

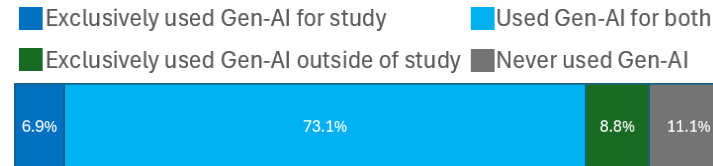


UNIVERSITY OF  
AUCKLAND  
Waipapa Taumata Rau  
NEW ZEALAND

# Generative-AI Student Survey Highlights

## Gen-AI Usage

Have you used Gen-AI tools for your study / outside of study?



80% of respondents have used Gen-AI for their studies. The most commonly used tools are free, web-based text generation tools, which are accessed on a weekly or more frequent basis.

How often do you use Gen-AI tools for your studies?



What do you use Gen-AI for in your studies?	All Students	A-grade students*
Explaining difficult to understand concepts	70.1%	52.8%
Summarise reading material/lecture notes	47.1%	33.4%
Generating ideas / outline structures in assignments	46.8%	36.5%
Drafting communications (e.g. email to lecturer)	33.9%	25.7%
Paraphrasing text	29.4%	23.7%
Analyse or interpret data	24.9%	17.3%
Assist with writing assignments	24.6%	19.3%
Other	14.0%	13.0%
Answering assessment questions	9.5%	7.1%

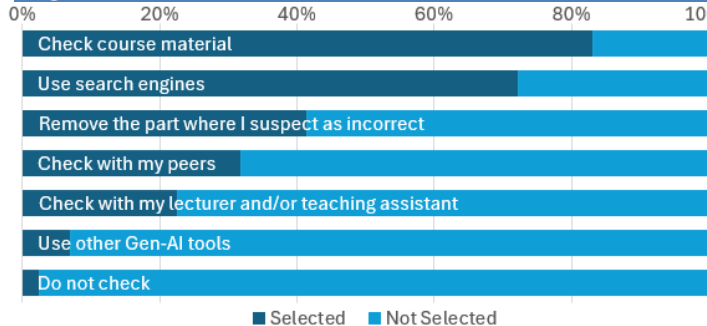
\*Self-reported as earning grades in the A range

## Gen-AI and Learning

Students who used Gen-AI for their studies

	Disagree	Neutral	Agree
The use of Gen-AI has improved the quality of my work.	7.6%	25.6%	66.8%
The use of Gen-AI has improved my capacity to learn.	9.3%	20.1%	70.6%
The use of Gen-AI in my studies has improved my productivity and decreased my overall workload.	13.0%	24.3%	62.7%
The use of Gen-AI has improved my knowledge.	11.8%	21.8%	66.3%
I am a competent user of Gen-AI.	15.2%	35.8%	49.0%
	Unreliable	Somewhat Reliable	Reliable
How would you rate the reliability of Gen-AI in generating correct answers to your queries?	27.2%	45.0%	27.8%

How would you go about confirming the correctness of Gen-AI generated answers?



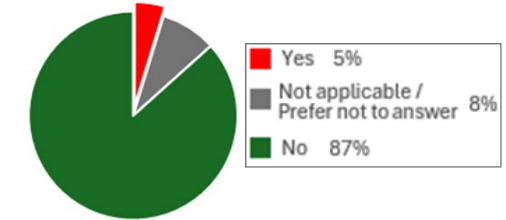
Students who didn't use Gen-AI for their studies

Reasons for not using Gen-AI for study	% selected
I am confident in my own ability and do not need Gen-AI tools	55.3%
I do not find Gen-AI tools to be useful in supporting my studies	46.3%
I have concerns about the use of Gen-AI tools and breaching Academic Integrity	71.1%
Other	9.4%

Concerns about Gen-AI and Academic Integrity was the main reason why some students did not use Gen-AI to support their studies. This reason remained significant even among those who didn't find Gen-AI helpful. Students citing 'Other' reasons are primarily concerned about Gen-AI's environmental impact.

## Gen-AI & Academic Integrity

Have you used Gen-AI in assessment when it was prohibited?



5% of respondents stated they had used Gen-AI in assessment when it was prohibited.

What action(s) related to the use of Gen-AI do you consider a breach of academic integrity in an open-book test/exam where the use of Gen-AI was prohibited?	Students who HAVE USED Gen-AI when prohibited	Students who HAVE NOT USED Gen-AI when prohibited
Use of Gen-AI at all	18.3%	36.1%
Using Gen-AI to generate answer that were then copied into a test/exam	84.1%	90.2%
Using Gen-AI to search for relevant information during a test/exam	49.0%	67.0%
Using Gen-AI to double check answers	45.9%	59.3%
Using Gen-AI to check spellings and improve writing	28.3%	42.5%
None of the above	5.2%	5.4%

## Gen-AI Support

What additional support should the University provide to help you understand how Gen-AI tools can assist with your studies?	% selected
Clearer instructions on how to use Gen-AI tools in assessments without breaching Academic Integrity	66.9%
How to use Gen-AI tools in assessment - taught in workshops	35.6%
How to use Gen-AI tools in assessment - taught in class	33.6%
More Gen-AI tools	10.2%
No additional support needed	19.0%



80% of respondents were unaware that CoPilot, a GPT-4 Gen-AI tool, is provided for free to all UoA students. For information on accessing CoPilot and the University's advice on using Gen-AI in coursework, scan the QR code.

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