



UNIVERSITY OF  
**AUCKLAND**  
Waipapa Taumata Rau  
NEW ZEALAND

# ***Curriculum Framework Taumata***

Our guiding design principles to shape our future programmes and educational experiences

# Curriculum Framework Taumata

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These taumata align the values underpinning *Taumata Teitei* (respect and integrity, excellence and service) with the outcomes of a Waipapa Taumata Rau | University of Auckland educational experience. Collectively, they are our guiding principles of curriculum transformation that advance our commitment to open intellectual inquiry, collaboration, creativity, and equity and diversity founded on the principles of manaakitanga, whanaungatanga and kaitiakitanga.

Waipapa Taumata Rau | University of Auckland upholds the principles of Te Tiriti o Waitangi, recognises our place in Aotearoa, our responsibility to and relationships within the Pacific, and our international connectivity. This recognition of place encompasses our responsibilities to the realm countries of New Zealand, the Treaty of Friendship with Samoa, and the wider Pacific. The University recognises the singular contemporary importance of sustainability and is ambitious to lead sustainable outcomes internally, in Aotearoa, the Pacific and globally. Our commitment to inclusivity and equity of opportunity further affirms our unique position in one of the world's most diverse cities.



The taumata, aligned with *Taumata Teitei* and our refreshed Graduate Profile, are our guiding design principles to shape our future programmes and educational experiences.

## Taumata (8 transformational principles)



## **Demonstrates our commitment to Te Tiriti o Waitangi principles and accountabilities, mātauranga Māori and kaupapa Māori pedagogies.**

### **This includes:**

- Māori leadership and expertise in Te Tiriti o Waitangi, mātauranga Māori and kaupapa Māori pedagogies;
- a foundational understanding for students of knowledges of place and Te Tiriti o Waitangi principles and accountabilities;
- encouragement and support of programmes and disciplines that seek to build on these foundational understandings to enable a connected learning experience for students;
- development of mātauranga Māori pathways designed and led by mātauranga experts creates opportunities for world-leading research by and with Māori and Indigenous scholars;
- capability-building for staff to support an understanding of mātauranga Māori, kaupapa Māori pedagogies and Te Tiriti o Waitangi;
- a relational learning experience that connects to kaupapa Māori pedagogies.

## **Advances our pursuit of excellence in the development, dissemination, and impact of knowledge**

### **This includes:**

- the unique attributes and strengths of Waipapa Taumata Rau | University of Auckland derived from Indigenous scholarship, educational excellence, and the knowledges connected to our place in Tāmaki Makaurau, Aotearoa and the Pacific;
- the importance of criticality and open inquiry;
- a comprehensive range of subjects and disciplines and corresponding programmes of study, aligned to *Taumata Teitei*;
- students' direct experience of world-class learning, research and facilities in their chosen fields to realise rich academic skills and professional capabilities and to attain high academic achievement;
- graduates have an outstanding grounding and achieve excellence in fields of learning commensurate with a world-class university.



## **Builds on our world-class research strengths and ambitions, expands opportunities and connections in research, and enhances research-led teaching**

### **This includes:**

- foregrounding excellence in research-led teaching;
- postgraduate research pathways that give clarity and transparency to research experience, including capacity to continue to doctoral study;
- opportunities for student engagement in research;
- University Research Centres and Large-Scale Research Institutes teaching alongside their world-class research;
- strengthening discipline-based pedagogical research and the scholarship of learning and teaching;
- opportunities in the curriculum for transdisciplinary research, partnerships with industry, policy makers, and community, including mutually beneficial relationships with Māori and Pacific communities.

## **Fosters a sense of belonging that recognises the importance of people's diverse identities, cultures and strengths, academic aspirations, and social and emotional needs**

### **This includes:**

- fostering cohort-building and encourage meaningful connection between students in academic programmes and across the University;
- an institution that reflects the diversity of its student body and is sensitive to the needs of all learners;
- upholding mana by ensuring safe, inclusive equitable and accessible environments and educational experience supporting Māori, Pacific peoples, international students, and student and staff equity groups;
- a meaningful curriculum that embraces how students and staff see themselves and their place in their communities, and in relation to Waipapa Taumata Rau | University of Auckland, Aotearoa, the Pacific and the world;
- ensures students feel a part of the University community that endures beyond formal study.



## **Creates accessible and equitable opportunities to experience relational learning practices, enhanced by physical presence, place and technology**

### **This includes:**

- prioritising relational learning, which focuses attention on the relationship between all participants in the learning experience at all levels and in all modes of teaching and learning;
- connecting to place and identity on Waipapa Taumata Rau | University of Auckland campuses through the impact of learning and teaching experiences;
- utilising Technology-Enhanced Learning (TEL) to provide enriched on-campus experiences as well as opening-up new settings for learning and teaching through both blended and fully online opportunities;
- providing students with an opportunity to shape how, where, and when learning occurs across flexible TEL contexts;
- understanding how Māori knowledges and pedagogies, and Pacific knowledges and pedagogies will deepen relational learning.

## **Supports programmes that are accessible and navigable and accommodate different needs and life stages**

### **This includes:**

- greater consistency of structure and fundamental capabilities that will help define the distinctive experience of learners and their place at Waipapa Taumata Rau | University of Auckland;
- clarity and assurance obtained from consistent programme structure, shared core areas of learning, and opportunities for progression with responsiveness to the requirements of academic and professional disciplines
- clear pathways and stackable qualifications that give learners certainty regarding entry to and progress within programmes, exit, and re-entry points to enable ongoing study and professional development;
- support for transition into tertiary study for undergraduate and postgraduate students new to the University, those returning after a period of absence, international students, or students stepping through specific progression waypoints within and between qualifications;
- flexible enrolment and programme duration that respond to non-linear study experiences and that encourage learners to return.

## **Provides expanded opportunities to enrich depth of disciplinary knowledge with learning and experiences across academic disciplines and beyond the institution**

### **This includes:**

- breadth of knowledge and experience to enable students and staff to follow different intellectual passions and to develop unique intellectual and practice positions;
- transdisciplinary opportunities in learning and research and co-curricular activities that bring together staff and students from across the University;
- opportunities for students to shape their learning experiences that reflect their talents, ambitions and objectives, including intersecting areas of disciplinary specialisations and study beyond discipline;
- inter- and transdisciplinary study options to expand staff opportunities for cross-University collaboration;
- integration of sustainability, transdisciplinary, innovation and entrepreneurship research and activity in the curriculum;
- opportunities for staff and students to understand and connect to mātauranga Māori and Pacific knowledge systems;
- explicit opportunities for engagement between the University and industry, the professions, and community organisations.

## **Reflects our commitment to social, cultural, and environmental sustainability, and the collaborative development, wide sharing, and application of knowledge for positive and material impact**

### **This includes:**

- a curriculum underpinned by principles of cultural identity, social justice, ecological awareness and civic duty that demonstrates sustainable practices and positive outcomes for the communities we serve, particularly in Aotearoa and the Pacific;
- developing core academic literacies, criticality, ethical and moral reasoning, team-working, emotional, social, and creative intelligence;
- exposing all students to sustainability values, skills and practices and to transdisciplinary problem-solving, including a range of co-curricular activities;
- opportunities for students to engage in work- and/or community-integrated learning throughout the curriculum and in specific co-curricular activities;
- equipping students to contribute to public debate and collective decision making about our futures;
- honouring our obligations as a global civic institution located in Tāmaki Makaurau, Aotearoa and the Pacific.

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