelong Learning/Working Professionals Segment strategy to grow participation in the University's portfolio of on-line and flexibly delivered professional development and taught post-graduate offerings.

Over the past six months a programme of process and systems improvements for the "Prospect to Enrol" phase of the student journey has been prioritized and planned according to the Scaled Agile framework. The Agile Release Train delivery phase will commence in June 2024 with features scheduled for deployment regularly over the next 18 months.

Following the successful uplift of Microsoft Defender capability across the University's large fleet of computing devices, work has commenced on the next phase of the security program. In this phase we will replace the current email protection platform with the advanced threat protection product from Microsoft. This will provide improved security, a better user experience and richer security insights.

Priority 4: A distinctive, capable, and flexible built environment that celebrates our place in Aotearoa New Zealand and the Pacific

The priorities of Te Rautaki Tūāpapa | Estate Strategy 2021-2030 continue to be progressed.

Delivery of the approved Capital Programme:

- The first wing of external works on B104 Old Choral Hall is complete, while interior partitioning and services are being installed. Occupation is due mid-2025.
- Construction of the Recreation and Wellness Centre is continuing apace, and the full opening of the facility is anticipated for Semester 1 2025.
- Construction work for the new Newmarket campus entrance, cafe, drainage and landscaping is progressing well. The café is projected to open in early Quarter 4 2024.

- Construction work has begun on B436 University Hall Apartments, which will deliver 23 refurbished apartments accommodating 106 student bedrooms. Completion is planned for May 2025.

Planning activities include:

- The Concept Design milestone for B230 (Law and Performing Arts) was delivered on programme in early May and the team are progressing to develop a preliminary design.
- A Stage 1 Business Case for Sector 300 Student Centre and Library was approved in April 2024, to progress with early-stage design and stakeholder engagement; Property Services are commencing with a briefing exercise.
- Next horizon Capital Plan: We are currently working through the prioritisation of the priority capital developments for inclusion in the University's Long-Term Financial Plan.

Priority 5: A commitment to achieve net-zero carbon status and to publish meaningful metrics of the University's progress towards overall sustainability

The University's Green House Gases 2023 external audit and verification is scheduled for completion in Q3 2024. Internal auditing is currently underway.

Results of recent campus energy efficiency initiatives include:

- In the first three months, Building 201 has an energy use intensity of 70 kWh per m² per annum, which is more than 50% lower than a standard NZGBC building (150 kWh per m² per annum).
- B201 PV arrays have generated 38,560 kWh of electricity, making up 10.83% of the building's total electricity usage.
- The B260 chiller optimisation has been completed and implemented, achieving annual savings of 320,866 kWh or \$60,000.

Dawn Freshwater
Vice-Chancellor

Appendix 1: University Gifts and Pledges [March–April 2024]

The following major new gifts and pledges were received by ARD in March and April 2024, totalling \$5,856,019:

- \$938,948 from Cure Kids for the 'Exenatide treatment for protection and repair of the preterm brain' study, for 'A better understanding of maternal perception of fetal movement, and reduced fetal movements', and for the 'Ngā piki me ngā heke: Evidence-based rangatahi mental health prevention' study, all at Medical and Health Sciences and 'Antenatal corticosteroids effect on Lactation and MAternal-infant health: The ALMA Study' at the Liggins Institute
- \$702,000 from Fondation Leducq for the 'Strep A network - experimental including murine, primate and human vaccine studies and autoimmunity' study at Medical and Health Sciences
- \$452,651 from the Neurological Foundation of New Zealand for the 'Inflammation-sensitised hypoxic-ischaemic brain injury – should we treat with the combination of cooling and interleukin-1 receptor antagonist' study and the 'Investigating Mechanisms of Neuroinflammation and Tau Formation in Chronic Traumatic Encephalopathy and Alzheimer's Disease' study, both at Medical and Health Sciences
- \$342,437 from the New Zealand Lottery Grants Board for the 'Thyroid dysfunction in infancy: detection, aetiology & clinical safety' study and the 'Does iodine deficiency cause congenital hypothyroidism in preterm babies?' study, both at the Liggins Institute, and the 'Determining the optimal approach to initiating lithium in people with mania: a clinical pharmacokinetic approach' study at Medical and Health Sciences
- \$300,000 from the Energy Education Trust of New Zealand for the 'Metal single atom catalysts for low-cost proton-exchange membrane fuel cells (PEMFCs)' study at Science and for the 'EETNZ - Economics of a community of interactive business and energy digital twins in New Zealand' study at the Business School
- \$270,000 from Neuro Research Charitable Trust to support a neuropharmacologist research fellow for the study of Parkinson's disease at the Centre for Brain Research at Medical and Health Sciences
- \$267,758 from the Maurice and Phyllis Paykel Trust for the 'Antenatal corticosteroids effect on Lactation and MAternal-infant health: The ALMA Study' at the Liggins Institute
- \$265,000 from the Rank Group Limited for youth mental health research at Koi Tu – Centre for Informed Futures
- \$260,794 from the Heart Foundation for the Heart Foundation Chair in Heart Health at Medical and Health Sciences
- \$239,761 from Cancer Research Trust New Zealand for 'A pathway to the discovery of new SHOC2 inhibitors for NRAS-mutant melanoma', for 'A feasibility study towards the development of a microbiome-based screening assay for endometrial cancer' and

for 'Leveraging AI to Explore Breast Density and its Implications on Māori and Pacific Women's Health in Aotearoa New Zealand', all at Medical and Health Sciences

- \$230,000 from Stephen Moore for an undergraduate scholarship in Physics/Chemical Sciences
- \$204,148 from The Joan Mary Reynolds Charitable Trust for the 'Febrile Infection-Related Epilepsy Syndrome' study at Medical and Health Sciences
- \$162,058 from the Auckland Medical Research Foundation for 'The role of alpha-synuclein in meningeal lymphatic dysfunction: a novel therapeutic target for Parkinson's disease' study at Medical and Health Sciences
- \$126,500 from Keystone Trust for Keystone Trust Scholarships at the Business School
- \$100,000 from John Chen and Anna Chen for the Emeritus Professor John Chen Scholarship in Chemical and Materials Engineering
- \$99,956 from Ember Korowai Takitini for the 'Changing the way we work with whānau pounamu: The importance of innovative long-term trust relationships in improving the wellbeing of those experiencing mental health challenges and housing deprivation' study and the 'Working quantitatively with ethnicity data: Implications of methodological decisions on equity and social justice' study, both at Medical and Health Sciences
- \$75,000 from the Society of Petroleum Engineers for the Society of Petroleum Engineers Scholarship
- \$74,500 from the Cancer Society of New Zealand for the 'How does a Māori nurse contribute to cancer care and navigation for Māori patients?' study and for 'Co-design of a Prehabilitation Pathway for children with acute lymphoblastic leukaemia (ALL): optimising nutrition and physical activity supportive care', both at Medical and Health Sciences
- \$65,000 from the New Zealand Society of Gastroenterology for the 'Digital biomarker enhanced patient selection for gastric per oral endoscopic myotomy - advancing a promising treatment for delayed gastric emptying with a novel gastric mapping device' study at Medical and Health Sciences
- \$63,830 from the Australian Paediatric Endocrine Group for the 'Investigating the relationship between hair cortisol concentration and weight gain and body composition in infancy and early childhood' study at the Liggins Institute
- \$55,000 from Bruce Hadden to support the publishing of 'Early Medical Women in New Zealand'
- \$52,500 from the Hugh Green Foundation for The Metastatic Breast Cancer Exercise Programme at Science
- \$50,000 from an anonymous donor for the Emeritus Professor John Chen Scholarship in Chemical and Materials Engineering
- \$50,000 from Perpetual Guardian for the 'Developing New Models of Aged Care' study at Medical and Health Sciences
- \$40,000 from AECOM New Zealand Ltd for the AECOM NZ Ltd Civil and Structural Engineering Scholarship

- \$40,000 from Riley Consultants Limited for the Riley Civil & Environmental Engineering Scholarship
- \$40,000 from Cecilia Tarrant for the Women in Law Mentoring Programme
- \$40,000 from Air New Zealand to support Kupe Leadership Scholarships
- \$37,031 from Fraser Thomas Ltd for the Fraser Thomas Scholarship at Engineering
- \$35,000 from Charles McGhee for the J J & C N J McGhee Ophthalmology Future Fund at Medical and Health Sciences
- \$32,000 from Roshan Nauhria to establish a First in Family Scholarship for commerce students at the Business School
- \$30,840 from The Fletcher Trust for the Teacher Education in School research project at Education and Social Sciences
- \$30,307 from Koji Shum for the Michael Redshaw Historical Instrument Performance Scholarship
- \$30,000 from Asian Family Services for research into gambling harm destigmatisation within Asian communities at the Centre for Arts and Social Transformation at Education and Social Work
- \$28,000 from the Beca Group for the Beca Scholarships at Engineering
- \$25,000 from Tony Kerridge to support the Derek Jarman exhibition at the Gus Fisher Gallery

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Finance Committee MINUTES | PART A
 22 May 2024
 HYBRID | Council Meeting Room and via Zoom
 8 am to 10 am



<p>Present: Rob McDonald (Chair), Cecilia Tarrant, Professor Dawn Freshwater, John Paitai, J Arnott-Neenee, Gemma Skipper, Professor Julia Tolmie and Hala Barakat</p> <p>In Attendance: Adrienne Cleland, Tim Bluett, Mudasir Matto and Ruwani Dharmawardana</p>			
1. Apologies	Apology for absence was received from Cathy Quinn.		
2. Disclosures of Interest	The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020. No further disclosures were made.		
3. Minutes of Finance Committee of 28.02.2024	<table border="1"> <tr> <td> <p>Item No 3.1: Minutes, Part A 28.02.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p> </td> <td> <p>RESOLVED (Chair Professor Dawn Freshwater) that the Minutes, Part A, of the Finance Committee held on 28.02.2024 be taken as read and confirmed.</p> </td> </tr> </table>	<p>Item No 3.1: Minutes, Part A 28.02.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Professor Dawn Freshwater) that the Minutes, Part A, of the Finance Committee held on 28.02.2024 be taken as read and confirmed.</p>
<p>Item No 3.1: Minutes, Part A 28.02.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Professor Dawn Freshwater) that the Minutes, Part A, of the Finance Committee held on 28.02.2024 be taken as read and confirmed.</p>		
4. Other Matters for Decision or Noting	None		

8.1

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

<p>Other Matters for Decision or Noting</p>	<p>The following section has been approved for insertion into Part A of the minutes. It contains the 2024 Forecast Performance summary for the Finance Committee.</p> <table border="1" data-bbox="512 256 1234 963"> <thead> <tr> <th rowspan="2">University and UniServices</th> <th>2022</th> <th>2023</th> <th colspan="3">2024</th> </tr> <tr> <th>Actual</th> <th>Actual</th> <th>Forecast</th> <th>Budget</th> <th>var</th> </tr> </thead> <tbody> <tr> <td>EFTS</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Domestic</td> <td>30,159</td> <td>28,936</td> <td>29,643</td> <td>28,994</td> <td>650</td> </tr> <tr> <td>International</td> <td>4,999</td> <td>5,607</td> <td>5,586</td> <td>5,782</td> <td>(196)</td> </tr> <tr> <td>Other</td> <td>669</td> <td>794</td> <td>723</td> <td>667</td> <td>56</td> </tr> <tr> <td></td> <td>35,827</td> <td>35,337</td> <td>35,952</td> <td>35,443</td> <td>509</td> </tr> <tr> <td>Income & Expenditure (\$m)</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>TEC funding</td> <td>380.8</td> <td>375.2</td> <td>417.7</td> <td>413.3</td> <td>4.3</td> </tr> <tr> <td>Fees</td> <td>382.2</td> <td>411.8</td> <td>431.4</td> <td>434.5</td> <td>(3.1)</td> </tr> <tr> <td>PBRF/Other</td> <td>118.8</td> <td>123.7</td> <td>121.8</td> <td>119.5</td> <td>2.3</td> </tr> <tr> <td></td> <td>881.8</td> <td>910.7</td> <td>970.9</td> <td>967.3</td> <td>3.6</td> </tr> <tr> <td>People Costs</td> <td>317.9</td> <td>337.2</td> <td>365.6</td> <td>361.4</td> <td>(4.2)</td> </tr> <tr> <td>Opex & depreciation</td> <td>67.0</td> <td>70.2</td> <td>72.0</td> <td>70.9</td> <td>(1.1)</td> </tr> <tr> <td>T&R Contribution</td> <td>496.9</td> <td>503.2</td> <td>533.4</td> <td>535.0</td> <td>(1.6)</td> </tr> <tr> <td>Research Revenue</td> <td>346.7</td> <td>351.1</td> <td>357.9</td> <td>370.3</td> <td>(12.4)</td> </tr> <tr> <td>Research Expenditure</td> <td>308.9</td> <td>319.5</td> <td>332.7</td> <td>340.2</td> <td>7.4</td> </tr> <tr> <td>Research Contribution</td> <td>37.7</td> <td>31.5</td> <td>25.2</td> <td>30.1</td> <td>(4.9)</td> </tr> <tr> <td>Other revenue</td> <td>161.9</td> <td>196.6</td> <td>208.2</td> <td>200.9</td> <td>7.3</td> </tr> <tr> <td>People Costs & Opex</td> <td>428.3</td> <td>522.1</td> <td>569.7</td> <td>549.3</td> <td>(20.5)</td> </tr> <tr> <td>Depreciation</td> <td>176.8</td> <td>178.3</td> <td>189.7</td> <td>193.9</td> <td>4.2</td> </tr> <tr> <td>Other contribution</td> <td>(443.1)</td> <td>(503.8)</td> <td>(551.2)</td> <td>(542.2)</td> <td>(9.0)</td> </tr> <tr> <td>Operating Surplus</td> <td>91.5</td> <td>30.9</td> <td>7.3</td> <td>22.9</td> <td>(15.6)</td> </tr> <tr> <td>Fair value adjustments</td> <td>31.5</td> <td>80.6</td> <td>(17.7)</td> <td>(6.2)</td> <td>(11.5)</td> </tr> <tr> <td>Net Surplus</td> <td>123.0</td> <td>111.4</td> <td>(10.4)</td> <td>16.7</td> <td>(27.1)</td> </tr> </tbody> </table> <p>The first forecast of the year was completed in April, reflecting actual enrolments and results at 31 March. Forecasts and comparatives in the table to the left show the consolidation of the University and UniServices excluding the Foundation.</p> <p>The forecast Operating Surplus is \$7.3m, falling below the budget of \$22.9m and continuing the trend experienced last year.</p> <p>2024 enrolment numbers are 509 EFTS (equivalent full-time students) higher than budget, and in total are 1.7% above last year.</p> <p>TEC funding reflects the 5% inflationary increase and the additional 4% temporary funding increment from the previous Government. Teaching costs are slightly ahead of budget expectations resulting in a slightly lower contribution.</p> <p>Research contribution is forecast below budget and last year, reflecting inflationary pressures on costs and weaker overhead recovery rates.</p> <p>Other costs are forecast above budget, reflecting the progress of key strategic projects including the implementation of a new software as a service enterprise system.</p> <p>Amortisation charges from the non-cash fair value gains recognised in previous years relating to an interest-free loan and asset gifts will amount to nearly \$18m in 2024.</p> <p>TEC risk ratios remain at lower risk levels.</p>	University and UniServices	2022	2023	2024			Actual	Actual	Forecast	Budget	var	EFTS						Domestic	30,159	28,936	29,643	28,994	650	International	4,999	5,607	5,586	5,782	(196)	Other	669	794	723	667	56		35,827	35,337	35,952	35,443	509	Income & Expenditure (\$m)						TEC funding	380.8	375.2	417.7	413.3	4.3	Fees	382.2	411.8	431.4	434.5	(3.1)	PBRF/Other	118.8	123.7	121.8	119.5	2.3		881.8	910.7	970.9	967.3	3.6	People Costs	317.9	337.2	365.6	361.4	(4.2)	Opex & depreciation	67.0	70.2	72.0	70.9	(1.1)	T&R Contribution	496.9	503.2	533.4	535.0	(1.6)	Research Revenue	346.7	351.1	357.9	370.3	(12.4)	Research Expenditure	308.9	319.5	332.7	340.2	7.4	Research Contribution	37.7	31.5	25.2	30.1	(4.9)	Other revenue	161.9	196.6	208.2	200.9	7.3	People Costs & Opex	428.3	522.1	569.7	549.3	(20.5)	Depreciation	176.8	178.3	189.7	193.9	4.2	Other contribution	(443.1)	(503.8)	(551.2)	(542.2)	(9.0)	Operating Surplus	91.5	30.9	7.3	22.9	(15.6)	Fair value adjustments	31.5	80.6	(17.7)	(6.2)	(11.5)	Net Surplus	123.0	111.4	(10.4)	16.7	(27.1)
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<p>5. Leave of Absence</p>	<p>No leave of absence was requested for the meeting scheduled 07.08.2024.</p>																																																																																																																																																					

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

<p>6. Public Exclusions</p>	<p>The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:</p> <p>General subject of each matter to be considered:</p> <p>Item No 7.1: Finance Committee Meeting 28 February 2024, Minutes Part B</p> <p>Item No 7.2: Finance Committee Meeting 28 February 2024, Matters Arising from Minutes, Part B</p> <p>Item No 8.0: Treasury Management, Compliance and Cash Flow Report</p> <p>Item No 9.0: Financial Performance 2024 to 2026</p> <p>Item No 10.0: Long term Financial Plan Update 1 of 2</p> <p>Reason for passing this resolution in relation to each matter: The protection of the interests mentioned below.</p> <p>Grounds under section 48(1) for the passing of this resolution: Those in Section 9 of the Official Information Act 1982 namely:</p> <ul style="list-style-type: none"> i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations; and ii) To enable the University to carry on without prejudice or disadvantage negotiations; and iii) To prevent the disclosure or use of Official Information for improper gain or advantage. 	<p>RESOLVED (Chair Gemma Skipper) that the public be excluded from Part B of this meeting AND THAT Mrs Cleland, Mr Bluett, Mr Matto and Ms Dharmawardana be permitted to remain for this part of the meeting, after the public be excluded, because of their knowledge of the matters to be discussed.</p> <p>This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.</p>
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8.1

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

The meeting moved into a Public Excluded session at 08.07 am.

The meeting closed at 9.15 am.

Approved as a true and correct record.

Rob McDonald, Chair

Date:

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Audit and Risk Committee MINUTES | PART A
 17 May 2024
 HYBRID | Council Meeting Room and via Zoom
 8 am to 10 am



<p>Present: Jonathan Mason (Chair), Cecilia Tarrant (Chair), Dr. Rajen Prasad</p> <p>In Attendance: Professor Dawn Freshwater, Adrienne Cleland, Tim Bluett, Rachelle Miller, Brent Penrose, Isti Hudaya, Bineeta Nand, Murtaza Ali, Andrew Phipps, Angus Clark, James Harper, Rebecca Ewert, Julian Michael and Ruwani Dharmawardana</p>			
1. Apologies	None		
2. Disclosures of Interest	<p>The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020.</p> <p>No further disclosures were made.</p>		
3. Minutes of Audit and Risk Committee of 29.02.2024	<table border="1"> <tr> <td> <p>Item No 3.1: Minutes, Part A 29.02.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p> <p>On a separate note, the Chancellor mentioned that an additional member will be appointed to the Committee in due course and clarified the quorum requirement.</p> </td> <td> <p>RESOLVED (Chair Cecilia Tarrant) that the Minutes, Part A, of the Audit and Risk Committee held on 29.02.2024 be taken as read and confirmed.</p> </td> </tr> </table>	<p>Item No 3.1: Minutes, Part A 29.02.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p> <p>On a separate note, the Chancellor mentioned that an additional member will be appointed to the Committee in due course and clarified the quorum requirement.</p>	<p>RESOLVED (Chair Cecilia Tarrant) that the Minutes, Part A, of the Audit and Risk Committee held on 29.02.2024 be taken as read and confirmed.</p>
<p>Item No 3.1: Minutes, Part A 29.02.2024</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p> <p>On a separate note, the Chancellor mentioned that an additional member will be appointed to the Committee in due course and clarified the quorum requirement.</p>	<p>RESOLVED (Chair Cecilia Tarrant) that the Minutes, Part A, of the Audit and Risk Committee held on 29.02.2024 be taken as read and confirmed.</p>		
4. Other Matters for Decision or Noting	None		
5. Leave of Absence	No leave of absence was requested for the meeting scheduled 13.09.2024.		

8.2

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

<p>6. Public Exclusions</p>	<p>The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:</p> <p>General subject of each matter to be considered:</p> <p>Item No 7.1: Audit and Risk Committee Meeting 29 February 2024, Minutes Part B</p> <p>Item No 7.2: Audit and Risk Committee Meeting 29 February 2024, Matters Arising from Minutes, Part B</p> <p>Item No 8.0: Combined Assurance Report</p> <p>Item No 9.0: Insurance Renewal Planning</p> <p>Item No 10.0: Pastoral Care Code of Practice (PCCP)</p> <p>Item No 11.0: Health & Safety Programme</p> <p>Item No 12.0: Digital Programme</p> <p>Item No 13.0: Enterprise Risk Programme</p> <p>Item No 14.0: Legislative Compliance</p> <p>Reason for passing this resolution in relation to each matter: The protection of the interests mentioned below.</p> <p>Grounds under section 48(1) for the passing of this resolution: Those in Section 9 of the Official Information Act 1982 namely:</p> <ul style="list-style-type: none"> i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations; and ii) To enable the University to carry on without prejudice or disadvantage negotiations; and iii) To prevent the disclosure or use of Official Information for improper gain or advantage. 	<p>RESOLVED (Chair Rajen Prasad) that the public be excluded from Part B of this meeting AND THAT THAT Professor Freshwater, Mrs Cleland, Mr Bluett, Ms Miller, Mr Ali, Ms Nand, Mr Penrose, Ms Hudaya, Mr Harper, Mr Clark, Mr Phipps, Mr Michael, Ms Ewert, and Ms Dharmawardana be permitted to remain for this part of the meeting, after the public be excluded, because of their knowledge of the matters to be discussed.</p> <p>This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.</p>

8.2

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

The meeting moved into a Public Excluded session at 08.06 am.

The meeting closed at 10.04 am.

Approved as a true and correct record.

Jonathan Mason, Chair

Date:

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

Capital Expenditure Committee MINUTES | PART A
 13 May 2024
 HYBRID | Lippincott Meeting Room and via Zoom
 8 am to 10 am



Present: Cecilia Tarrant (Chair), Cathy Quinn, Rob McDonald, Jonathan Mason and Professor Dawn Freshwater			
In Attendance: Adrienne Cleland, Simon Neale, Brendan Mosely, Andrew Phipps, Cameron Thomas and Ruwani Dharmawardana			
1. Apologies	None		
2. Disclosures of Interest	The attention of Members was drawn to the Conflicts of Interest Policy and the need to disclose any interest in an item on the agenda of the meeting as set out in Schedule 11, Clause 8 of the Education and Training Act 2020. No further disclosures were made.		
3. Minutes of Capital Expenditure Committee of 04.10.2023	<table border="1"> <tr> <td> <p>Item No 3.1: Minutes, Part A 04.10.2023</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p> </td> <td> <p>RESOLVED (Chair Rob McDonald) that the Minutes, Part A, of the Capital Expenditure Committee held on 04.10.2023 be taken as read and confirmed.</p> </td> </tr> </table>	<p>Item No 3.1: Minutes, Part A 04.10.2023</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Rob McDonald) that the Minutes, Part A, of the Capital Expenditure Committee held on 04.10.2023 be taken as read and confirmed.</p>
<p>Item No 3.1: Minutes, Part A 04.10.2023</p> <p>Item No 3.2: Matters Arising from the Minutes, Part A, not elsewhere on the agenda.</p> <p>No matters were discussed that needed further attention, as part of the follow-up from the previous meeting.</p>	<p>RESOLVED (Chair Rob McDonald) that the Minutes, Part A, of the Capital Expenditure Committee held on 04.10.2023 be taken as read and confirmed.</p>		
4. Other Matters for Decision or Noting	None		
5. Leave of Absence	No leave of absence was requested for the meeting scheduled 16.08.2024. Rob McDonald will participate the meeting virtually.		

8.3

CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

<p>6. Public Exclusions</p>	<p>The general subject of each matter to be considered while the public is excluded, the reason for passing this resolution in relation to each matter, and the specific grounds under section 48(1) of the Local Government Official Information and Meetings Act 1987 for the passing of this resolution are as follows:</p> <p>General subject of each matter to be considered:</p> <p>Item No 7.1: Minutes Part B Capital Expenditure Committee Meeting 04.10.2023 and 27.11.2023</p> <p>Item No 7.2: Matters Arising from Minutes, Part B, Capital Expenditure Committee Meeting 04.10.2023 and 27.11.2023</p> <p>Item No 8.0: Hono Programme Briefing</p> <p>Item No 9.0: LTFP Programme Update</p> <p>Item No 10.0: Accommodation Programme</p> <p>Item No 11.0: Vice-Chancellor Delegation Report</p> <p>Reason for passing this resolution in relation to each matter: The protection of the interests mentioned below.</p> <p>Grounds under section 48(1) for the passing of this resolution: Those in Section 9 of the Official Information Act 1982 namely:</p> <ul style="list-style-type: none"> i) To protect the privacy of the persons referred to in the recommendations and to maintain the confidentiality of those recommendations; and ii) To enable the University to carry on without prejudice or disadvantage negotiations; and iii) To prevent the disclosure or use of Official Information for improper gain or advantage. 	<p>RESOLVED (Chair Rob McDonald) that the public be excluded from Part B of this meeting AND THAT Mrs Cleland, Mr Neale, Mr. Mosely, Mr Phipps, Mr Thomas and Ms Dharmawardana be permitted to remain for this part of the meeting, after the public be excluded, because of their knowledge of the matters to be discussed.</p> <p>This knowledge, which will be of assistance in relation to the matters to be discussed, is relevant to those matters because they relate to aspects of the administration of the University of Auckland for which those persons are responsible.</p>
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CHAIR APPROVED BUT NOT CONFIRMED BY THE COMMITTEE

The meeting moved into a Public Excluded session at 08.09 am.

The meeting closed at 09.10 am.

Approved as a true and correct record.

Cecilia Tarrant, Chair

Date:



University Equity Leadership Committee Report to Council June 2024

1. University Equity Leadership Committee meetings

Note: This report summarises emailed endorsements in lieu of the February 2024 meeting and updates from the April 2024 UELC meeting, along with subsequent progress on several items that were discussed. The next UELC meeting will be on 18 July 2024.

1.2 Disability Action Plan (DAP)

The DAP workstream owners have completed a review and refresh of all workstream strategy elements, deliverables, and milestones to improve the clarity and quality of project management and reporting. The Cascades application has now been updated with these changes, and reporting re-commenced in May 2024. The PVC Equity noted progress for the majority of workstream deliverables are still on track and that we are on schedule for mid-year reporting to key stakeholder groups and on the public-facing webpage.

As part of this work, the PVC Equity has also reviewed the DAP primary success indicators. She identified the benefit of these being aligned with the Learner Success Plan and University's Annual Plan equity KPIs for greater consistency. UELC members endorsed the DAP revised primary success indicators attached as Appendix I.

1.3 Equity related data and reporting

The faculty and LSRI Associate Deans and Directors Equity now have access to the new Enterprise Insights Portal (EIP) which also now includes anonymised disability data for the annual Teaching and Learning Survey results.

A new equity reporting template has been developed for the Associate Deans and Directors Equity to identify positive trends, concerns, and actions, that will support decision-making and equity investment in their faculties and LSRI's.

1.4 Equity funding in faculties and LSRI's

The PVC Equity identified the unevenness of equity funding in the faculties and LSRI's on initiatives designed and implemented by their respective equity committees. Members discussed the need for more consistency of equity budgets and approval processes for Associate Deans and Directors Equity to work within. UELC members asked the OPVC Equity to prepare a paper for discussion at PDDC and this work is under way.

1.5 Equity Practitioners in Higher Education Australasia (EPHEA)

EPHEA is the professional incorporated association for equity practitioners working in tertiary education throughout Australia, New Zealand, and the Pacific region. Waipapa Taumata Rau has been a member of EPHEA since the late 1990s and are hosting the EPHEA conference in November 2024. UELC members endorsed the "Equity is our Compass: Navigating towards inclusive higher education" conference theme.

1.6 Policies, procedures, and guidelines

The PVC Equity noted the Undergraduate Targeted Admission Schemes (UTAS) Policy and Procedures light review is now complete and with Legal for their final feedback. She thanked Ms Cross, Associate Director, Student Services who has led the UTAS working group to update language and terminology. Further work on UTAS will be integrated with a more unified Regulations and Admissions Policy under development with the Provost's team.

The PVC Equity discussed progress on a Reasonable Accommodations Policy and Procedures that will have a focus on disabled staff and students. She noted a first draft policy will go to the Disability Action Plan Reference Group in June and to UELC members in July for feedback.

The OPVCE have developed draft equity procedures that will provide direction to support the current Te Ara Tautika | The Equity Policy. UELC members discussed and agreed for the OPVCE to incorporate the drafted procedures into the existing Equity Policy. This will be in line with other new policies in development. Members agreed framing the context for public consultation via the University's Policy Hub in June will be important, noting the current Te Ara Tautika | The Equity Policy is not up for consultation, but that the new content is.

The OPVCE have worked with the Equity Action Network Associate Directors Equity and the Academic Quality Office, to enable the ADs Equity to contribute the equity component of their faculty Academic Quality Review Reports from 2025.

1.7 Diversity, Equity, and Inclusion (DEI) updates

UELK members provided updates on DEI related activities in their areas that included:

- AUSA are updating their Constitution including their Executive team structure that will provide for the Welfare VP role becoming an Equity and Wellbeing Vice-President role and recruiting a new Disability Rights Officer.
- Waipapa Taumata Rau has launched a new initiative with 12 Auckland schools to improve Māori and Pacific learners University Entrance pass rates and increase their success at tertiary level. The Memorandum of Understanding was signed mid-April, and the new partnership aims to achieve UE parity by 2030.
- The Tertiary Education Commission are developing sub-modules within existing e-learning modules: "Supporting Māori and Pacific Disabled Learners". Professor Tiatia-Siau was commended for the Pacific content she provided for a sub-module that will increase understanding of intersectionality and ethnicity in relation to Pacific disabled learners.
- The OPVC Māori have met with the VCO Senior Research and Policy Advisers to discuss indigenising the University. Associate Professor Hoskins noted they will shortly be seeking feedback from them and their portfolios on the draft Māori five-year strategy.

- PVC Education's team are working with Student Disability Services on updates to the special conditions for written tests and examinations that will enable faculties to be more aligned.
- Members discussed the University's IMT, risk and reporting channels and alignments with senior management including UELC and the Harassment Governance Group. They noted more clarity and communication of IMT outcomes are needed, particularly to inform the PVCs and the AUSA President. This would enable the PVCs and AUSA President to respond to concerns and reduce confusion within their communities. Members noted it would be useful to either include the AUSA President on IMT or provide formal reporting back to the AUSA President.
- The Gender Pay Gap report analysis is underway, scheduled for release in September 2024, and the Deputy Chair advised we will also be reporting ethnicity data for the first time.
- The Office of PVC Equity continues to interact with and influence equity, diversity, and inclusion priorities within all five of Taumata Teitei's strategic portfolios.

2. Recommendation

1. That Council **note** receipt of the University Equity Leadership Committee 2024 mid-year report.

Appendix I

The Disability Action Plan refresh prompted a review of the primary success indicators to better align with the Learner Success Plan and University Annual Plan KPIs.

UELC members endorsed the revised indicators below:

Type of Indicator	Current	Revised and endorsed March 2024
Participation	Increasing percentage of students disclose disabilities	The percentage of students who disclose disability remains stable within 1% or increases.
Experience	Learning and Teaching survey: increasing scores for overall satisfaction to achieve parity	Learning and Teaching survey: Average overall satisfaction scores for disabled learners are within 2% of non-disabled learners.
Success	Course completions, to achieve parity	Overall pass rates for disabled learners are within 2% of non-disabled learners at all levels.
	Increasing proportion of disabled learners enter the workforce upon graduation	Graduate Destination survey: The percentage of disabled learners entering the workforce is within 2% of non-disabled learners.
Staff Participation	Increasing percentage of staff disclose disabilities	The percentage of staff who disclose disability remains stable within 1% or increases.
Staff Experience	Employee Experience survey: increasing scores for overall engagement to achieve parity	Employee Experience survey: Average overall engagement scores for disabled staff are within 2% of non-disabled staff.

THE UNIVERSITY OF AUCKLAND
MATERIAL FOR COUNCIL FROM
THE MEETING OF SENATE 27.05.2024

a) Senate received the following update on the Freedom of Expression (FoE) and Academic Freedom (AF) Policy and Implementation Plan

- the draft Freedom of Expression and Academic Freedom Policy (FoE & AF) has been endorsed by UEC for consultation purposes prior to the start of the consultation period for staff and students
- the draft policy had been developed by the Vice-Chancellor's Advisory Group on FoE & AF and would be further refined post the consultation period
- Senate is scheduled to consider the refined draft policy at its meeting of the 29 July 2024 before progressing to Council in August

The Vice-Chancellor thanked all staff on the Vice-Chancellor's Advisory who collaborated on the development of the draft Policy.

b) Consideration of Future Faculty Arrangements recommendations – (submitted to Council as a separate item)

PART A:

1. RECOMMENDATIONS FROM SENATE REQUIRING TO BE CONSIDERED/RECEIVED BY COUNCIL

a) Review of Criminology

Senate 27.05.2024 RECOMMENDS to Council that it receive the Review of Criminology

b) Review of the Department of Economics

Senate 27.05.2024 RECOMMENDS to Council that it receive the Review of the Department of Economics

c) Review of Dance Studies

Senate 27.05.2024 RECOMMENDS to Council that it receive the Review of Dance Studies

d) Review of Engineering Science – Year-on Progress Report

Senate 27.05.2024 RECOMMENDS to Council that it receive the Review of Engineering Science – Year-on Progress Report as final response to the 2022 Review.

2. RECOMMENDATIONS FROM SENATE REQUIRING COUNCIL CONSIDERATION/APPROVAL

ACADEMIC MATTERS AND REGULATIONS

1. REGULATION AMENDMENTS

Senate, 27.05.2024 RECOMMENDS that Council approve the following Regulation Amendments:

- a) **Regulation Amendment 2024- 901:** Academic and General Statutes and Regulations – Examination Regulations
To remove the Bachelor of Urban Planning from reg 19k of the Examination Regulations.
 - b) **Regulation Amendment 2024-902:** Academic and General Statutes and Regulations – Conferment of Academic Qualifications and Academic Dress Statute
To remove regalia specifications listed in the Conferment of Academic Qualifications and Academic Dress Statute:
 - 1. To remove a programme withdrawn by CAI: BUrbPlan.
 - 2. To remove programmes withdrawn by B&E: Master of Commercialisation and Entrepreneurship, Master of Supply Chain Management
 - c) **Regulation Amendment 2024-903:** Academic and General Statutes and Regulations – Degrees and Diplomas Statute 1991
 - 1. To remove the reference to a programme withdrawn by CAI: BUrbPlan.
 - 2. To remove references to programmes withdrawn by B&E: PGCertCE, MCE, PGCertSCM, PGDipSCM, MSCM
 - d) **Regulation Amendment 2024-906:** Academic and General Statutes and Regulations – Undergraduate Waipapa Taumata Rau Course Requirement Regulations
To introduce regulations to support the undergraduate Waipapa Taumata Rau course requirement.
- 2. Draft Admission and Enrolment Experience Policy**
- Senate, 27.05.2024 RECOMMENDS that Council approve the Draft Admission and Enrolment Experience Policy**
- 3. Student Academic Complaints Statute and Procedures**
- Senate, 27.05.2024 RECOMMENDS that Council approve the Student Academic Complaints Statute and Procedures**

9.1

PART B: ITEMS FROM SENATE FOR NOTING BY COUNCIL

No items to note

PART C: MATTERS RECEIVED AND APPROVED UNDER DELEGATED AUTHORITY

1. Draft Admission and Enrolment Experience Procedures

Senate 27.05.2024 advises Council that it approved the Draft Admission and Enrolment Experience Procedures

2. International English Language Equivalencies (IELTS) requirements for entry – proposed changes

Senate 27.05.2024 advises Council that it approved the proposed changes to the International English Language Equivalencies (IELTS) requirements for entry

3. CUAP AMENDMENTS

Senate 27.05.2024 advises Council that the following CUAP amendments were approved for submission to CUAP:

Business and Economics

2024-116	Master Of Commerce	To change the structure and content for all specialisations
2024-117	Postgraduate Certificate in Property	To introduce a Postgraduate Certificate in Property

Education and Social Work

2024-301	Bachelor of Education	To change the structure and content of the Bachelor of Education
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Medical and Health Sciences

2024-610	Postgraduate Certificate in Health Sciences	To introduce a new specialisation in the PGCertHSc and consequently change PGDipHSc and MHSc schedules
2024-611	Doctor of Medicine	To rename the Doctor of Medicine (MD) to the Doctor of Medical Sciences (DMedSc)
2024-612	Bachelor of Pharmacy	To add an admissions clause

Science

2024-704	Doctor of Clinical Psychology	To amend the admission regulations for the DClinPsych
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Senate 08.04.2024 also advises Council that it approved the following:

4. FIVE NEW, AMENDED AND REVISED SCHOLARSHIP, PRIZE, & AWARD REGULATIONS

1. co:grow & Chen Scholarship
2. Emeritus Professor John Chen Scholarship in Chemical and Materials Engineering
3. Moore High Achiever Undergraduate Scholarship
4. Nauhria First in Family Scholarship
5. University of Auckland Summer Research Scholarship
6. PMA Knowledge Hub Summer Research Scholarship
7. Natalie Blair Memorial Summer Scholarship in Archaeology
8. Jonathan and Mary Mason Summer Scholarship in Auckland History
9. Auckland Library Heritage Trust John Stacpoole Summer Scholarship

Hon Penny Simmonds

Minister for the Environment
Minister for Tertiary Education and Skills
Associate Minister for Social Development and Employment



30 May 2024

PS0282

Cecilia Tarrant
Chancellor
University of Auckland
Private Bag 92019
Auckland 1142
By email: cecilia.tarrant@gmail.com

10.1

Dear Cecilia

I am pleased to let you know that I have appointed Candace Kinser and reappointed Cathy Quinn as members of the University of Auckland Council, for four-year terms from 18 June 2024 to 17 June 2028. I have made these appointments under section 276 of the Education and Training Act 2020 (the Act).

I have written to Candace and Cathy to advise them of my decision and provide details of their appointment. Copies of my letters are attached, for your information.

Thank you for the advice you provided during the Ministerial appointment process, and for your patience while the process was undertaken.

Yours sincerely

Hon Penny Simmonds
Minister for Tertiary Education and Skills

Encl: Letters to Candace Kinser and Cathy Quinn
cc: Adrienne Cleland, Deputy Vice-Chancellor Operations and Registrar (a.cleland@auckland.ac.nz)



Date: 28 May 2024

To: Council

From: Provost

Subject: 2024 Master of Wine Science Programme Limitation – approval using the Provost’s sub-delegation powers

The Master of Wine Science (MWineSci) had its programme limitation and selection criteria approved as part of the 2024 Programme Limitations exercise last year. The approved 2024 Limitation for this programme was set at 30 with associated selection criteria.

Following this approval, the Faculty of Science has reviewed its capacity to accommodate students in the programme and would now like to increase the limitation and remove all selection criteria.

In light of this, a request was made to me to exercise my approved sub-delegation powers for limited entry programmes and approve an increase to the MWineSci Programme Limitation. Using the sub-delegation in this scenario seemed appropriate given that Council had already approved this Limitation, and that for operational reasons (to maximise opportunity for increased admissions ahead of Semester Two), approval was required before Council was next scheduled to meet.

I thereby approved an increase to the 2024 MWineSci Programme Limitation to 100 and the removal of associated selection criteria on Tuesday 28 May 2024. Please note that the Programme Limitation will be removed entirely for 2025.

11.1



Internal Memorandum

Date: 05.06.2024
To: Council
From: Vice-Chancellor
CC:
Subject: Proposed Future Faculty Arrangements

Recommendation:

That Council;

1. **Approve** the establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and the Elam School of Fine Arts, School of Music, and Dance Programme.
2. **Approve** the alignment of the School of Architecture and Planning, and the Design Programme with the Faculty of Engineering.
3. **Note** that subject to the above approvals, a transition plan will be developed and resourced to enable the effective implementation of the new faculty arrangements.

Background

On the 26th March I commenced a consultation process with staff and students regarding the future organisational arrangements of the Faculties of Arts, Creative Arts & Industries, Education & Social Work and Engineering. A copy of the proposal document is attached. The proposal was developed by a working group that included the Deans and Deputy Deans of the four faculties involved.

As part of the consultation process I presented the proposal at a meeting of the executive of all four faculties, hosted an online session for all staff of the four faculties and then for all University staff. Members of the working group met with student groups, with professional staff, with Māori staff, with Pacific staff and attended meetings of each impacted Faculty.

Some 444 written pieces of feedback were received through the process. I appointed Professor John Hosking to chair a review committee to consider the feedback and make a recommendation to me. A report from the review committee is attached for your information. The report also advises the composition of the review committee.

The proposal and the review committee report was shared with Senate and the matter was considered at the Senate meeting of the 27th May. The relevant excerpt from the Senate minutes is as follows:

Consideration of Future Faculty Arrangements recommendations

The Vice-Chancellor advised Senate that consultation took place on the Future Faculty Arrangements. This resulted in 444 submissions. Following this there was a summary report submitted to the Future Faculty Arrangements Review Committee. The Vice-Chancellor thanked Professor Hosking for Chairing that Review Committee.

The Vice-Chancellor had accepted the recommendations of the Review Committee, and the next step would be for Council to consider the recommendations along with Senate advice from this meeting.

There would also be a transition period that would need to be carefully considered.

If approved. the aim was to have the new Faculty arrangements in place by 2025.

The future faculty arrangement proposal related to the overarching faculty structure and there was no plan to change the faculties' sub-structures.

In the subsequent discussion, Senate noted the following:

- This was an opportunity to create something new and would not be a faculty merger. Decisions about units that did not fit within administrative frameworks within the faculties needed to be made at faculty level.*
- Considerable work would be undertaken with the faculties to work through the required transitions including the risk analysis.*
- There was a stakeholder engagement Plan which also included engagement with alumni.*
- There was currently no timeframe yet for the Associate Dean appointments. Subject to approval by Council at its meeting of 12.06.2024, the process would start for the appointment of a new Dean for the new faculty, followed by discussions about the faculty structure.*

I have carefully reviewed the Review Committee Report and have discussed the recommendations with the Chair. I have likewise considered the advice of Senate and of the University Executive Committee. I have been impressed with the level of engagement in the process and the maturity of the feedback received from both staff and students.

I am pleased to propose the new faculty arrangements as per the above recommendations and look forward to delivering on the benefits as outlined in the proposal.



Internal Memorandum

Date: 15 May 2024

To: The Vice-Chancellor, Professor Dawn Freshwater

From: Professor John Hosking, Future Faculty Arrangements Review Committee Chair

Subject: Recommendations to the Vice-Chancellor on 'Consideration of Future Faculty Arrangements'

A total of 444 submissions were received in response to the published 'Consideration of Future Faculty Arrangements' Proposal Document. Submissions were read by a support team and key themes were identified.

The submissions, and a summary report were provided to the Future Faculty Arrangements Review Committee in advance of the Committee meeting. The summary report identified the themes and sub-themes, the number of submissions associated with each of these and the specific submission number(s).

The Review Committee met on Thursday 9 May 2024 to consider feedback from submissions on the 'Consideration of Future Faculty Arrangements'.

The responsibilities of the Review Committee, as outlined in its terms of reference, were to consider feedback and make recommendations to the Vice-Chancellor (VC) regarding proposed changes to faculty arrangements. This included:

1. Feedback on the creation of a new faculty combining the current faculties of Arts, Creative Arts and Industries (according to one of two optional arrangements as set out in # 2 below), and Education and Social Work that aims to provide greater opportunities to achieve our aspirations for a vibrant and thriving future, vital to our society and the University.
2. Feedback on two variations or options for the new faculty arrangements:
 - Option 1: Establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and Creative Arts and Industries.

Recommendations to the Vice-Chancellor on 'Consideration of Future Faculty Arrangements'

11.2



OR

- Option 2: Establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and the Elam School of Fine Arts, School of Music, and Dance Programme. Alignment of the School of Architecture and Planning, and the Design Programme with the Faculty of Engineering.

The review committee comprised:

Professor John Hosking	Dean, Faculty of Science (Chair)
Adrienne Cleland	Deputy Vice-Chancellor Operations
Andrew Phipps	Director, Human Resources
Professor Valerie Linton	Provost
Professor Gregory Booth	Deputy Dean, Faculty of Arts
Professor Nuala Gregory	Dean, Faculty of Creative Arts and Industries
Dr Camilla Highfield	Deputy Dean, Faculty of Education and Social Work
Associate Professor Richard Clarke	Dean, Faculty of Engineering
Layba Zubair	AUSA Executive Vice-President Education
Sarah White	AUSA Treasurer
Louis Hewitson-Townley	President of Arts Student Association
Theodore (Te Hau) Baker-Jones	Māori student representative
Professor Carla Houkamau	Deputy Dean, Faculty of Business and Economics

Recommendations to the Vice-Chancellor on 'Consideration of Future Faculty Arrangements'



Sisikula Sisifa	Lecturer, Faculty of Business and Economics
Chris Newland	Director of Faculty Operations, Faculty of Medical and Health Sciences
Professor Craig Elliffe	Professor, Faculty of Law
Professor Jo Barnes	Deputy Head, School of Pharmacy, Faculty of Medical and Health Sciences

Possible conflicts of interest of committee members were noted.

The Review Committee discussed the submissions and the associated themes at its meeting. The Committee was impressed with the number and overall quality of the submissions. The submissions provided a richness of detail.

Based on their deliberations, the Committee developed a Recommendations Report with a set of recommendations for the Vice-Chancellor for consideration and decisions.

The recommendation report was reviewed by committee members prior to its submission to the Vice-Chancellor.

Recommendations to the Vice-Chancellor

Following a review of submissions and feedback themes, the Committee makes the following recommendations:

1. The establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and the Elam School of Fine Arts, School of Music, and Dance Programme.
2. Alignment of the School of Architecture and Planning, and the Design Programme with the Faculty of Engineering.

The Review Committee based its recommendation on feedback from staff and students, considering several key factors.

Recommendations to the Vice-Chancellor on 'Consideration of Future Faculty Arrangements'



There was substantial support overall for the establishment of a new faculty (Option 2), and enthusiasm for the potential opportunities; this was balanced with acceptance of the necessity for change and concern about the potential risks associated with the transition period.

While there was notable support for Option 1, with submissions highlighting its cultural fit, similarity in pedagogies, and potential sustainability for the new faculty, it was ultimately deemed that Option 2 presented a stronger overall proposition, despite its challenges in these areas.

Submissions demonstrated that Option 2 was favoured due to its future-focused nature, alignment with the University's strategic goals and potential to meet evolving student needs. It was also seen as offering better alignment in disciplinary aspects and having greater potential for promoting collaboration and interdisciplinary work. Of note, submissions from students and staff in the School of Architecture and Planning and the Design Programme were overwhelmingly in favour of Option 2, noting the natural synergies in accreditation requirements, professional practices, and pedagogy.

Despite concerns relating to potential loss of subject area identities, Option 2 was viewed as being capable of maintaining these identities while fostering a stronger sense of community and collaboration across the University.

Considerations for the transition process

The Review Committee also acknowledged and considered the substantial number of submissions that related to the “how” of the transition process for the establishment of new faculty arrangements. The Review Committee has compiled a separate report summarising the substantive transition matters, including risks, raised through the feedback process. This report will be useful for the Transition Leadership appointed to progress any approved new faculty arrangements.

11.2

Consideration of the future organisation of the Faculties of Arts, Education & Social Work, Engineering and Creative Arts & Industries

Proposal Document
26 March 2024



11.2



1. Why are we proposing a change now?

The University of Auckland is proposing a change to its faculty arrangements to enhance collaboration, interdisciplinary work, and research opportunities, positioning the institution for the evolving tertiary education environment. This decision follows prudent financial management during the early months of the COVID-19 pandemic, ensuring a stable financial position and enabling leaders to consider the institution's future shape.

The Arts, Creative Arts, Humanities, Education, and Social Sciences are integral to the University's commitment to academic comprehensiveness and societal impact, offering a diverse programmes, research initiatives, and engagement activities that have prominence across the country. Despite their vital roles, the disciplines have faced declining student demand over the past decade, leading to funding and resource allocation challenges, aligning with trends observed in universities nationally and internationally.

In response to the volatile tertiary education landscape, it is imperative that we adapt and evolve. To stay ahead, we must be agile, innovative, and responsive while delivering high-quality education and impactful research. By realigning our faculties, we aim to proactively shape our academic landscape, ensuring resilience to challenges and making strategic decisions that benefit students, staff, and the broader community.

The proposed new faculty arrangements will enhance financial capacity and sustainability, foster collaboration and synergies among disciplines, and amplify research potential. It will also improve support for staff and students and promote inter- and transdisciplinary work. These changes aim to strengthen pathways and programmes for students, with the potential to increase student demand and enabling greater investment in strategic roles and development.

2

2. Proposed change

1. Feedback is being sought on the creation of a new faculty combining the current faculties of Arts, Creative Arts and Industries (according to one of two optional arrangements as set out in # 2 below), and Education and Social Work that aims to provide greater opportunities to achieve our aspirations for a vibrant and thriving future, vital to our society and the University.
2. Feedback is also being sought on two variations or options for the new faculty arrangements:

- **Option 1:** Establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and Creative Arts and Industries.

OR

- **Option 2:** Establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and the Elam School of Fine Arts, School of Music, and Dance Programme. Alignment of the School of Architecture and Planning, and the Design Programme with the Faculty of Engineering.
3. It is proposed that current school and academic units will be retained in the transition to the new faculty arrangement. Transition leadership will be established to ensure the changes are effectively managed, minimising any impacts to teaching and research.



11.2

3. Benefits

	Option 1	Option 2
	Establishment of a new faculty, combining the faculties of Arts, Education and Social Work, and Creative Arts and Industries (CAI)	Establishment of a new faculty, combining the Faculties of Arts, Education and Social Work, and the Elam School of Fine Arts, School of Music, and Dance Programme. Alignment of the School of Architecture and Planning (SoAP), and Design Programme with the Faculty of Engineering.
Potential benefits	The new faculty will bring together common disciplines, with the possibility of developing greater collaboration and innovation, which could lead to improvements in programmes, levels of research, and the student experience. The faculty will have greater scale and resilience and enhanced strategic capacity.	
	The alignment also reflects the strength of connections that the School of Architecture and Planning (SoAP) and the Design Programme have in the Arts, Humanities and Social Sciences. These connections are grounded in the distinctive social, cultural and creative ethos of CAI. It provides the base for future opportunities across a wide number of disciplines in the Arts, Humanities and Social Sciences.	This alignment of SoAP and the Design Programme with Engineering establishes a faculty with a strong professional foundation, and industry links. It provides a pathway to achieving programme synergies in several areas that have the potential for important new programmes and research collaborations. In addition, there are opportunities for shared laboratories and infrastructure.
Potential benefits for students	The new faculty arrangements aim to strengthen disciplines, encourage collaborations, better support small programmes, and enhance the academic experience for students. It will broaden access to a wider range of courses, facilities, and subject specialists, facilitating interdisciplinary research. Additionally, it provides the potential for more coordinated doctoral programmes with a larger pool of supervisors available for candidates.	
	Aligning SoAP and the Design Programme with a newly created faculty will enhance the student experience by fostering innovation and collaboration. This alignment will strengthen connections with the Arts, Creative Arts, Humanities, and Social Sciences, with the potential for collaborations that can provide students with opportunities for a more holistic, interdisciplinary education.	This alignment of SoAP and the Design Programme with Engineering will more easily enable new inter- or transdisciplinary opportunities for students. It could further enhance teaching and learning practices, such as studio/relational teaching and technical workshops, providing students with a more hands-on and integrated learning experience. Additionally, this alignment could lead to new research opportunities, offering students the chance to engage in cutting-edge research projects.

11.2

4. What we hope to achieve

In summary, both the proposed faculty arrangements (Option 1 or Option 2), are expected to produce important benefits. These benefits impact on the key strategic outcomes of the faculties, with a wide variety of potential enhancements.



Summary of Key Benefits	
Collaboration and innovation	By reducing the current organisational boundaries, the new faculty structure has the potential to foster a culture of collaboration and innovation. Interdisciplinary and transdisciplinary projects and research initiatives can thrive in this environment. Such a unified culture would likely be more positive for staff and students, fostering more equitable and consistent practices and pathways.
Composition and scale	We're creating faculties that are stronger, better aligned and more diverse, with a wider range of subjects. This will help us reach more people and have a bigger impact, establishing new opportunities and markets. It also means we'll be better prepared for any challenges that come our way, so we are better able to maintain programmes and activities during volatile times.
Reputation and impact	By bringing aligned disciplines together, we can improve our reputation and make a bigger difference nationally and internationally. We'll have access to more resources and expertise, making us stronger and more competitive.
Resilience	The world around us is always changing, and we need to be ready for anything. A larger faculty can respond better to challenges, like changes in student demand or technology. We'll also be able to offer more support to students and staff. This includes a stronger level of capacity for broader roles of leadership (e.g., international partnerships), strengthened brand, marketing and recruitment, and enhanced levels of student support and teaching support.
Organisational effectiveness	We'll learn from the best practices of our current faculties and apply them to the new, larger group. This will help us build better leadership and focus on important goals. We can also leverage resources more effectively and streamline administrative processes, making it a more cohesive experience for students and staff.

11.2

What we hope to achieve (continued)

In summary, both the new faculty structures (Option 1 or Option 2), are expected to produce important benefits. These benefits impact on the key strategic outcomes of the faculties, with a wide variety of potential enhancements.

Summary of Outcomes	
Education and student experience	<p><i>Academic Offerings:</i> The new faculty structure will bring together related areas from different faculties, creating opportunities for new collaborations. This will enhance the quality of education and could lead to exciting changes in undergraduate degree programmes, making them more aligned with current educational goals such as the Curriculum Framework and Taumata Teitei strategic priorities.</p> <p><i>Teaching and learning practices:</i> The faculties involved in the new arrangements are known for their innovative teaching practices. These include hands-on practice-based learning, online or hybrid classes, and studio teaching methods. With the new structure, these best practices can be shared more easily, benefiting students across disciplines.</p>
Research and innovation	The new faculty arrangement will support more inter- or transdisciplinary research, including large-scale projects with industry and other partners. It will also make it easier for staff to work across different research areas, fostering innovation and collaboration.
Engagement	The new faculty arrangement will build on existing relationships with Māori, Pacific, and international communities. These relationships will be strengthened, leading to more opportunities for students and faculty to engage with these communities. The new faculty will also have a stronger leadership and resource base, enhancing its impact and reputation.
People and culture	The new structure will create a more collaborative culture among staff, breaking down barriers between disciplines. This will lead to a more flexible and innovative approach to staffing, allowing for more joint appointments and cross-disciplinary collaborations.
Financial sustainability	The new faculty structure could lead to a more sustainable future. This means there would be strengthened programmes and pathways for students, more research opportunities, and improved planning for the future. These changes could attract more students to the university, which would help keep the programmes strong and stable. A larger faculty would also have more flexibility in how they use their resources, which could help support new areas of study or small programmes.

11.2



5. Feedback process

We are seeking feedback from staff and students on the proposed new faculty arrangements, including the options as outlined on [page 3](#) of this proposal document.

- The feedback period opens on Tuesday 26 March 2024 and closes on Tuesday, 23 April 2024 at 5pm.
- Feedback can be provided via the [online feedback form](#)

11.2

6. Next steps

Following the closure of the feedback period, all submissions will be thoughtfully reviewed by a Review Committee comprising both staff and students. A recommendation document and advice from Senate will be considered by Council in June.

What	When
Feedback period staff and students	26 March – 23 April
Review Committee to consider feedback and make recommendations on any alternate proposals	Early - May
Senate discussion	27 May
Council meeting	12 June

If the decision is made to proceed, the approved new faculty arrangements are planned to be in place in January 2025.

The current school and academic units would be retained in any transition to a new faculty arrangement. Transition leadership would be established to ensure the changes were effectively managed, minimising any impacts to teaching and research.

Any future phases will be considered based on the evolving needs of the new faculty, if established.

Any questions?
Send them to strategicinitiative@auckland.ac.nz

11.2



Additional materials

Background and context

11.2



UNIVERSITY OF
AUCKLAND
Waipapa Taumata Rau
NEW ZEALAND

The Faculty of Arts

The Faculty of Arts Te Kura Tāngata has been a cornerstone of the University since its founding, reflecting the University's longstanding commitment to the Arts, humanities, social sciences, and languages. It is world-leading and highly ranked and has a very strong reputation also in Māori Studies and Pacific Studies.

The faculty is structured around four schools and disciplinary areas, reflecting a wide range of academic interests and expertise:

- School of Humanities
- School of Social Sciences
- School of Cultures, Languages and Linguistics
- Te Wānanga o Waipapa

The faculty delivers a comprehensive educational experience, supporting a significant body of research and has been instrumental in fostering critical thinking, creativity, and cultural understanding. It has also played a key role in the public life of New Zealand, contributing to policy, debate, and the arts sector more broadly.

Music and Dance were previously part of the faculty, as was a small School of Education until the 2004 merger with the Auckland College of Education.

Facts and Figures:

Student Profile:

- 3,764 domestic EFTS in 2023 (13% of total) down from 5,156 in 2014 (17% of total).
- 767 international EFTS in 2023 (14% of total) up from 502 in 2014 (14% of total)
- 9% identify as Māori (steady for 10 years, above UoA average 6-7%), 12% Pacific (12-14% for 10 years, above UoA average 8-9%)
- 1534 students (13% of faculty) disclose that they experience disability
- Declining 1N EFTS from 1,153 in 2014, to 868 in 2023.
- Steady doctoral EFTS (between 230-250) between 2014 and 2023 – because of the decline in total EFTS, this has increased from 4% of the faculty EFTS in 2014, to 5% in 2023.

11.2

The Faculty of Creative Arts and Industries

The faculty was formed in 2004, initially as the National Institute of Creative Arts and Industries, the vision was that the faculty could be an agent for change in the creative sector at a national (and international) level. Difficulties bringing stakeholders onboard (CNZ, iwi Māori), and the 'national' title was contentious. In 2016, the faculty was rebranded as Creative Arts and Industries, with the goal of supporting the distinct identities of the then one (now two) programmes and three schools.

The faculty comprises the Elam School of Fine Arts, the School of Architecture and Planning (SoAP), the School of Music, and the Design and Dance Studies Programmes.

Individual schools have strong national brands, with Elam and SoAP considered the top 'academic providers in the country and have been since their founding over a century ago (Elam 1889, Architecture 1917). SoAP produces most of the country's architects and a large percentage of the country's planners. It is considered a supplier of specialists to an industry that delivers a significant contribution to the gross national product. Many of the country's most highly regarded artists are Elam graduates or teachers. Dance Studies, Music and Elam graduates find employment as primary and secondary school and itinerant teachers. There is also a strong creative therapies teaching strand in Dance and in development across Fine Arts and Music.

International engagement is strong and has resulted in a number of dual agreements with Chinese, Indian and southeast Asian institutions. Creative disciplines are attractive to donors. There is strong philanthropic support across our communities for the Fine Arts, Music and Dance. There is also strong support from companies for scholarships (particularly for Māori and Pacific students) in SoAP disciplines.

The faculty hosts a university-level research centre, MĀPIHI: Māori and Pacific Housing Research Centre.

Facts and Figures:

Student Profile:

- 1,688 domestic EFTS in 2023 (6% of total) up from 1,573 in 2014 (5% of total)
- 336 international EFTS in 2023 (6% of total) up from 145 in 2014 (4% of total)
- 404 students (11% of faculty) disclose that they experience disability
- 6-8% identify as Māori (steady for 10 years, slightly above UoA average 6-7%), 5% Pacific (down from 7% in 2014, below UoA average 8-9%)
- Increasing 1N EFTS from 310 in 2014 to 340 in 2023.
- Increasing doctoral EFTS from 76 in 2014 to 108 in 2023— this has increased from 4% of the faculty EFTS in 2014, to 5% in 2023.

The Faculty of Education and Social Work

Te Kura Akoranga me te Tauwhiro Tangata was formed in 2004 following a merger of the Auckland College of Education and the University's School of Education.

The faculty is currently comprised of five schools:

- The School of Counselling, Human Services, and Social Work
- The School of Critical Studies in Education
- The School of Curriculum and Pedagogy
- The School of Learning, Development, and Professional Practice
- Te Puna Wānanga, The School of Māori and Indigenous Education

Both Education and Social Practice are interdisciplinary and practice-based fields. Staff have considerable expertise as teachers and researchers, and therefore support the University's desire for a workforce that strives for excellence in transdisciplinary teaching and pedagogy, research and growth in work-integrated learning.

The faculty's programmes are vocationally focussed. They are driven by strong theoretical underpinnings and are developed in partnership with a range of practice communities, including the Teaching Council of Aotearoa NZ, the Social Work Registration Board, teachers and leaders in early childhood centres and schools, practitioners in NGOs and government agencies such as Oranga Tamariki, the Ministry of Social Development and the Ministry of Education. The faculty has a productive relationship with Whai Maia, the social development arm of Ngati Whātua ō Ōrakei, which informs programme design and pedagogy. All the faculty's programmes are informed by a range of knowledge systems including Mātauranga Māori and Pacific knowledges.

Students are provided with carefully curated opportunities to apply theoretical knowledge in practice settings. These opportunities are as varied as multi-week placements in centres, schools or social agencies, or assessment exercises based on a student's knowledge of their own work and workplace.

The faculty's research focus arises from relationships with practice communities and aims to influence policy and practice in ways that lead to improved lives for New Zealanders. Researchers work in partnership with a significant number of doctoral students, who are attracted from throughout New Zealand and around the world by high subject ranking and eminent academic researchers.

Facts and Figures:

Student Profile:

- 1,623 domestic EFTS in 2023 (6% of total) down from 3,009 in 2014 (10% of total)
- 224 international EFTS in 2023 (4% of total) up from 93 in 2014 (0.3% of total)
- 10-14% identify as Māori (steady for 10 years, above UoA average 6-7%), 14% Pacific (down from 17% in 2014, above UoA average 8-9%)
- 380 students (10% of faculty) disclose that they experience disability
- Declining 1N EFTS from 510 in 2014 to 163 in 2023.
- Increasing doctoral EFTS from 144 in 2014 to 183 in 2023 (peaking at 240 in 2017) – because of the decline in total EFTS, this has increased from 5% of the faculty EFTS in 2014, to 10% in 2023.

The Faculty of Engineering

The faculty was established in 1905 and has a long history of contributing to engineering education and research in New Zealand. The faculty is well-regarded both nationally and internationally, known for its strong focus on research, innovative teaching methodologies, and engagement with industry to solve real-world problems. The faculty has a reputation for producing highly skilled graduates who are well-equipped to meet the demands of the engineering profession globally.

The faculty is comprised of five departments, including Chemical and Materials Engineering, Civil and Environmental Engineering, Electrical, Computer and Software Engineering, Engineering Science and Biomedical Engineering, and Mechanical and Mechatronics Engineering. The faculty offers 10 specialisations across these 5 departments and is also home to the Graduate School of Engineering, which hosts the PGT programmes.

The Newmarket Campus is the base for several important research activities, including Mechanical Engineering, the Centre for Advanced Materials, Manufacturing and Design Advanced Composite Materials, the NZ Product Accelerator, Civil Engineering and much more. These leading-edge research facilities are paving the way for innovation and research excellence across many of our engineering disciplines.

Facts and Figures:

Student Profile:

- 3,613 domestic EFTS in 2023 (12% of total) up from 2,904 in 2014 (10% of total)
- 557 international EFTS in 2023 (10% of total) up from 473 in 2014 (13% of total)
- 4% identify as Māori (down from 5% in 2014, below UoA average 6-7%), 4% Pacific (up from 3% in 2014, below UoA average 8-9%)
- 280 students (5% of faculty) disclose that they experience disability
- Increasing 1N EFTS from 608 in 2014 to 665 in 2023.
- Increasing doctoral EFTS from 373 in 2014 to 398 in 2023– this has declined from 11% of the faculty EFTS in 2014, to 10% in 2023.

Faculty-specific potential benefits of option 1 and option 2 by Faculty

11.2



UNIVERSITY OF
AUCKLAND
Waipapa Taumata Rau
NEW ZEALAND

Option 1: The establishment a new faculty, combining the Faculties of Arts, Education and Social Work, and Creative Arts and Industries.

Faculty of Arts	
Potential Benefits	<p>The new structure would allow related areas in the current three Faculties to work together in the ways that could enhance disciplines, allow for exciting new collaborations, and re-energize small programmes that may currently be in a competitive relationship. Examples include Art History (Arts) and Elam (CAI); MTESSOL (EDSW) and MTESOL (Arts); Music (CAI) and Ethnomusicology (Arts).</p> <p>New degree programmes can be better served by this structure, such as the proposed Bachelors of Social Justice Studies and existing programmes such as the Bachelors of Global Studies or Bachelors of Communication.</p> <p>A reimagining of undergraduate degrees, along the lines of what is beginning with the ones in Arts, can be rolled out in all three Faculties in a systematic and more impactful way. This process would better align a wider variety of UG degree programmes with both CFT and Taumata Teitei. Improved access for education students to subject specialists across expressive arts, humanities, languages, and social sciences, with more integrated and unrestricted access to study/studio facilities for students across academic units.</p> <p>The current siloing of research centres could be broken down; for instance, the Public Policy Institute in Arts could be expanded to be a leader in educational policy should EDSW be joined in the same structure. Similar opportunities would arise with the Centre for Arts and Social Transformation in EDSW that would become more visible to staff in Arts and CAI who could contribute more to its success</p> <p>The restructure could allow for realignments of research groups and allow for staff to contribute more easily to more than one school/discipline as everyone would be under one budget line. Thus, requests for joint appointments could become more commonplace, allowing the new faculty to be more flexible in how academic staff are deployed.</p> <p>The new structure can adopt best practices of professional staff teams and generalize these for a much larger grouping. This could lead to more effective processes and improved support for the new faculty's key functions.</p>

11.2

Option 1: The establishment a new faculty, combining the Faculties of Arts, Education and Social Work, and Creative Arts and Industries.

Faculty of Education and Social Work	
Potential Benefits	<p>EDSW's future focus has been on vocationally-oriented general undergraduate degrees that are not subject to the onerous requirements of registration bodies, however, the new faculty would provide more options for where these might be located. This shift means that all qualifications leading to registerable professions, teaching, social work, counselling would be concentrated within postgraduate offerings (currently graduate/postgraduate teaching, Social Work and Counselling degrees, with both teaching and social work). Such programmes are amenable to fully-online asynchronous delivery making them available across NZ and with potential for international expansion. Success with the Auckland Online Master of Educational Leadership demonstrates the capacity in this area.</p> <p>An amalgamation provides the potential for a well-supported graduate school of education and social work, a better-resourced and more coordinated doctoral programme with a greater pool of supervisors available for education and social work candidates.</p> <p>The next period is one of high risk for the Faculty of Education and its ITE programmes. A new faculty may provide a place within which those who teach and research in these spaces can be supported through the various changes. A larger and more diverse academic staff can provide more varied educational offerings to students in a range of programmes such as music, drama, science, mathematics.</p> <p><i>Research</i> Research in education and social work is increasingly carried out in small to medium sized teams. These teams bring researchers with different disciplinary and methodological expertise together. There is potential in a larger faculty for this to be exploited more fully and therefore bringing more transdisciplinary opportunities and being more attractive to public good and philanthropic funders.</p>

11.2

Option 1: The establishment a new faculty, combining the Faculties of Arts, Education and Social Work, and Creative Arts and Industries.

<p>Creative Arts and Industries</p>	
<p>Potential Benefits</p>	<p>Elam School of Fine Art, School of Music, Dance</p> <p>The new faculty will offer a wide range of benefits to students and staff from these Schools in CAI. For students this could lead to enhanced offerings for students in all disciplines leading to greater 'curatorship' of course selection that reflects the multi-modal future of work (writing, performing, making, speaking).</p> <p>Contemporary creative practice is concept based, and consequently CAI students will benefit from having an expanded choice of courses (and guest lecturers) across wide knowledge of social issues (Arts/EDSW) and access to Māori and Pacific Studies.</p> <p>The new faculty will provide enhanced teaching and learning practices in studio/relational teaching (CAI). In addition, there will be improved opportunities for teacher development with Music/Fine Arts/Dance and EDSW, as well as improved opportunities for social worker development and creative therapies teaching with Music/Fine Arts/Dance and EDSW.</p> <p>As discussed previously, a major benefit of the new faculty arrangement will be an increased inter- and transdisciplinary research potential across a range of disciplines.</p> <p>The full workshop offering would be shared by the new faculty, but student access would need to be carefully monitored for appropriate use (for coursework and research requirements) and Health, Safety and Wellbeing.</p>

11.2

Option 1: The establishment a new faculty, combining the Faculties of Arts, Education and Social Work, and Creative Arts and Industries.

Creative Arts and Industries	
Potential Benefits	<p>Architecture and Planning and the Design Programme</p> <p>CAI programmes have distinctive social, cultural and creative ethos. Some of the main benefits of including Architecture, Planning and Design with the rest of CAI in the shift to the new Arts, Education, Humanities and Social Sciences faculty include:</p> <ul style="list-style-type: none"> • Graduate employability, for example, in creative teacher pedagogies across the CAI disciplines (Fine Arts, Design, Music, and Dance, and also including the built environment disciplines). • Strengthen already strong Māori and Pacific teaching and research profiles across CAI, EDSW and Arts, to benefit research and attract students. • Strengthen already strong sustainability teaching and research profiles across CAI, EDSW and Arts, to benefit research and attract students. • Aligned teaching and research methodologies and research in Art/Classics/Architectural History, Philosophy/Theory, Film and Media/Multimedia, Ethnomusicology/Musicology, Sustainability, Politics/Planning/Governance/Policy.

11.2

Option 2: Alignment of the School of Architecture and Planning, and the Design Programme with the Faculty of Engineering.

Faculty of Engineering	
Potential Benefits	<p>There are many opportunities that arise from the potential of Architecture, Planning and Design joining the Faculty of Engineering. These include:</p> <ul style="list-style-type: none"> • Better integration of design and planning into the Engineering syllabus. • Develop a new brand as the home for the built environment within the University • Develop new offerings such as Architectural Engineering, and new UG-PG pathways • Increase diversity within the student body, which is currently only 4% Māori, 4% Pacific and 25% women in Engineering. Also, improved diversity of the staff profile, which is currently about 11% women and only a small number of Māori and Pacific staff. <p>This possible faculty arrangement will provide new programme and course opportunities. As examples, this might include:</p> <ul style="list-style-type: none"> • Industrial Design • Architectural Engineering • Geomatics • Building Information Modelling
School of Architecture and Planning and the Design Programme	
Potential Benefits	<p>New fields are opening, which the new faculty could take a leading position. As an example, the School of Architecture and Planning have been considering the creation of a graduate school of the built environment, which would bring together many disciplines of the new faculty.</p> <p>With a closer connection in the same faculty, there are opportunities for enhanced teaching and learning practices in studio/relational teaching, digital technical and laboratory-based teaching (Engineering) and technical workshops. Guest lecturing across disciplines would reduce the need for sessional staff in some courses.</p> <p>The new faculty arrangement will provide a greater range of degrees and diversity of subjects. The School of Architecture and Planning offers a range of combined masters degrees, and the MArch(Prof), BUrbPlan (Hons), MUrbPlan(Prof), and combinations of the Masters degrees, are accredited. (The MArch (Prof) is the largest Masters degree cohort in the University (2-year degree).</p> <p>Sharing of specialist infrastructure, including the wind tunnel, acoustic lab, as well as the potential to explore sharing technical staff. There is potential for new strategic research infrastructure platforms, and increased inter- and transdisciplinary research opportunities across a range of areas.</p>

11.2



Internal Memorandum

Date: 31.05.2024
To: Council
From: Deputy Vice-Chancellor Operations and Registrar
CC:
Subject: University as a registered charity – new institutional rules

Background

The Charities Amendment Act 2023 came into force on the 5th October 2023 and has established new obligations for the University as follows:

1. The Charity must have "rules". [Charities Services](#) states:

Your rules are the documents that set out your charity's purposes, what you do and how you operate. If your organisation was specifically set up under an Act of Parliament, your rules may be set out in that Act.

2. A charitable entity must review its governance procedures (whether those are set out in its rules or elsewhere) at least every 3 years. The review must consider whether governance procedures—
 - (a) are fit for purpose; and
 - (b) assist the charitable entity to achieve its charitable purpose; and
 - (c) assist the charitable entity to comply with the requirements of this Act.

Recommendation: That Council;

-Adopt the "Preface to the Rules of the University" document for the purposes of meeting the new requirements of the Charities Amendment Act 2023 to lodge University Rules in the Charities register.

-Note that a proposal will be provided to Council during 2024 with respect to a review of governance procedures.

Rules of the University of Auckland

The rules of the University of Auckland (the University) are:

- the University of Auckland Act 1961
- Part 4 of the Education and Training Act 2020
- the Amendment to the Constitution of the University of Auckland Council Notice 2019 (NZ Gazette Notice number 2019-go817 dated 20 February 2019).

Preface to the Rules

Purposes

- The University was established as a university by section 3 of the University of Auckland Act 1961 (UOA Act) for the advancement of knowledge and the dissemination and maintenance thereof by teaching and research.
- The University is treated as having been established as an institution under section 268 of the Education and Training Act 2020 (ETA) and is a body corporate with perpetual succession.¹

Governance

- The University is governed by its Council. The functions and duties of Council are prescribed in sections 267 and 280-281 of the ETA.
- The constitution, appointment, and operation of Council is prescribed by Part 4 and Schedule 11 (Councils) of the ETA and the Amendment to the Constitution of the University of Auckland Council Notice 2019.²
- Schedule 11 (Councils) of the ETA prescribes requirements for:
 - the conduct of Council meetings and how decisions are to be made
 - disclosure by Council members who are interested in a matter being considered by Council and the management of that disclosure
 - the fees and allowances that can be paid to Council members.³
- The academic and administrative affairs of the University must be managed by its chief executive (the Vice-Chancellor) in accordance with section 294 of the ETA.

Powers

- The powers of the University and Council are prescribed in sections 282-284 of the ETA.

Disestablishment

- The University can only be disestablished by the Governor General by Order in Council in accordance with section 270 of the ETA.

¹ Section 272 and clause 14 of Schedule 1 Education and Training Act 2020

² Section 271(2) and (5) Education and Training Act 2020

³ Clauses 8, 16 and 17 of Schedule 11 Education and Training Act 2020